

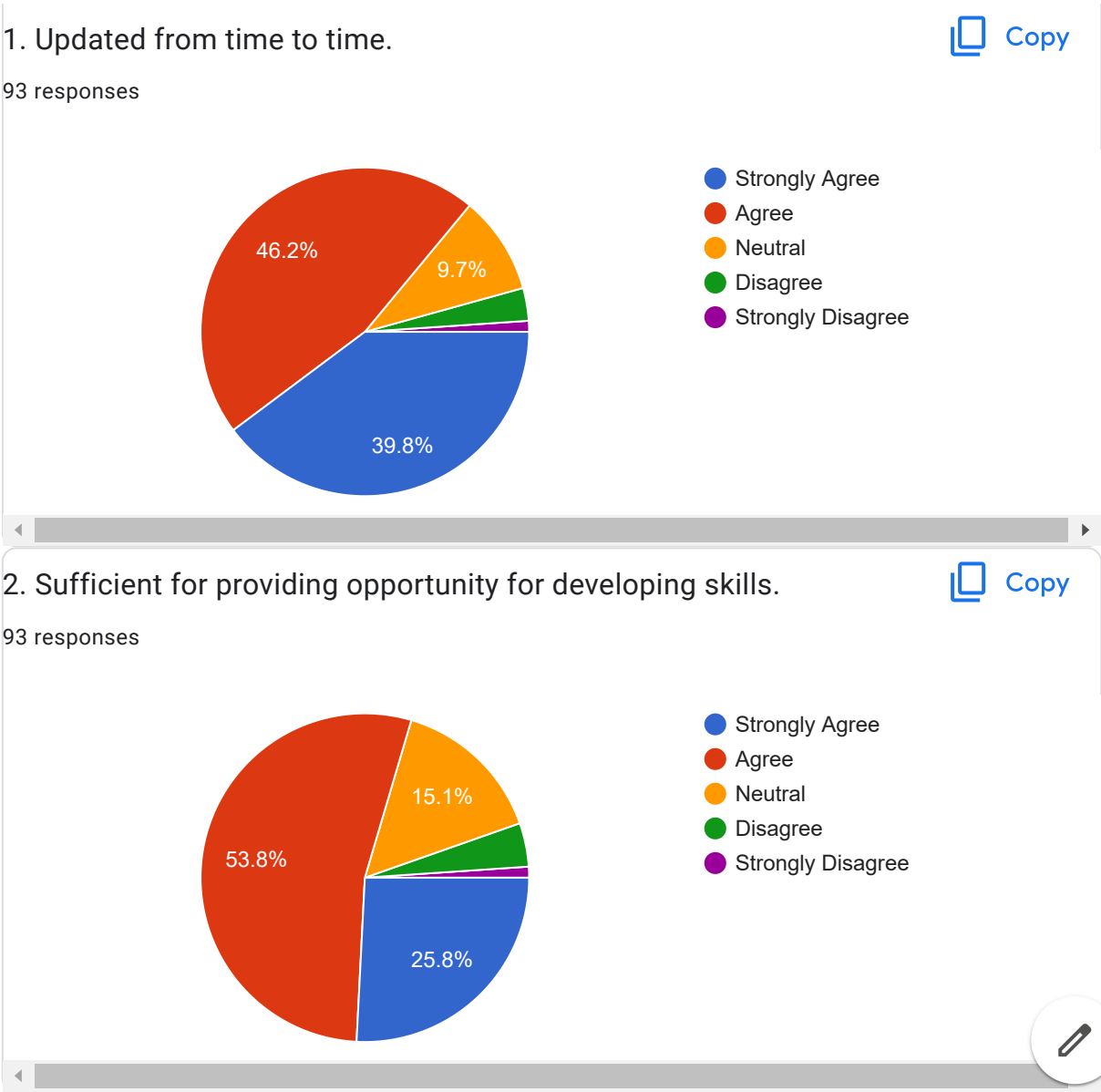
Teachers Feedback 2021-22

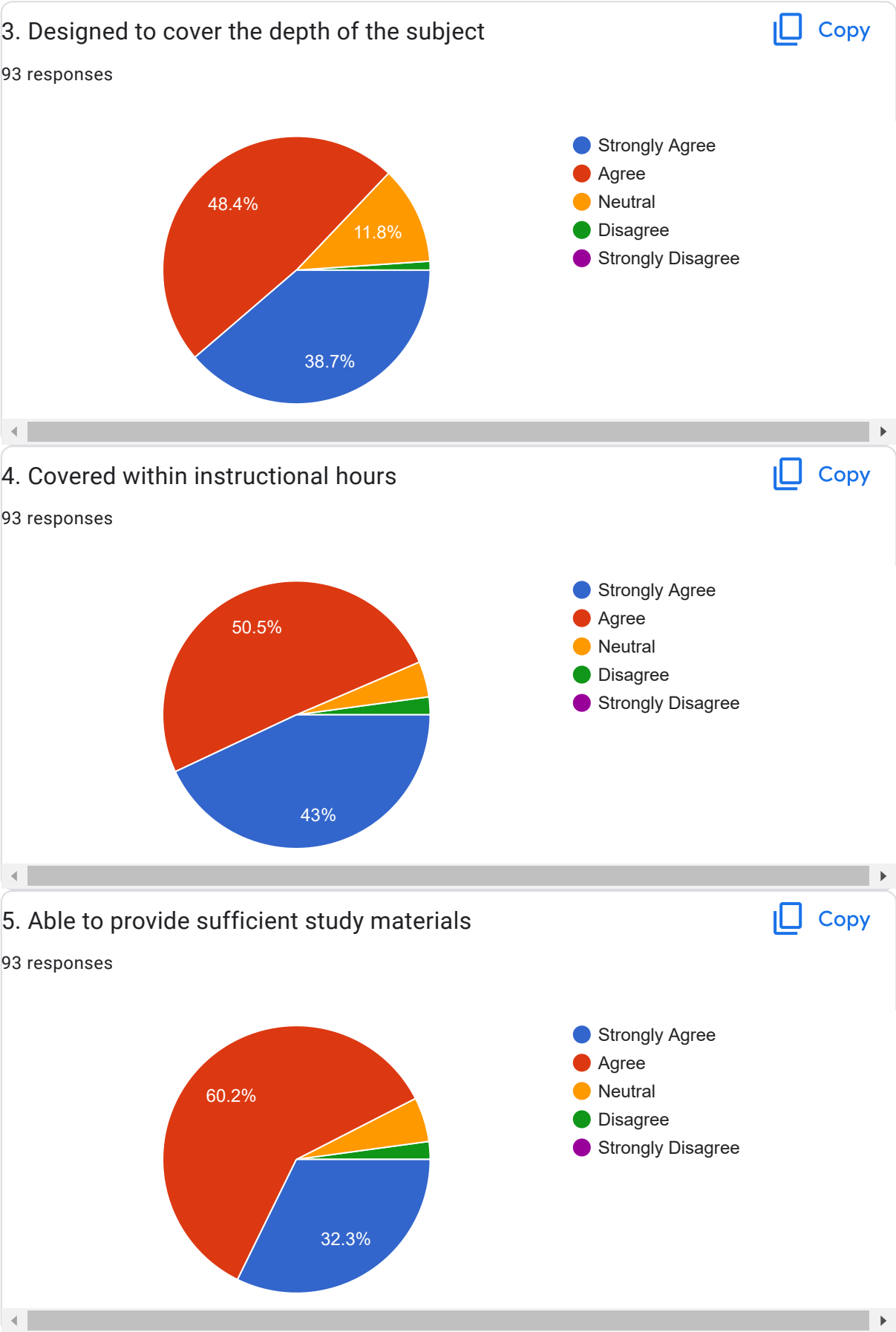
93 responses

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Instructions:

