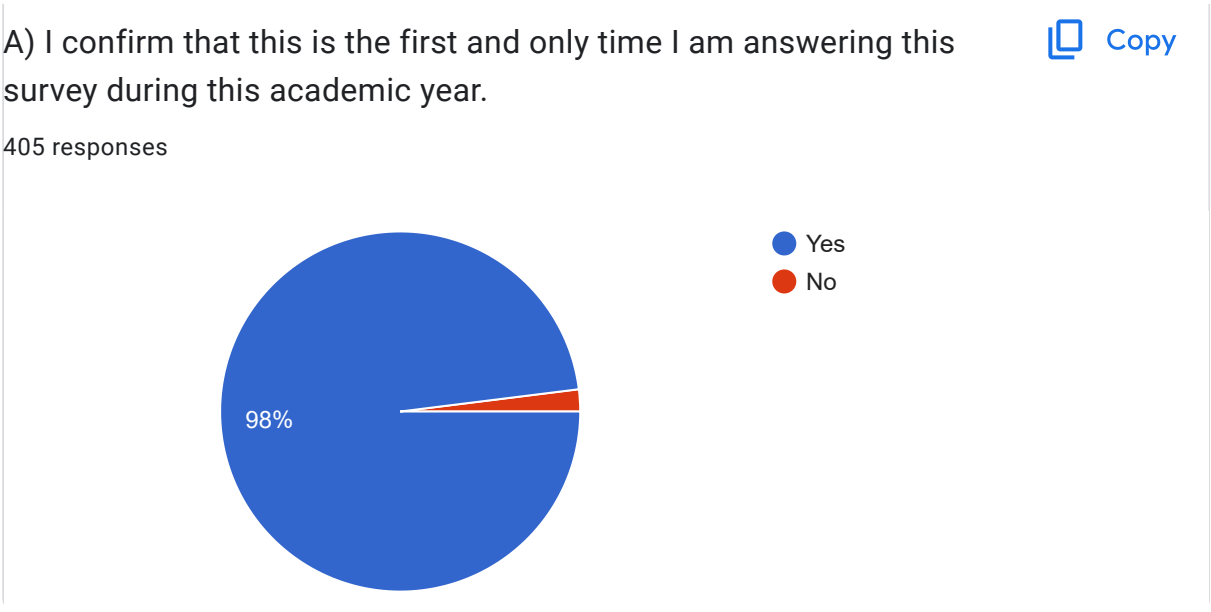


405 responses

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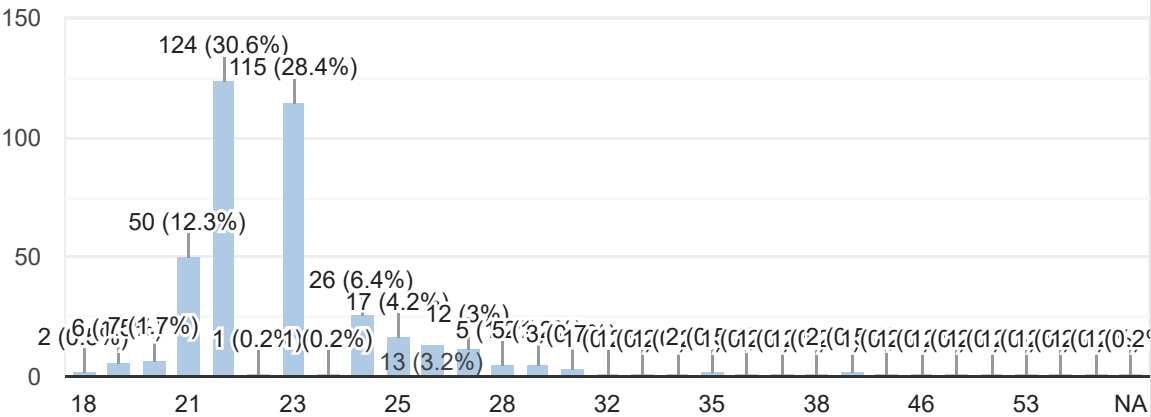
Student Information



B) Age:

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405 responses



C) Name of School/Department:

