

STUDENT SATISFACTION SURVEY 2021-22

532 responses

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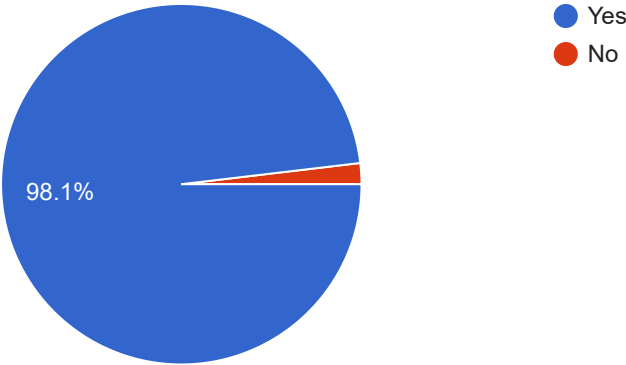
Instructions:

Student Information

A) I confirm that this is the first and only time I am answering this survey during this academic year.

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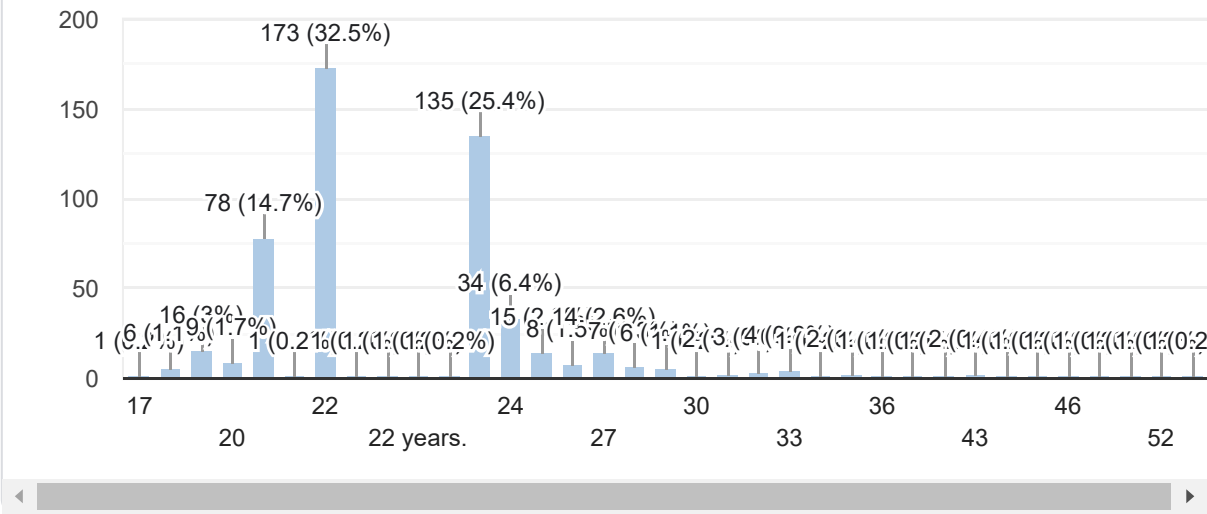
532 responses



B) Age:



532 responses



C) Name of School/Department:

532 responses

Goa Business School

School of chemical sciences

Goa University

Goa Business School

Goa university

Goa University

School of Chemical Sciences

Goa business school

Goa business school

School of chemical sciences

School of Chemical Sciences

Konkani Department

GBS

School of Chemical Sciences Goa University

School of chemical science

Department of Konkani

School of International and Area Studies

SEOAS

Mathematics

Department of Microbiology

Konkani

Konkani Department



School of chemical sciences, Goa University

Chemistry

Department of Portuguese

Zoology

SCS

French and Francophone Studies

Konkani department

Goa University Konkani department

Konkani

Goa Business School, Goa University

School of physical and applied sciences

SIAS

School of Physical and Applied Sciences

School of chemical science goa university

School of chemical sciences, Goa University

School Of Chemical Sciences

School of earth ocean and atmospheric sciences

School of Chemical Sciences Goa University

Microbiology

Goa business school Goa university

Mathematics

School of physical and applied sciences

English Department



Mathematics department

Department of Zoology

English

Department of Portuguese and Lusophone studies

School of Chemical sciences

School Of Chemical Sciences Goa University

Department of Zoology

Department of French and Francophone studies

Konkani Department, Goa University

GOA UNIVERSITY

Masters in konkani

Goa university

Botany

Department of Botany

Goa University, konkani department

Department of konkani

Botany Department

French

Goa Business school

Physics

Goa business school / MBA FS

Business School

MBA(FS)

Goa business school, MBA FS



Goa buisness school

MBA(FS)

Goa Business School/ Commerce

Physics department

MBA Financial Services

Commerce

Goa Business School (MBA Financial services)

Physics

MBA In Financial Services

MBA in Financial Service

MBA financial services

Mba fs

MBA Financial Services

Goa business school/ financial services dept.