In my opinion the curriculum is

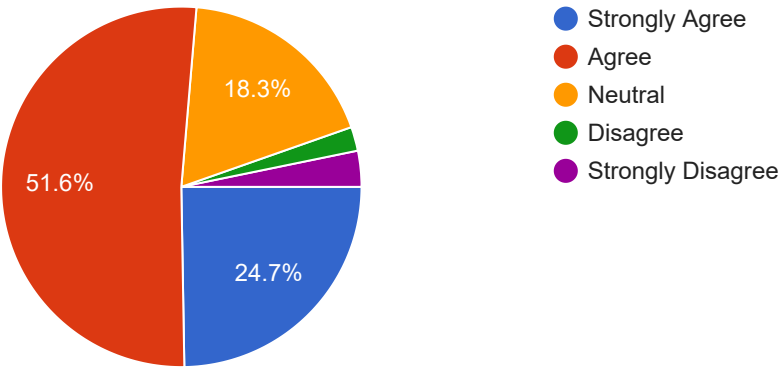




6. Relevant in providing employability

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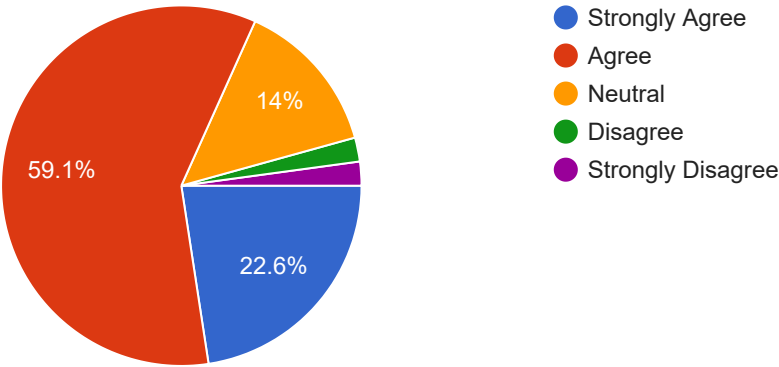
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7. Adequate in catering to the needs of the work environment.

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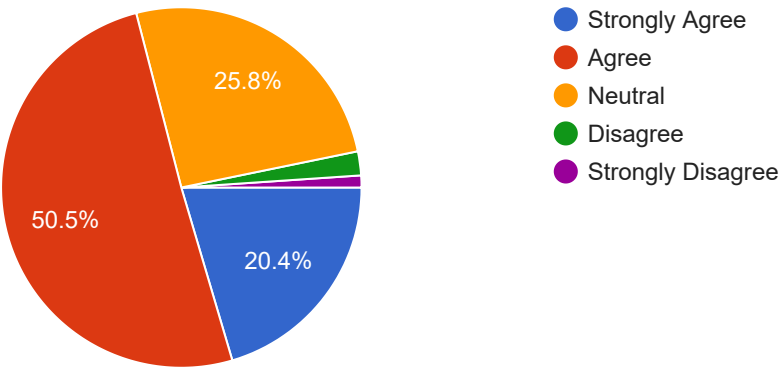
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8. source of students' creativity.

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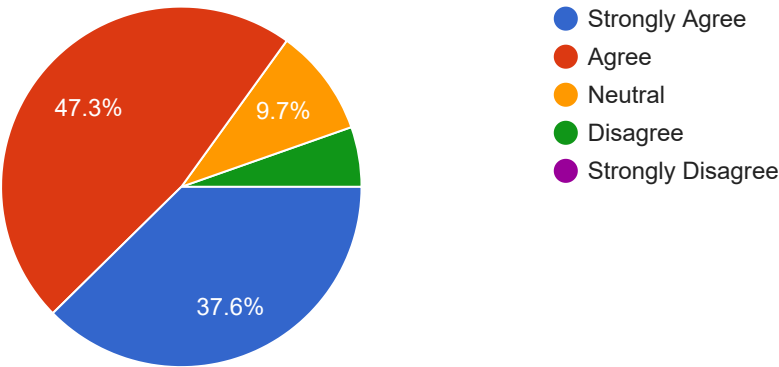
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9. Sufficient for teaching within the specified time allotted.

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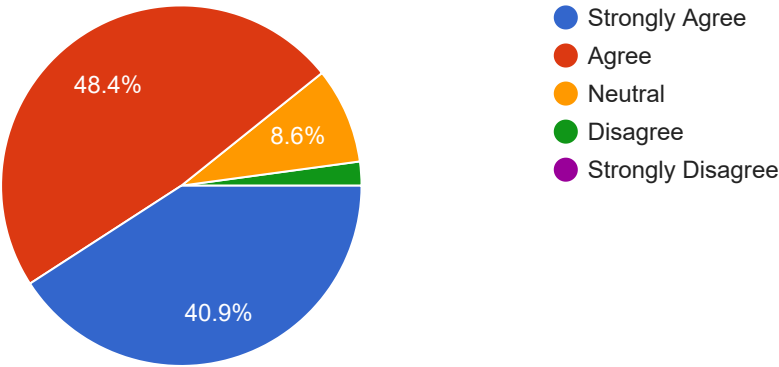
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10. Fair, impartial and unbiased in content