405 responses

Goa Business School

Goa business school

Goa Business School

School of Chemical Sciences

SIAS

School of physical and applied sciences

School of Chemical Sciences

School of chemical sciences

School of Biological Sciences and Biotechnology

School of chemical science

SBSB

Political science

School of chemical sciences

School of Chemical Sciences Goa University

School of International and Area Studies

GBS

Goa business school

Library and Information Science

Library and information science

SGSLL

Political Science



School of chemical science

School of International and Area Studies

SPAS

Goa Business School, Goa University

SSPIS

Physics

D.D Kosambi School of Social Sciences and Behavioural Studies

Manohar Parrikar School of Law, Governance and Public Policy

Konkani

Discipline of Konkani

School of Earth Ocean and Atmospheric Science

History

D.D. Kosambi School of Social Sciences and Behavioural Studies

Shennoi Goembab School of Language and Literature

Konkani

Konkani department

Goa university

School of Chemical Sciences, Goa University

School of international studies

SIAS

School of chemical sciences Goa University

SCS

History programme



Goa university

शैणै गोंयबाब भाषा और साहित्य महाशाला, हिंदी अध्ययन शाखा

Hindi department

Physical and Applied Science

MSc physics

School of Physical and applied Sciences

GOA BUSINESS SCHOOL

Goa Business School/MBA(FS)

School of Physical and Applied Sciences- Department of Mathematics

GBS

Portuguese

Shenoi Goembab School of Languages and Literature/ Discipline of French and Francophone studies

Shenoi Goembab School of Languages & Literature (Portuguese)

Shenoi goembab school of languages

Shenoi Goembab School of Languages & Literature

Discipline of French and Francophone studies

Shenoi Goembab School of French and Francophone Studies

School of Applied and Physical sciences

Department of French and Francophone Studies

French & Francophone Studies

School of physical and science applied

Discipline of French, Shenoi Goembab School of Languages and Literature

Botany, SBSB



Botany SBSB

Botany

Physics

GBs

GOA BUSINESS SCHOOL MBA

Goa Business School/ MBA in Financial Services

Goa Business School, Management Studies

MBA

School of Physical and Applied Sciences, Physics Department

Goa bussiness school

Goa business school/ M.Com

Commerce

Goa business School

Goa Bussiness School

Botany Department -School of Biological Sciences and Biotechnology

Goa Business School MBA

Goa Business Schoool

DD Kosambi School of Social Sciences and Behavioural Studies

DD Kosambi school of social sciences and behavioral studies

Library and Information Science Programme, School of Social Sciences and Behavioral Studies

Master in Library and information science

M.I.L.Sc

Hindi



Shanoi goibab school of languages and literature Hindi Department

Sehnoi goembab school of literature and languages

DD Kosambi of Social Sciences

Library And information science

Department of Physics

D.D.kosambi school of social science and behavioral study

School of Sanskrit, Philosophy and Indic studies

Discipline of Portuguese and Lusophone Stuides, Shenoi Goembab School of Languages & Literature Goa University

Department of Library & Information Science

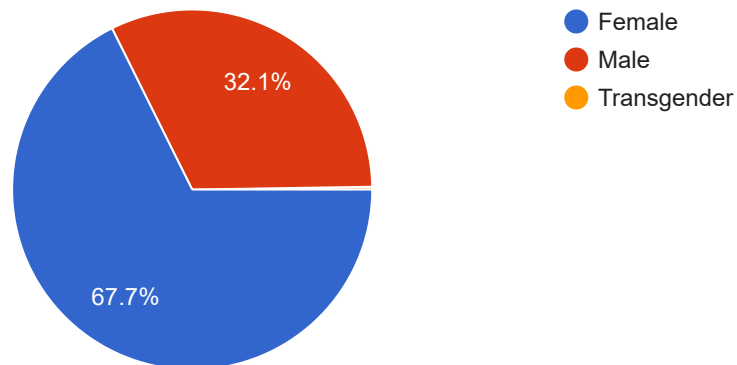
Mcom GBS

177 more responses are hidden

D) Gender:

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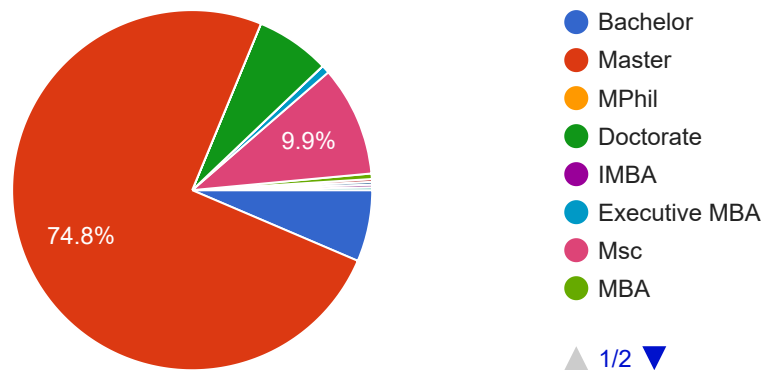
405 responses



E) Degree program is:

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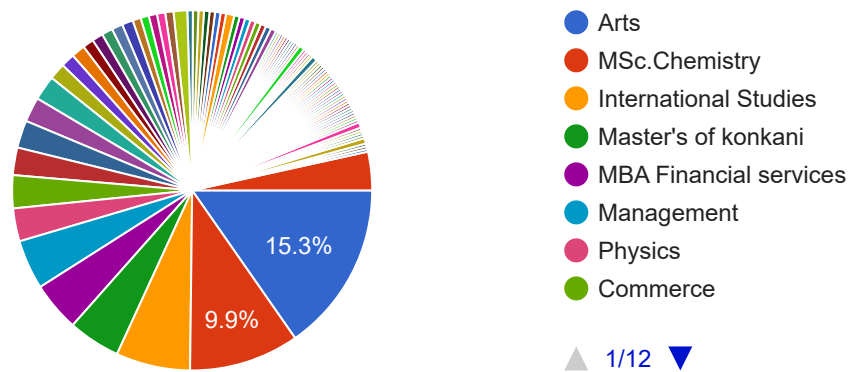
405 responses



F) I am currently pursuing:

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405 responses

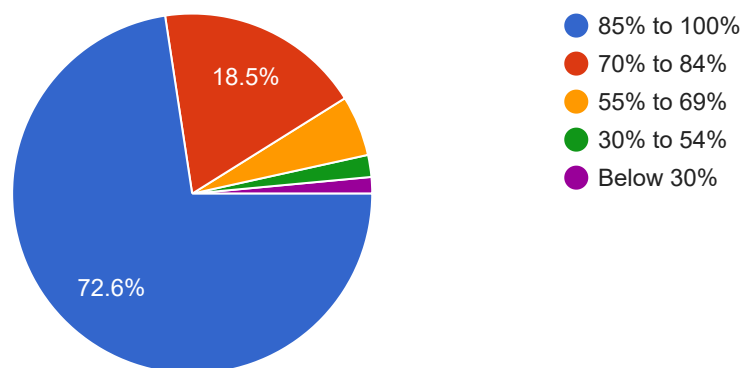


Teaching–Learning and Evaluation

1. How much of the syllabus was covered in the class?

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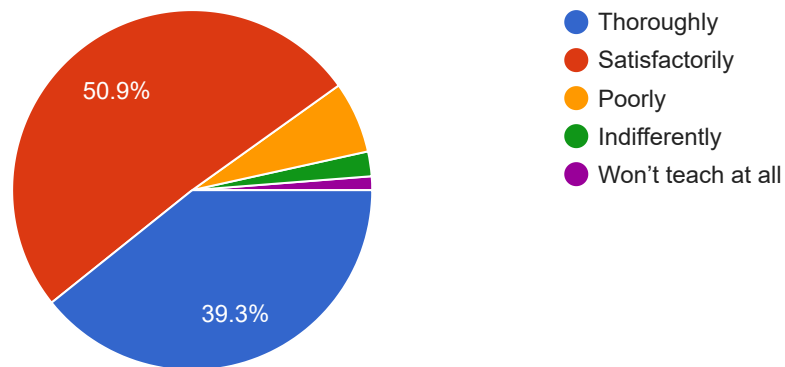
405 responses