Portuguese & lusophone studies

School of physical and applied science

Portuguese department

International studies

SPAS- Physics

Chemical sciences

School of Chemical Sciences Goa -University

SCHOOL OF CHEMICAL SCIENCE

SIAS, Goa University



School of earth ocean atmospheric science

School of Earth, Ocean and Atmospheric Sciences

School of Earth, ocean and atmospheric sciences

School of Earth ocean and Atmospheric Sciences

SEOAS Msc EVS

Goa Business School/IMBA

Management Studies

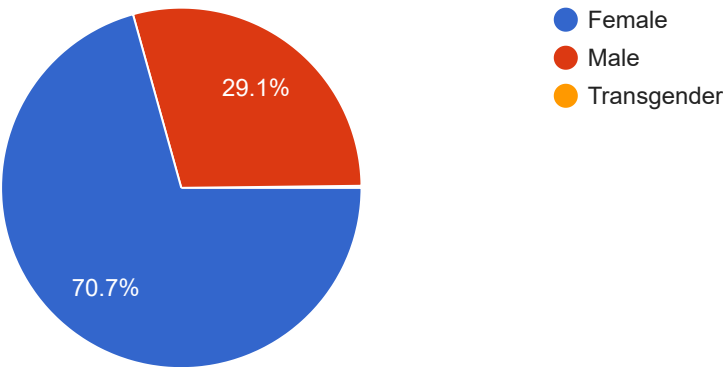
Applied Geology

169 more responses are hidden

D) Gender:

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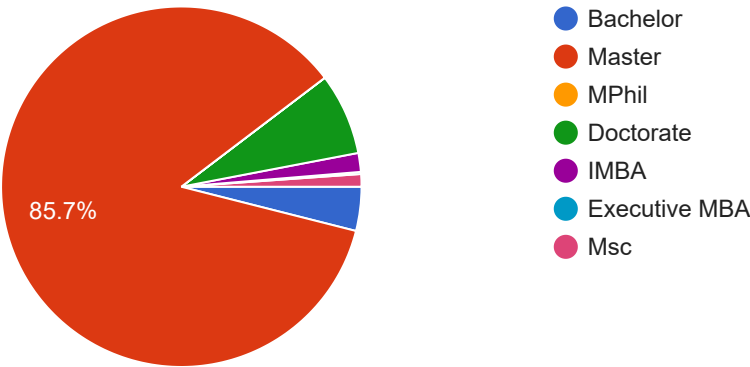
532 responses



E) Degree program is:

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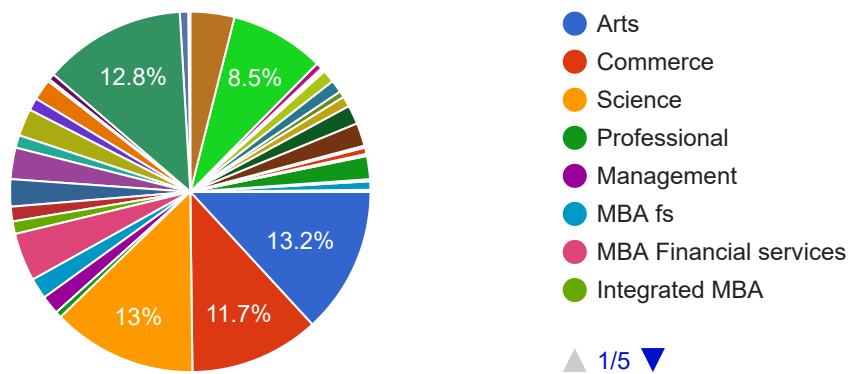
532 responses



F) I am currently pursuing:



532 responses

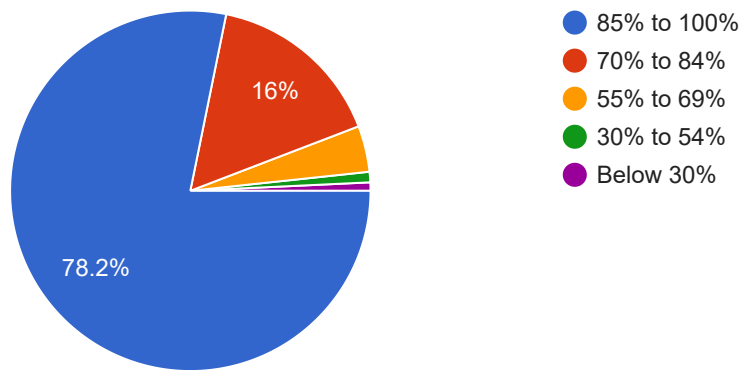


Teaching–Learning and Evaluation

1. How much of the syllabus was covered in the class?



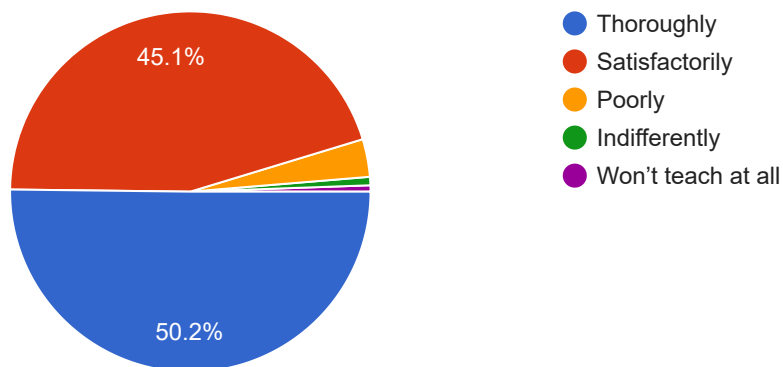
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2. How well did the teachers prepare for the classes?



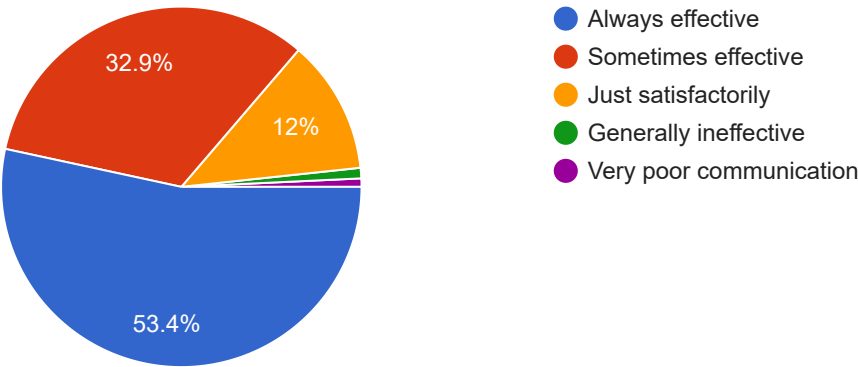
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3. How well were the teachers able to communicate?