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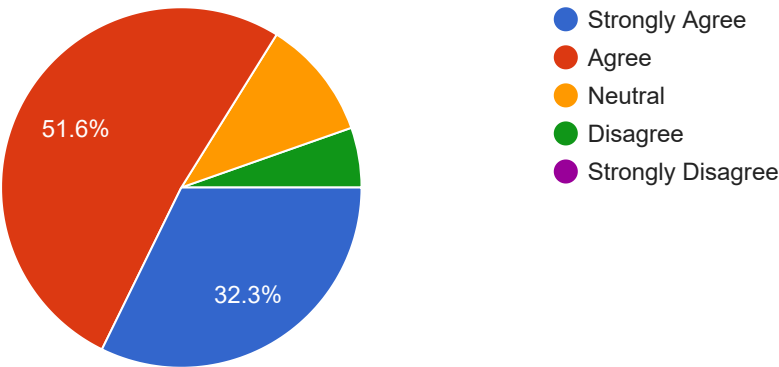
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11. Current in content.

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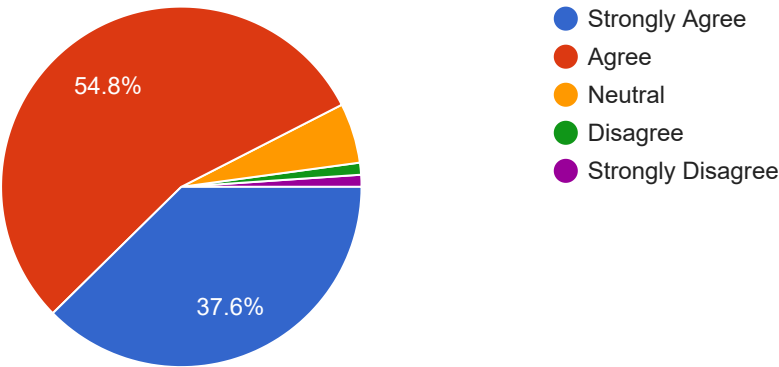
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12. Well defined in its objectives.

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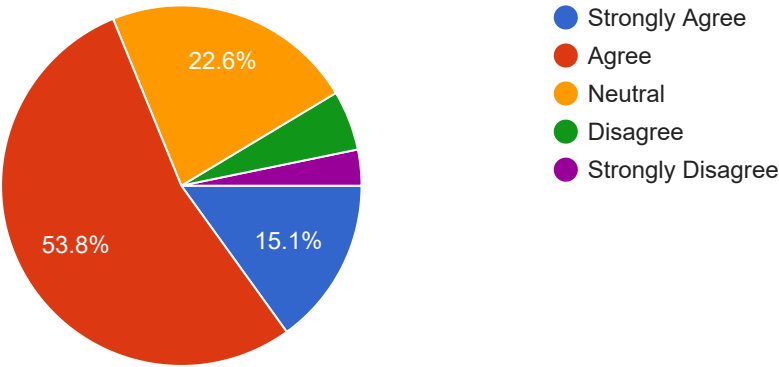
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13. Capable in solving real-life problems.

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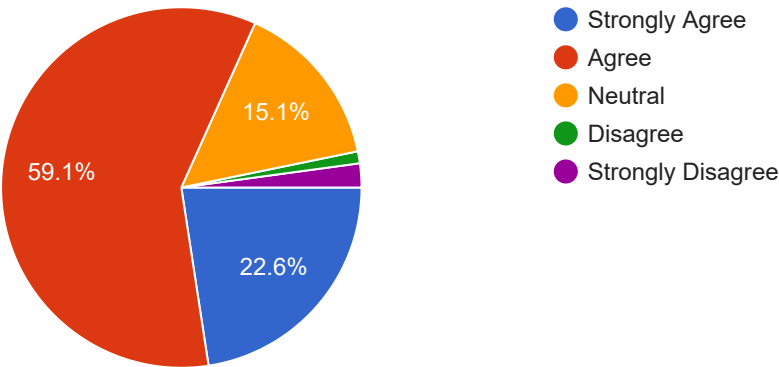
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14. Flexible to changing requirements