2. How well did the teachers prepare for the classes?

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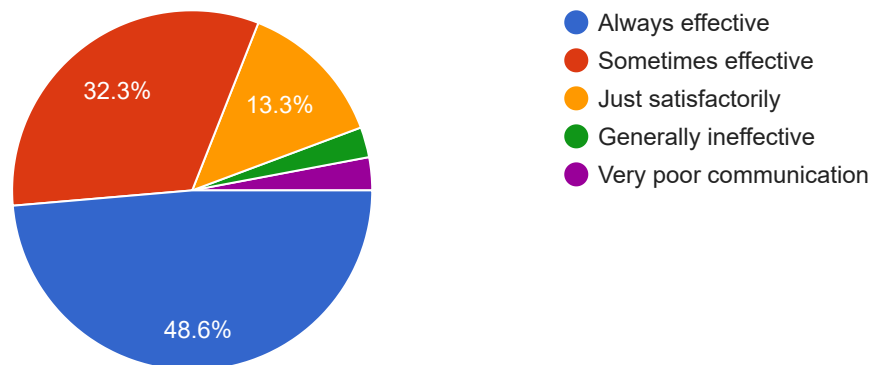
405 responses



3. How well were the teachers able to communicate?

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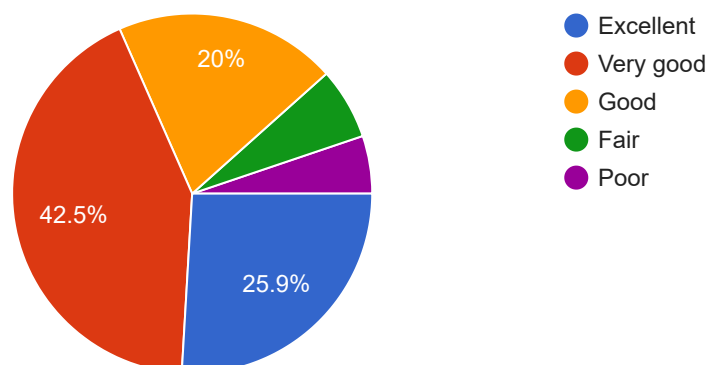
405 responses



4. The teacher's approach to teaching can best be described as:

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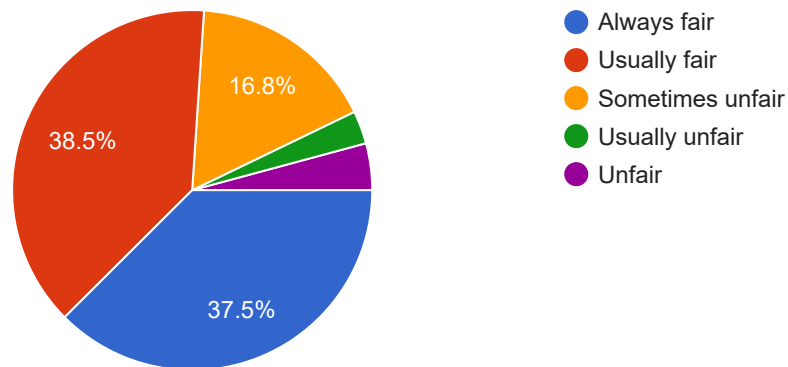
405 responses



5. Internal evaluation process by the teachers is:

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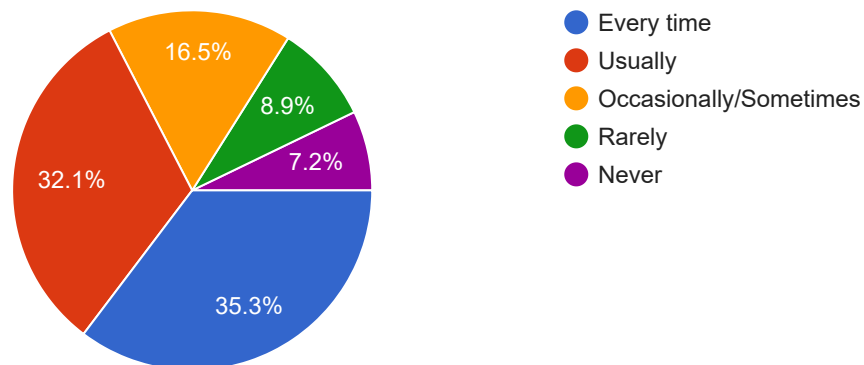
405 responses