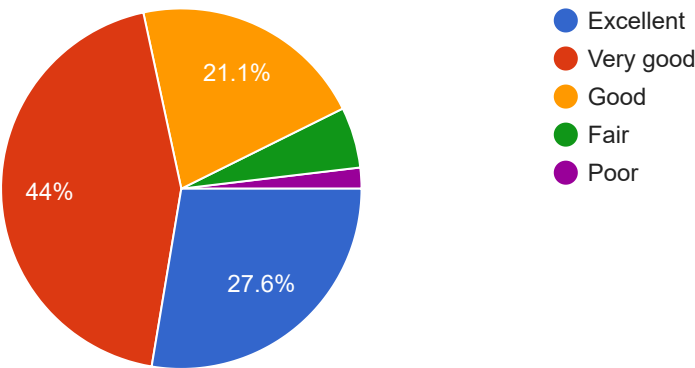
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4. The teacher's approach to teaching can best be described as:



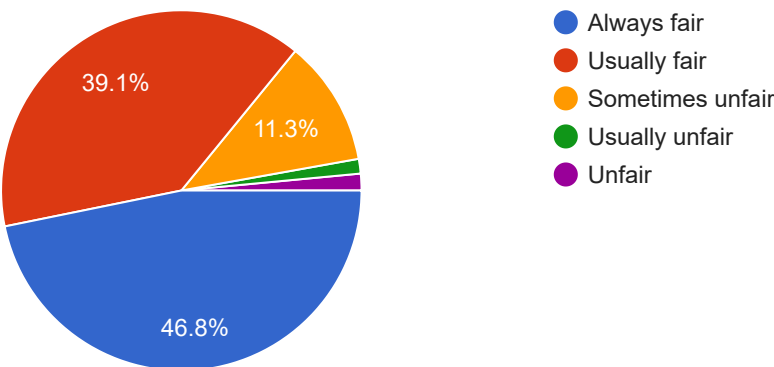
532 responses



5. Internal evaluation process by the teachers is:



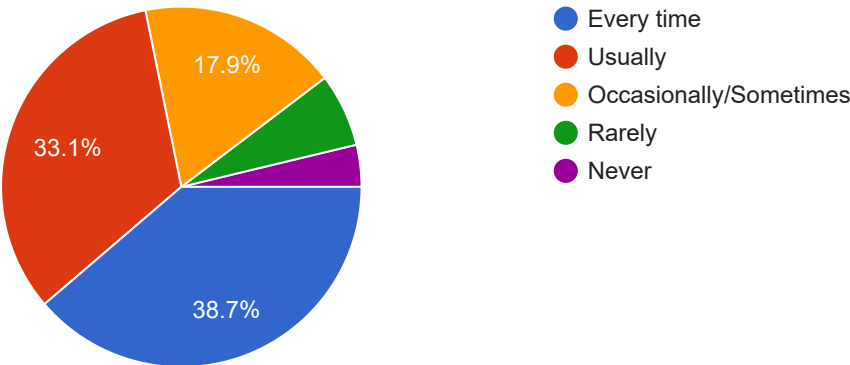
532 responses



6. Was your performance in assignments discussed with you?

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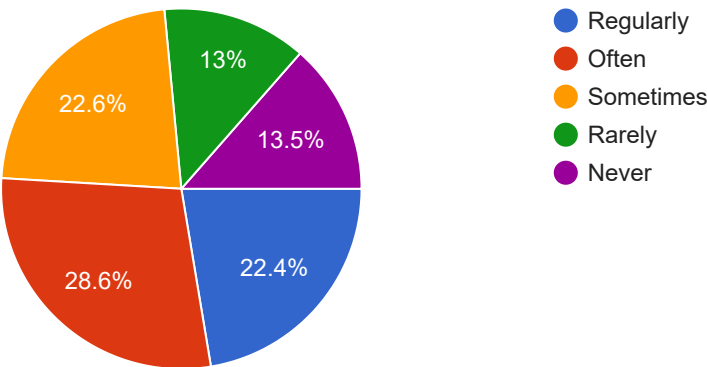
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7. The School/Department takes active interest in promoting internship, student exchange, field visit opportunities for students.

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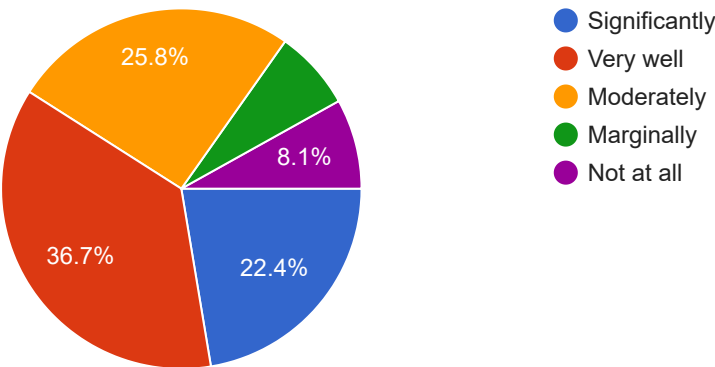
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8. The teaching and mentoring process in your School/Department facilitates you in cognitive, social and emotional growth.