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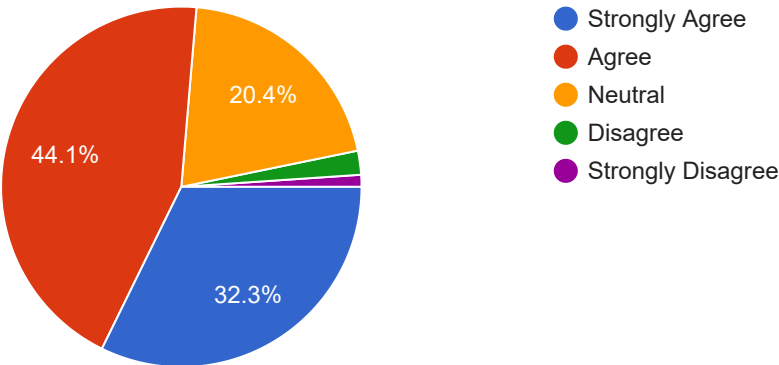
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15. Provides for personality development of students.

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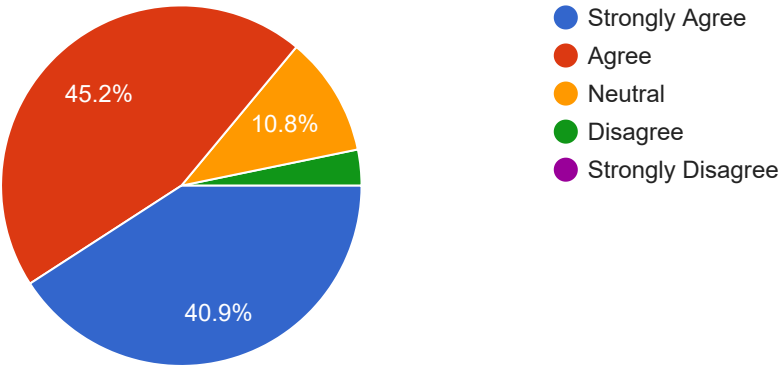
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16. Designed by experts.

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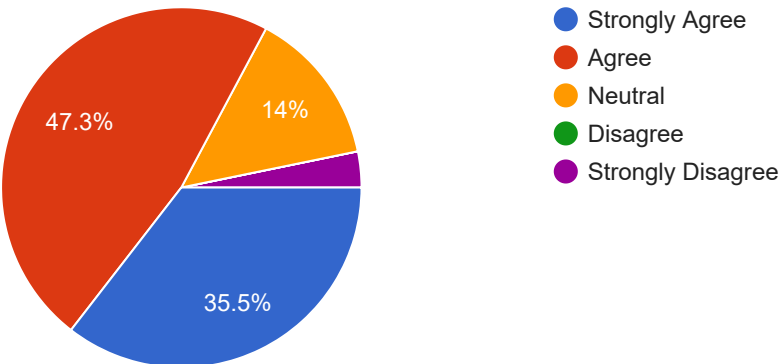
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17. Balanced between theory and application.

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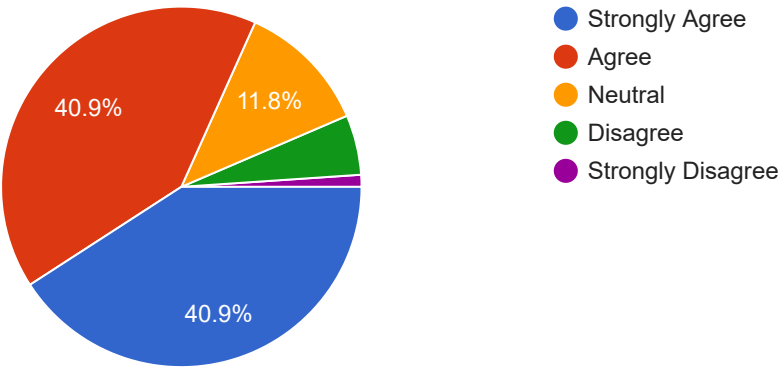
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18. Sufficient in the number of optional papers.