6. Was your performance in assignments discussed with you?

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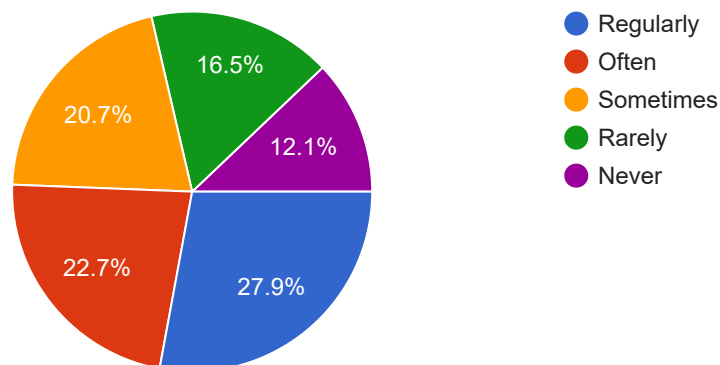
405 responses



7. The School/Department takes active interest in promoting internship, student exchange, field visit opportunities for students.

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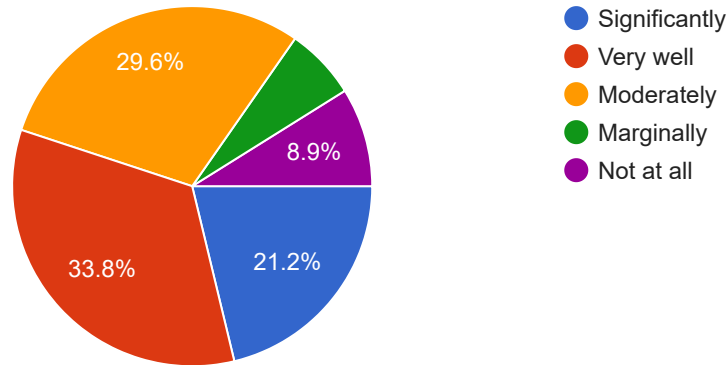
405 responses



8. The teaching and mentoring process in your School/Department facilitates you in cognitive, social and emotional growth.

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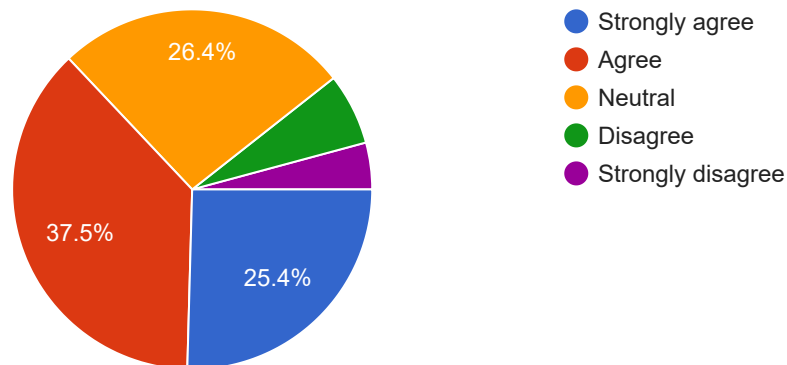
405 responses