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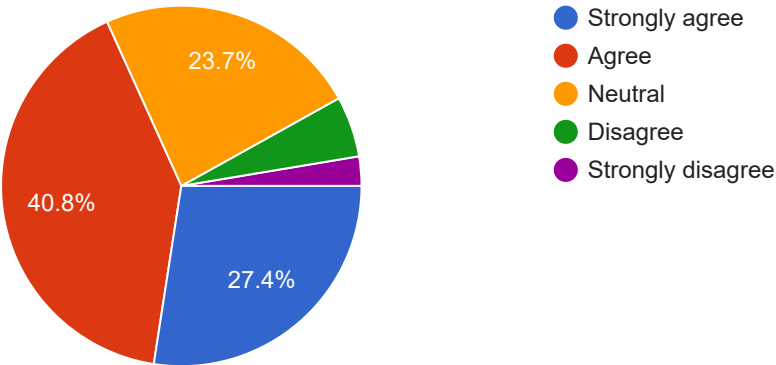
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9. The School/Department provides multiple opportunities to learn and grow.

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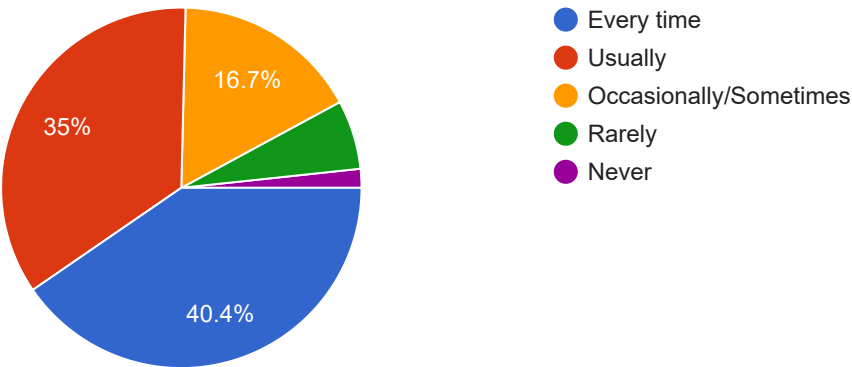
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10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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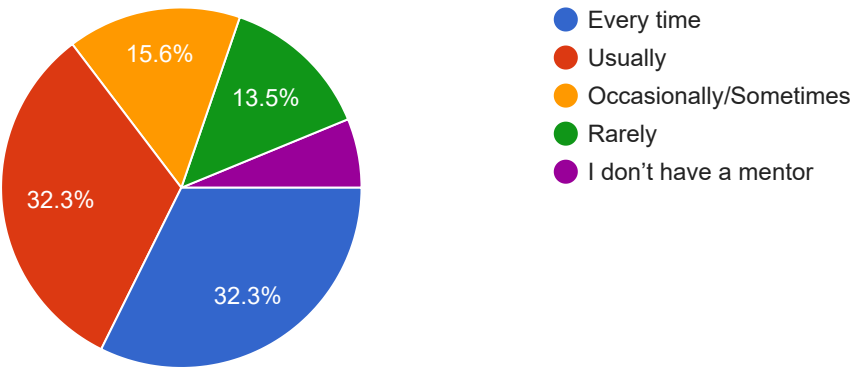
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11. Your mentor does a necessary follow-up with an assigned task to you.

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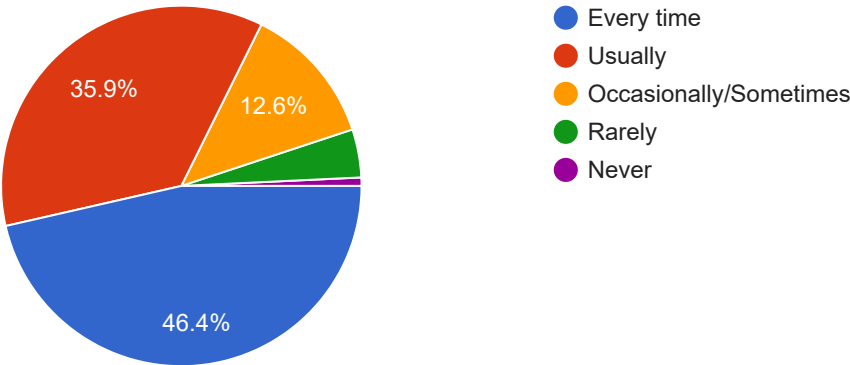
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12. The teachers illustrate the concepts through examples and applications.



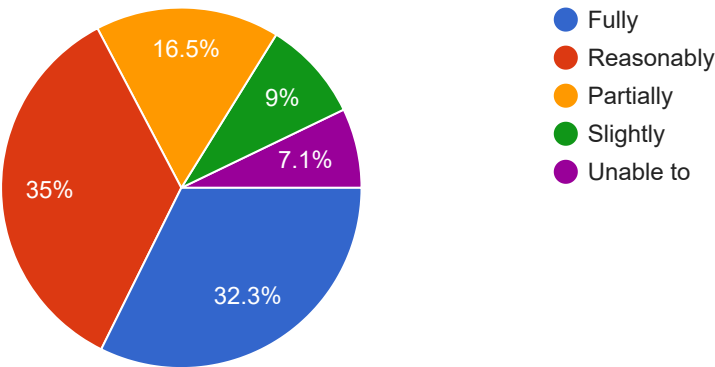
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13. The teachers identify your strengths and encourage you with providing right level of challenges.