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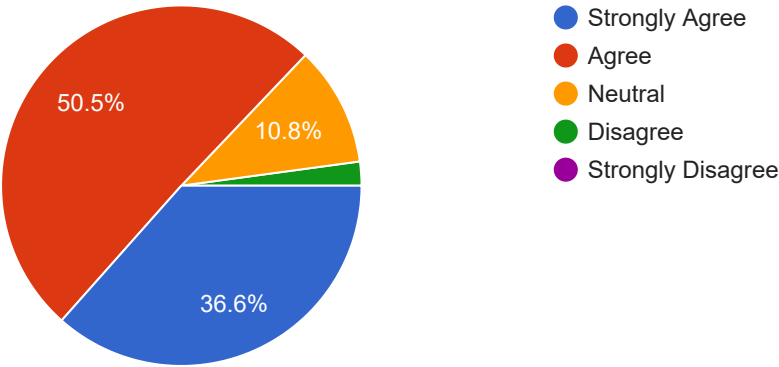
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19. Provides relevant and updated reference books

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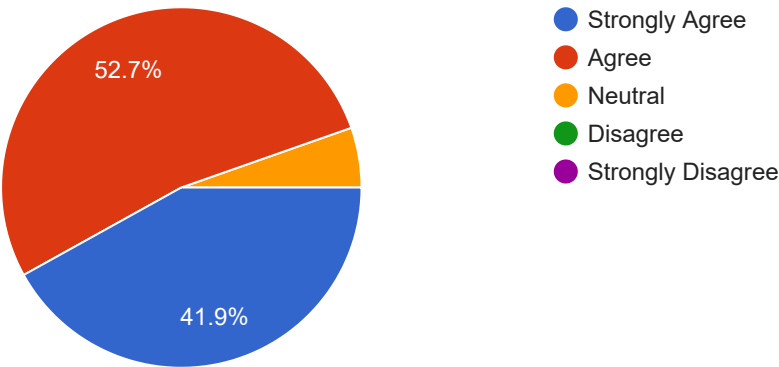
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20. Sufficient for providing proper assessment and evaluation.

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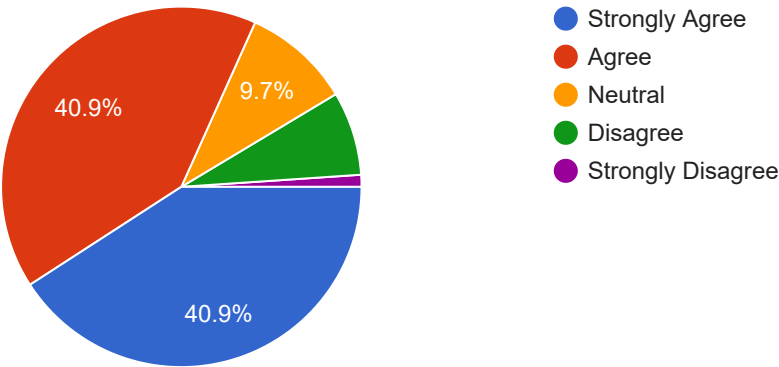
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21. Reviewed by expert committee

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93 responses



22. Any other feedback/suggestion, please suggest.

93 responses

Nil

NIL

-

No suggestion.

N/A

No suggestions

We need to introduce more papers which are industry oriented and provide job opportunities, I am mentioning this based on my interaction with students

Periodically updating of syllabus

The curriculum is well designed, well planned and timely revised.

The curriculum provides a broad spectrum of discipline knowledge so student can choose a specific career line as per personal aptitude.

Students intake from other states if seats are vacant. Research ecosystem and culture to be developed through fellowships especially by funding from the State Government.

Curriculum need have 50% Skilled based (Practical component) paper rather than just a theory.

Not all courses can be skill based.

The most importantly is to review the syllabus and curriculum by experts, with its time to time update. Also making it relevant for implementing skills in students. The topics included in syllabus should be in equilibrium with time allotted to it so that each topic can be covered in depth as required at PG level.

Curriculum need to take more feedback from experts industrial sectors

Nothing in particular.

Need to revised and introduce new papers



By rule, BOS maybe advised to revise syllabi for all courses once in at least three years. As of now, I don't think BOS rel oils at all courses periodically

.