9. The School/Department provides multiple opportunities to learn and grow.

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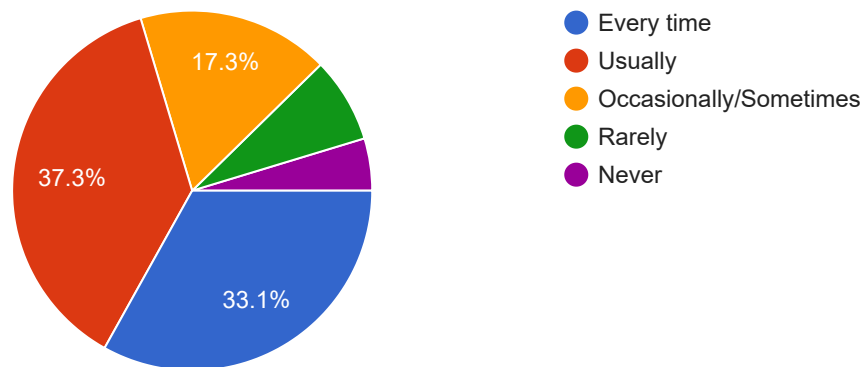
405 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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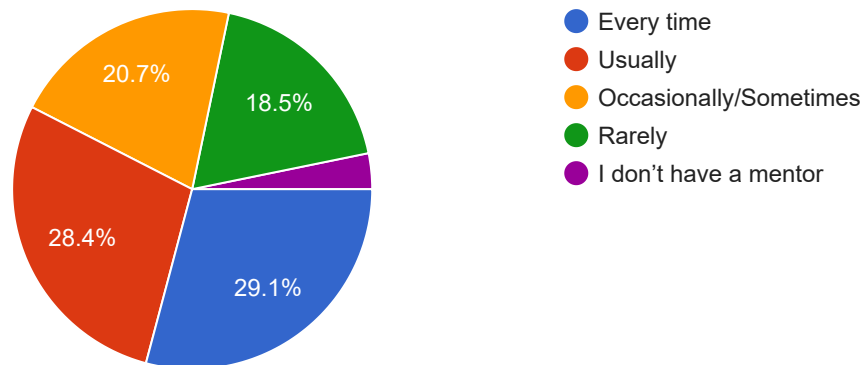
405 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

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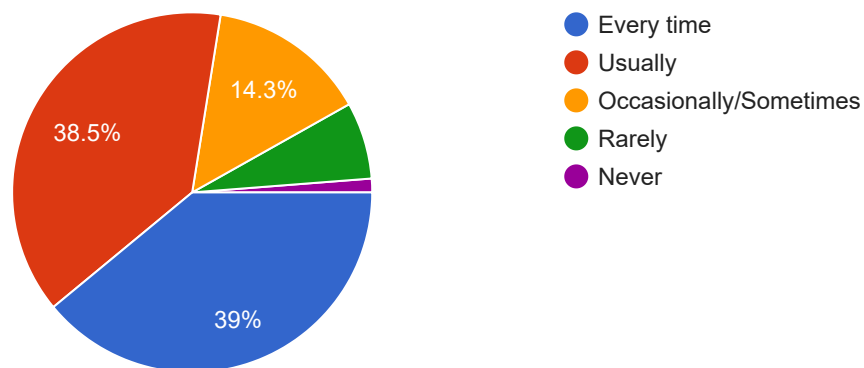
405 responses



12. The teachers illustrate the concepts through examples and applications.

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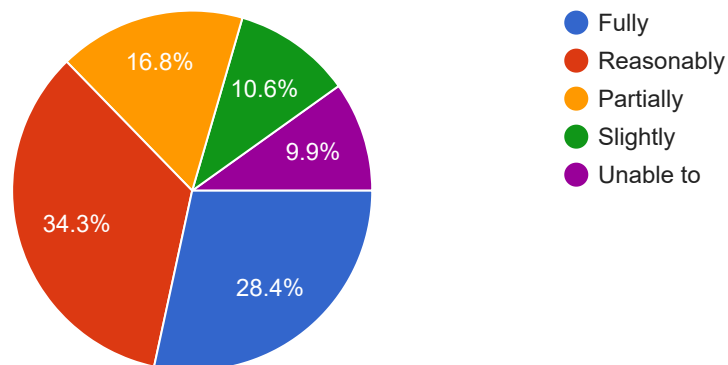
405 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

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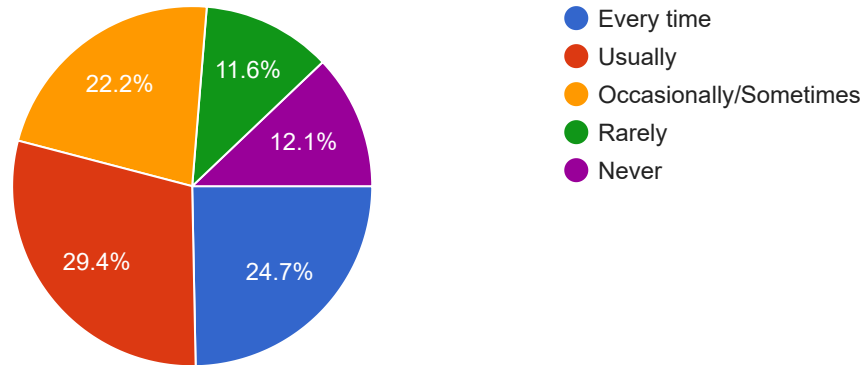
405 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