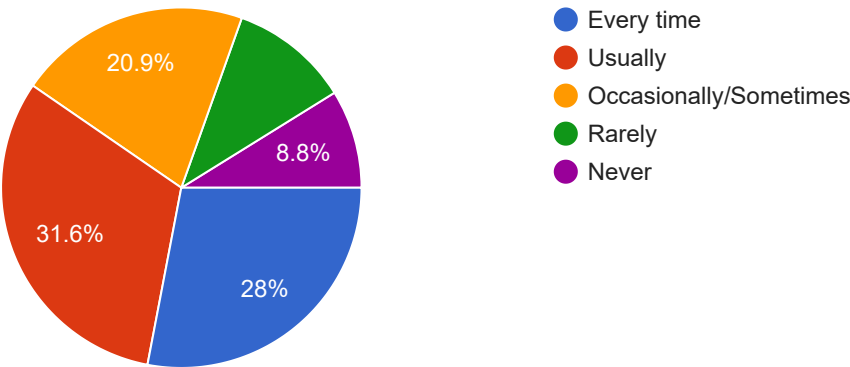
532 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.



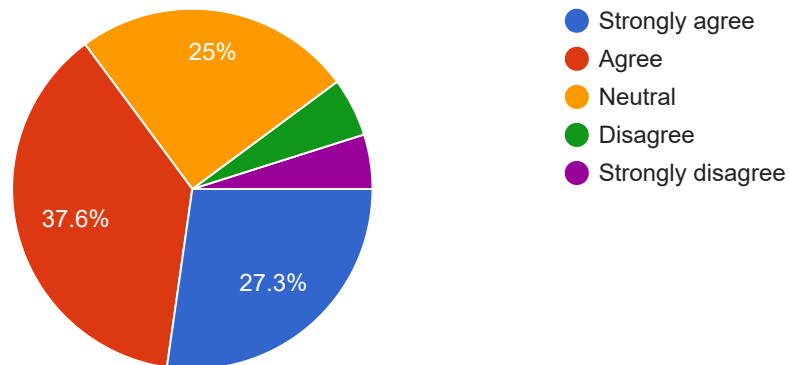
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15. The School/Department makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



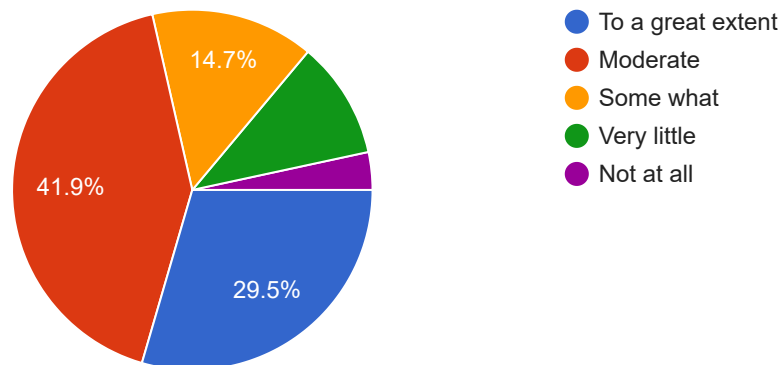
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16. The School/Department/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



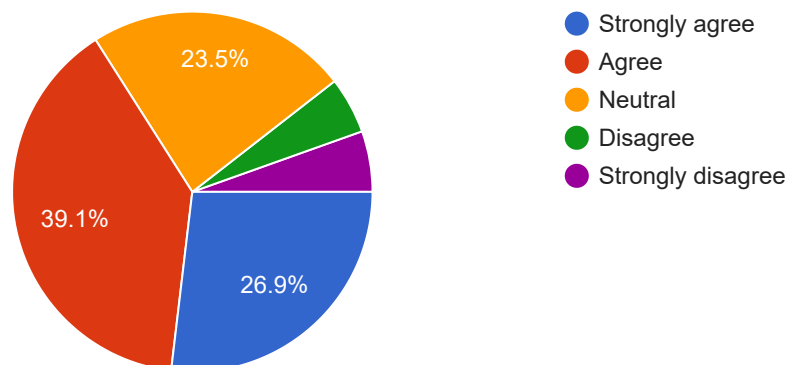
532 responses



17. Teachers encourage you to participate in extracurricular activities.



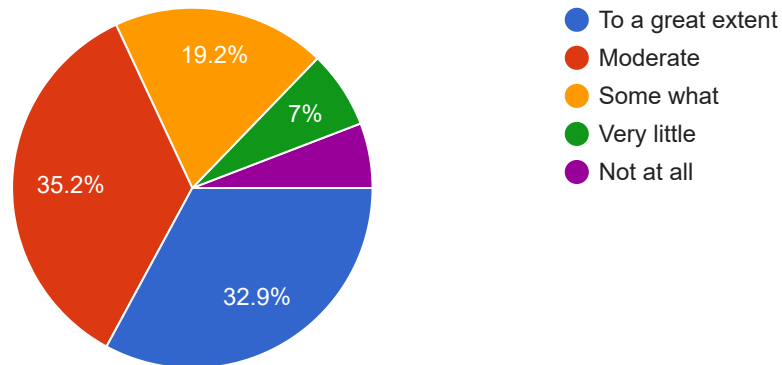
532 responses



18. Efforts are made by the School/Department/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



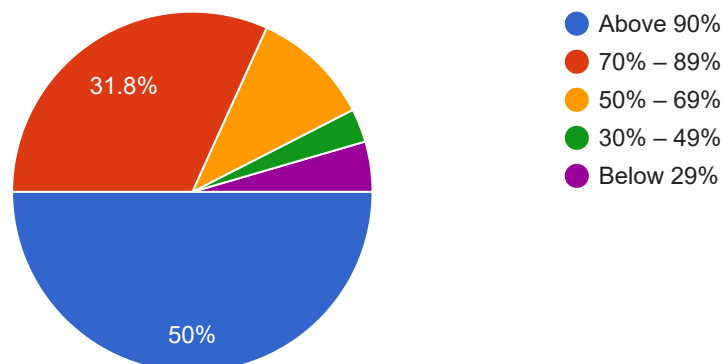
532 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?