No

Part of the curriculum should also include syllabus related to competitive exams, which will help the students in achieving the success in these areas.

Degree awarding online courses could be started.

More skill based courses should be included.

Science students can be provided with generic courses on Entrepreneurship development and Personality Development.

University should have access to all scopus journals

Curriculum is regularly updated and revised keeping in mind recent development in the field. Practical are relevant for skill development in the subject. Feedback from industry is also taken during the syllabus development wherever applicable. BOS has expert from outside University.

Syllabus content should be in line with industrial requirement and more industrial linkage establish so that student can get hands-on experience plus job opportunity at such places.

When designing a curriculum with the assistance of Expert scholars, it is advantageous to discuss appropriate changes with the subject professor. It will be beneficial in student's point of view.

Syllabus of Theory and Practicals should atleast match by 60-70%

Larger class size of around 69 students perhaps leads to lower levels of student participation in discussions.

Curriculum to be updated and IMBA course structure to be well defined.

Should follow a uniform pattern for subjects allotment in each semester for each batch.

As far as I understand, the Syllabus of MA in Philosophy in particular, and the Master's programme at GU in general is on a par with many reputed Universities in India. Even some of the foreign students who have done their masters in philosophy at GU in the past vouch for the balanced approach in the curriculum design and pedagogical strategies adopted by the philosophy faculty at GU.

We should revert back to 80 credit system ASAP



Thorough assessment needs to be done of the skill demand from industry, and curriculum should match the needs of the industry . A majority of the teachers are teaching core subjects for the first time. Sadly, many faculty positions have been filled with teachers from outside the area in which the program is designed. Skill upgradation of teachers needs to be matched with industry requirement.

No comments

Curriculum is good.

Latest advances in science related to the specific papers is always introduced in the revised syllabus,

content needs to be revised regularly for keeping it updated.

Curriculum should be more reliable to employment. and its need to update as per the students perspective.

The curriculum is designed taking all above points into consideration. Recently more emphasis is also given to skill based courses which is one of the add-on.

Student learning should be given focus than the completion of syllabus in the allotted time. One unit in every course should be on the applicability of theory into practice or the development of skills related to the course.

Students performance should be assessed and evaluated real-time through quizzes, assignments, projects, and seminar and it should not be fully based on written test conducted at the end of the semester. Weightage for the SEA examination should be lesser than ISAs.

Digital class room board and other facilities which are in process of procuring will be beneficial for future, teaching learning process in the classroom.

Facilities for teaching the curriculum requires to be upgraded, especially internet connections, uninterrupted power supply and the general ambiance of the classroom.

The Portuguese curriculum needs to let go of its history-focused, chronological-based and literature-centric bias and focus on skill-based papers on translation, interpretation, the Lusophone World (international component - other regions of the Portuguese-speaking world).

No additional suggestions.

More campus placement required.

No sufficient reference books available.

It should cover the aspects of skill and entrepreneurship.



good

Needs to be designed as per employment opportunities.

The curriculum is timely updated by a panel and BoS

Introducing more courses on entrepreneurship

Nothing else.

NA

Curriculum updation from time to time as per the changes in the society is of utmost importance

Curriculum can be revised.

The goal of the pedagogy of a subjects must be personality development, skill enhancement and understanding life experiences. therefore, teachers/course instructors should implement pedagogy in such a way that it will enable learners to gain skills and knowledge of the subject. Further, it will enable them to think creatively and critically.

na

None

More skilled based courses shall be introduced.

Initiating different types of new courses in skill base

curriculum needs to be frequently updated

The requirements needed for curriculum design and execution are in line with the objectives of Higher education in India.

Nothing as of now.

Need to continue the good work in future as well.

None

There must be updating of curriculum according to industry development

We update curriculum at regular intervals



no suggestion

The interdisciplinary nature of some of the papers is interesting.

Curriculum is satisfactory in Goa University

Periodical review, syllabus modification and/or adding of new courses in keeping with latest trends.

No suggestion

more importance should be given for Research oriented Courses

The assessment mode quantification should be left to the faculty to decide rather than being imposed through rules. Also, initiate a long term and healthy industry relations so as to have constant industry interactions.

Field trips and study tours need to be encouraged. This adds to students holistic development.

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