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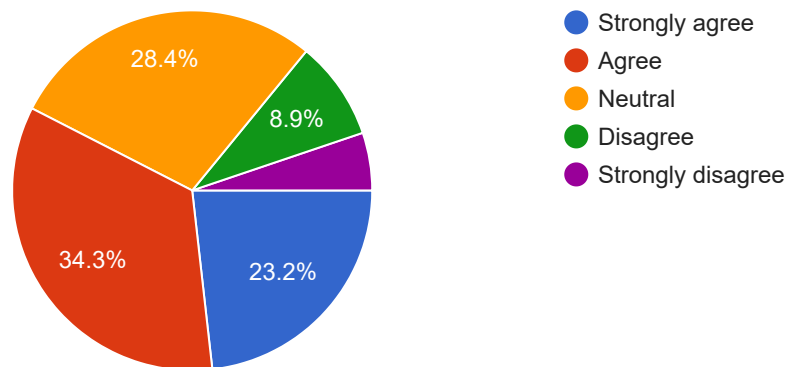
405 responses



15. The School/Department makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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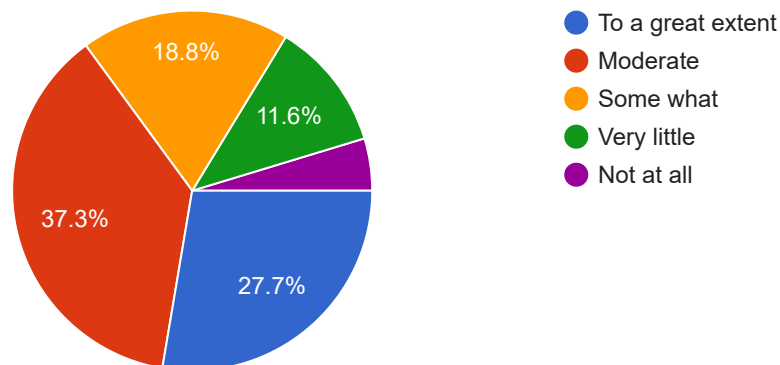
405 responses



16. The School/Department/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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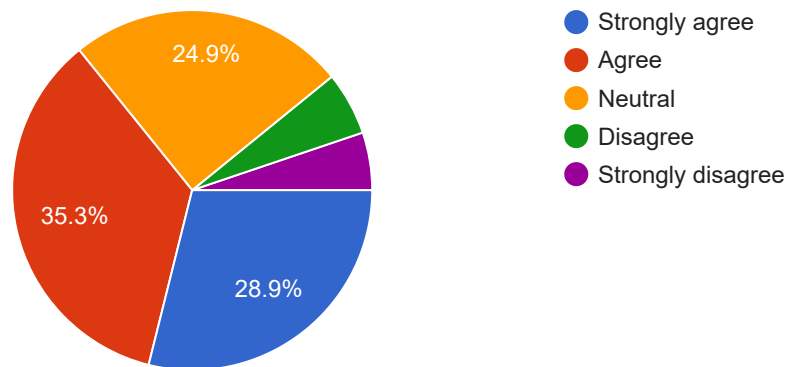
405 responses



17. Teachers encourage you to participate in extracurricular activities.

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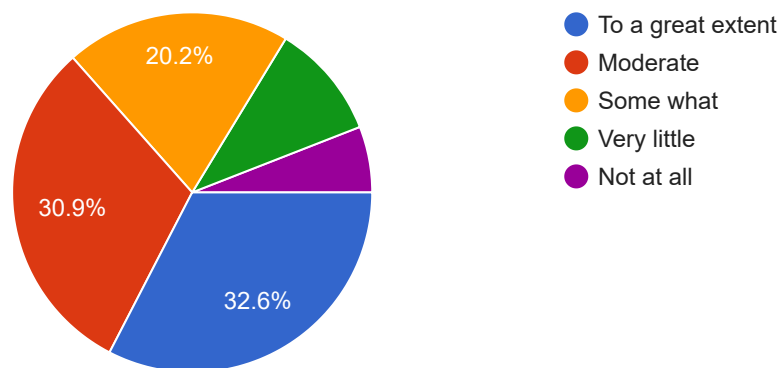
405 responses