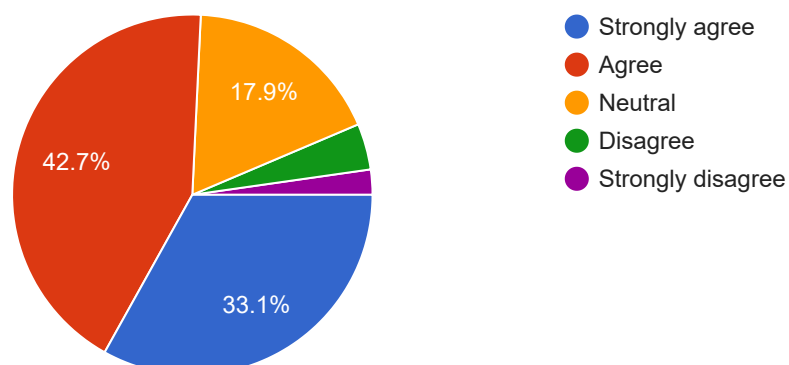
532 responses



20. The overall quality of teaching-learning process in your School/Department is very good.



532 responses



21. Give three observation/suggestions to improve the overall teaching-learning experience in your School/Department.

532 responses

-

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No suggestions

No suggestions

NA

None

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No

...

Nil

Nothing

NIL

Everything is good

..

Nil.

No suggestion

None

Answer given as a research Scholar- (Just one)

1) More guidance in publishing research papers

Faster review process

The department must introduce internship

Got good experience



Time Management, Audio-visual leaning, advanced technology

Faculty should be well experienced

Focus on practical things rather than theory

Teachers should focus on skill rather than textbook teaching

1. Student oriented class, 2. Use updated resources, 3. Others

The suggestions is only to conduct online classes for third semester because some students won't able to travel long distance and in fact it's about for rainy season.

After unit get completed ISA should be taken to avoid last minute ISA .

1. Proper follow ups on projects to avoid last minute mistakes.

2. Proper notes to be provided.

3. More practical aspects to be covered.

Atleast some site visit and field trips should be organised

The number of extra curricular activities should be increased

Sports should be given atleast a minimum level of important

No comments

Surrounding can be improved.

1.The department can conduct workshops for practical exposure of concepts for better understanding

2. Field visits should be promoted for off campus experience

3. Short term courses for improving soft skills of students and make them employable in the corporate worl

Practical work has to be more focused along with theoretical.

Meaningful and excellent

To give attention to each and every student in the class.

Coming up with extra teaching materials

1)Bridge courses are needed

2)Teacher student intersection while teaching

3) Teacher should help students if they don't understand certain things as some students get scared to ask questions

Great efforts made by our professors for engaging sessions with industry experts and would like to suggest that some certification courses along with main studies would be better for increasing the chances of employability.



- 1) Teachers should see to it that they teach apart from the syllabus for cognitive, social and emotional growth.
- 2) Give practical exposure to students and not just classroom studies. Can take the students to NSE or BSE or show live trading
- 3) Include quizzes so that students come prepare for the next class

As a student I expect better events/talks/seminars within the school/university.

Given the MBA-FS curriculum, this program is heavily reliant on theory, and I advise the concerned authorities to involve students in practical activities. particularly In the second year, they may be given practical projects or, by including them in case studies, they will be exposed to a variety of issues and be able to come up with appropriate solutions when dealing with these case studies. As a result, they will be able to gain practical skills and enter the job market more quickly.

Speaker required in class while presenting YouTube videos on projectors

Need to conduct more problem solving sessions.

Q18. There must be some sort of soft skills Enancmeent program.

- 1) focusing on practical aspect
- 2) training the students according to market demand

The initiatives at the doctoral level are excellent

More presentation for students.

The DRC can be conducted 6 monthly during the initial years and thereafter can be made annual. Thus giving more time for analysis and completion of more work at the end.

All schools can fix a time during which the teachers and students can just focus on research related work. Thus helping the students and teachers to increase their skills and focus on research.

Instead of organising workshops , conferences and seminars discipline wise. They can be organized school wise. Thus helping the students and teachers to bridge the gap between disciplines. Thus enabling us to pull the resources together and organize more International and National level events rather than just state.

Giving e-books, giving more real life examples, taking more group activities

More Digitalization
Clarity
Practical knowledge



1. Dept and syllabus is excellent but some teachers are not.
2. A lot of discrimination takes place between Indian and foreign students, under some particular teachers.
3. Good teachers are needed so justice with such good syllabus could be done.

Classroom activities

More examples

More assignments

Everything is excellent

- 1- be friendly with other students...
2. Treat everybody equally and don't do partiality ..(this is not for all the teachers)
3. Learn to show good attitude towards students also so that the same attitude can return back to you.
4. Please don't share photos of the students in the group especially girls(because I have witnessed one case in computer lab during Narendra modi session ...that one Afghani boy and Quinten was displaying komal vermas photo on the computer and was commenting on this body and they were laughing ...(if you want me to share the full story as in what happened in the class im ready to tell you'll personally in detailed).

Some teachers do partiality

Some doesn't understand students

Don't have a fixed time table. They classes as they want

Better projector

Teach more of practical

As MBA student it requires to solve problems practical and gives the project for group or individuals

Case based study, live projects

need to have unique courses and need impartial teachers

Ms Pallavi should be allowed to teach but should be only for problem solving. She is ideal for problems not for theory. Secondly, the use of blackboards are necessary. Third, more focus on understanding rather than

Innovative teaching and learning

Current global scenario should be kept in mind

Objectives should be evaluated at the end of the class

Prepare notes and references for students



1. All assignments/ISAs should be informed to the students on a timely basis and not at the last minute
2. All assignment/ISA marks should be timely told to the students at least before the end of the semester
3. Professors should make use of various online platforms like Google Classroom on a regular basis to inform students about the details of assignments/ISAs, or post educational content like news articles, videos, etc. so that it can add value to the student's learnings.

It was a wonderful learning environment with informative lectures and exciting experiments! The teachers did a fantastic job using the online platform as well.

Please provide better laptops/pc for practicals, currently the one which are available most are having issues like keyboard and touchpad not working or even glitches in OS. PC in general physics lab are having old CRT monitors that strain your eyes and the software required such as Excel are not licenced.

Update the UI of University website it looks very clustered and sometimes difficult to navigate and you don't even know if there is any important announcement or notice. Even the guest lectures or extra credit courses goes unnoticed.

Make the lecture interesting, should be more practicals.

No.

Certain concepts should be explained with more than 1 example.
Practice problems should be given.

Communicate better

- 1) school/ department school coordinate with industries and teach us the things that are essential for industry related work
- 2) school/ department should take demo interviews which can help us during our placements or when we will give interviews after completion of course.
- 3) school/department teacher should involve with students so that teachers can understand what type of teaching or method of teaching they need to use while teaching
Or else teachers need to send feedback form on regular intervals to know what type of teaching or methods of teaching they need to opt.

Conduct seminars, Debate and assignments

1. Use of smart class rooms.
2. Job guidance after the course.
3. Topic oriented teaching.

For ISAs single practical exam should be conducted on each day, as conducting two makes it very exhausting for students.



Some of the teachers are very strict or rude, it becomes difficult for a student to approach that particular teacher.

Confused. Self learning is best everything available online. don't blame teachers.

- 1) There should be more workshops and short term certificate courses organised on instrumentation required for chemists.
- 2) Field trips and internships in industries and other institutes must be encouraged.
- 3) The syllabus must be upgraded to NET exam level. Teachers should solve NET exam papers in class.

1. Friendly teaching experience
2. Focusing on weak students, if they really want to improve

Interactive teaching, group discussion

Student exchange program, sports and extra curricular activities

Teachers should tell the students about their isa marks before SEA exams.
Teachers should teach the topics in the class in a better way in which students will be able to understand that particular topic.

Better Study Material
Advanced Learning Tools
More Industry interaction

There should be proper interaction between student teacher, WE DONT WVEN HAVE OUR OWN CLASSROOM ,NO INTERNSHIP OF FIELD VISIT IS PROVIDED,,we are not even informed or various activities in the campusa

Everything is going well. Just that we IMBA students need more extracurricular activities, fields trips etc.

1. Teaching according to the schedule.
2. Doing revision offen.
3. Providing extra leaving material.

1. Improved communication skills (including english language skills), 2. Having the right attitude and not treating all students based on their mood with 1 or 2 students, 3. Teachers understanding when they are wrong as some teach us 1 answer and another teaches a different answer for the same concept. When wrong, ego must not come in the way of learning. Just because a teacher is the teacher, doesn't mean they cannot be wrong.

Use and applications of papers should be discussed more in a common language. Interest must be build up by the teachers and they should encourage and motivate students. More assignments should be included related to our subject. Internships should be made a compulsory course. More learning workshops should be organised. Time management needs to be updated.



- 1.Improvement of in department library
- 2.2 conferences per year
- 3.Field Trips/Visit to other institutes

Please do not compare your students! It does not help in any way, it only demotivates, it's the worst.

Targeting the students shouldn't happen, be more open for the students to approach, Understand that sometimes students can't cope up with the academics due to some reasons.

nil

Teachers should give more examples and they should try to make us understand the concept in easy way.They should informs us in prior that they are teaching this lesson so do the reference and come.They should make us feel interested in whatever they are teaching.They should also understand us and accordingly give us time to study for exam ,isa,and practical.

- 1: Teachers guide in every situation and makes us really prepared for outside world
- 2: should include practicals for dissertation than all theory modules
- 3: have more extra curriculum activities

- 1) Teachers should understand that each student have different IQ level they should also support and understand the student who have difficulties.
- 2) I have seen teachers giving more marks to their favorite students! During exam we were told to write our names on answer book which we usually don't do only seat num should be written down but teachers wanted to see whose paper it was and accordingly they have allotted thier marks
- 3) teachers take leave whenever they want! Like we are called in class and than they say we have some meeting can't come, they time tables are been set up? If we don't attend the class our attendance is shown low so what about our teachers than they run with the syllabus or either keep as self study.

1. Mentoring the students for competitive exams right from part 1
2. Good approach for work life
3. Giving more experimental knowledge

Need more smart classes

If someone is not good at basics. Instead of directly going to advanced stuffs...brief some basics.

Always maintain a social friendly relationship between the students.

on site activities should be promoted like going in a field trip to get the 1st hand knowledge rather than simply studying books

encouraging students to participate in other colleges events



making events for students

1.Mentoring should be considered as a top priority as it is extremely poor and given the least attention.

2.Internal assessment should be fair enough and not an act of partiality.

3.All students should be given equal attention.

They really need to know how to teach

. Even if they have knowledge they can't communicate and that's what teachers do. I am utterly dissatisfied in teachers. They have had me hate my subject if Naac would have met i would have given full info of how bad our department works.

The experience wasn't extraordinary, it was just satisfactory. I feel some of the faculty members could be a little more interactive and lively during lectures.

1) Breaks should be provided after each class to refresh their minds.

2) Feedback's should be taken after classes abs should not be discussed with others.

3) As per the students they should get classes as per their needs in online/offline mode.

341 more responses are hidden



NOTE: Wherever you have opted the response "Disagree" or "Strongly disagree", please provide your suggestions by indicating the question No.

532 responses

No

-

.

None

NA

Nil

.

No suggestions

No suggestions

Not applicable

No

0

N/A

Ok

NIL

Not opted

Nothing

-

Disagree

No suggestion

..



Not applicable

Nothing

Na

--

Disagree

17

ok

No disagreement

none

No comments

...

Nothing to disagree

None

I haven't

20

Not any such response

They must encourage us to participate in extracurricular activities as well as introducing soft skills courses in the syllabus

No help for summer internship

Did not disagree

1- strongly agree

2- strongly agree

3- Agree

Not opted

I have not.



Not opted for any questions

9. Due to covid 19, our batch of students dint have much engagement with the college activities

Agreed

No such response

I have not opted any response as such.

Nul

MBA-FS teachers have good subject knowledge but lacks to inculcate soft skills, life skills and employability skills to make us ready for the world of work.

9. The frequency of good events are very less. Only teachers organize them, we students don't get chance.

18.they must try to relate theoretical science with daily life application.

Non

Noted

Teacher use screen while teaching.

More workshops can be conducted on regular basis and not just once in a year or two. This will help the research scholars to come together, meet and discuss. Also more people will finish their PhDs soon.

PhD scholars and students will learn a lot if student exchange programs are conducted.

A software can be purchased where all the details of students and teachers can be stored I.e. Workshops, events, seminars, research publications etc participated by both teachers and students. The students and teachers can have a login ID of the same. This will be a good step to moving online. Thus helping us know what our students are doing even after they pass out.

A Campus recruitment drive can be conducted every year school wise or as University as whole. All the schools can organize it by coming together or a committee can be set up to do so.

Study tours and Industrial visits can be conducted school wise every year.

School wise a major event can be organized every year inviting participants from all across the world. The finds for the same can be raised via sponsorship.



Not given

19. It does not make any major difference

Neither

I haven't disagree with anything

Not answering this question

Q15

Proper guidance from the mentor is required

so what i did notice in my department is that it was very easy for people to cheat in the exams and get away with it. Even when the teachers had the knowledge of who was cheating, they made no changes nor did they try to catch her red-handed. So the particular person ended up getting better marks and some teachers(who were left in the shadow) were always praising the cheater. I demand you take action on this. and the teacher who tried to hide should be punished

Same as above

1

No suggestions

..

No.

Our classes were taken in online mode therefore interaction with teachers during lectures were less or nil.

But teachers interaction with students during practicals was good.

All teachers good man.

No i haven't selected that options

I haven't opted "disagree" or "strongly disagree"

Hopeless conduct of msc environment,programm teachers are not interested in solving our difficulties,we are not involved in any conference or activities that go on on campus nor we have our own classroom.

Nil



The performance of assignments and projects needs to be discussed of individual students so as the entire class gets a glimpse of what was expected by the teachers

Q.15. Making effort to improve quality of teaching - disagree as some teachers are only concerned with finishing portion and not explaining something properly. It's okay to admit that they do not know the answer or that they require to look it up, as no human being encompasses perfect knowledge. It's better to look up the answer and get back to the student rather than to settle on the wrong answer just because they are the teacher.

Other than this, Goa University has some amazing, passionate professors who connect with their subject in the field of their expertise, and some are visibly not the best but possibly have potential. They must use their potential by learning more or the right people have to be hired in place.

17. The syllabus is so vast that we cannot even think of participating in some other extracurricular activities. We are stuck with the subject papers only which leads to stress study.

7. I would suggest that field/industrial visit will help us to understand instrumentation and how industries works.

14. Personal growth training/support would help understand weakness

Q7. Only once we got field trip opportunity. The trip was a fun activity to study while actually using the instruments and getting used to the techniques but later, to prepare report n all that.. they made it very difficult. We were stressing out to prepare it, they wanted it perfect! Also marks were distributed very unfairly..I mean all of us worked equally but howcome some deserve 2/5 and some deserved 4/5????? The work was divided and given to us by the trs. itself btw. So not fair. Pls see atleast with field trip study y'all don't stress us out so much and make the marking system fair.

No point in suggesting

I haven't disagreed to any question

Not opted for this response

Only subject oriented programs are encouraged. Students are also interested in other passions as well....Let them explore that too if they can maintain both.

9. Haven't observed any kind of multiple opportunities.

15. Not a single attempt has been done by the mentors till now to look upon their assigned students and their differences, they should conduct regular mentoring sessions.

17. Not all students are encouraged, obly those students whom the teacher likes are encouraged.



They are either busy with meetings, research and they take classes at any time they want to and they also started the term paper just a week before our semester end exams. When the term paper should have started at the beginning of the semester and they always demotiv

Not relevant

Q 8. I think department (not only mine) should have a something that supports student's mental health. Not only for foreign students but for locals as well. I've seen 2 students who quit their studies due to mental health issues.

M agree with all the questions

I haven't marked that option

Didn't mention disagree

.....

Overall good

While filling my feedback form I had not choosen "disagree" or "strongly disagree" options as according to me Goa University staff both teaching and Non-teaching are very good and are professional in their work.

No comments

Strongly

Null

They only focus on syllabus

161 more responses are hidden

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