18. Efforts are made by the School/Department/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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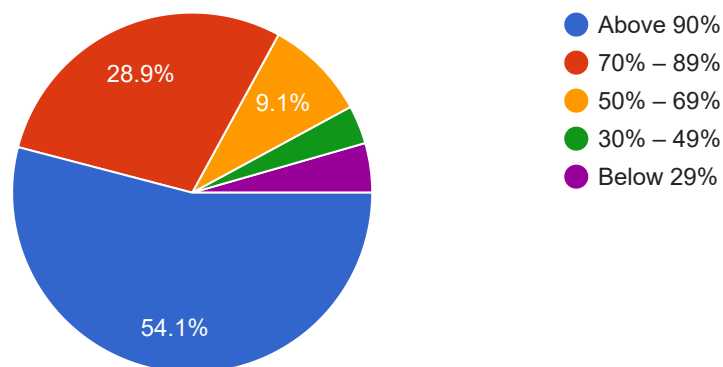
405 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

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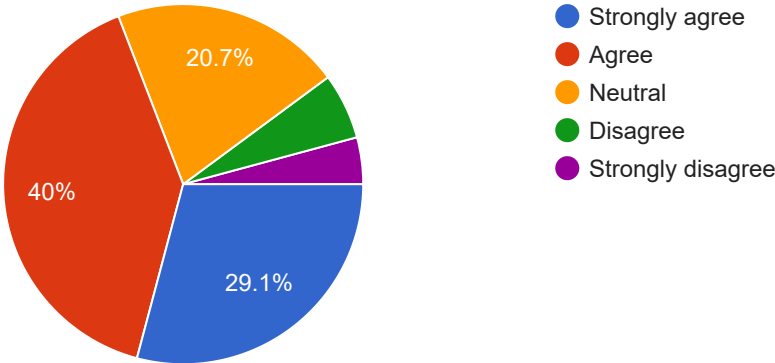
405 responses



20. The overall quality of teaching-learning process in your School/Department is very good.

 Copy

405 responses



21. Give three observation/suggestions to improve the overall teaching-learning experience in your School/Department.

405 responses

.

.

-

None

Nothing

Nil

No suggestions

...

No

Nothing

Good

..

No idea

No comments

Good

NA

No suggestions.

No suggestions

Teacher should be fair with each students

Try to cover the portion.. conduct debates, games etc to interact with the students.. make sure that weak students are understanding the topic well, pay more attention to them!



1. Teachers should complete portion on time, n if it was kept for self study then thy should inform at least 15 days before exam, n not on the last day of college.
2. Teachers must teach and explain the consept clearly.

The teachers should revise the concept properly which they dont do so
The teachers should not leave the class half an hour early before the class actually ends

More interactive sessions
More experimental work
Well planned academic year

Teachers need to understand the topics they are teaching better and make students understand better

Try to interact with students and help to overcome their difficulties

Neutral

ISAs schedule should be prepared and implement on time

Proper exam schedule and assignments submission

Time management

Too obsessed with unwanted "rules". Old skool. Dr. Prachi is shit.

1. Some classrooms face a problem of not having a proper projector. The image quality which the projector projects are blur and 'yellow' in colour

2. Students were not provided with University Email ID for the entire course of 2 years, which restricted students to certain facilities like downloading research papers or accessing certain library portals

3. The University needs to subscribe to more financial databases such as Statista, Bloomberg, Value Research etc. so that it could benefit the students for their respective course assignments and project work

More Practical less theory

Each faculty should reach each topic of syllabus by taking time
Hurry makes a confusion
Specially all isa need to be taken within time
Instead of waiting last moment

Non

More of practical sessions rather than conducting theory class



Excellent

- 1) keep isa less
- 2) give isa easy not our of syllabus thing
- 3) give proper simple words refrence

There should be more language classes.
Teacher should focus on comprehension.
Teacher should encourage students to speak in Portuguese.

Need more industry based projects / assignments and more group related projects / assignments

Give us knowledge how we will work with company

Be kind with students
Help them to understand well
To know the strength and weakness of a student

Provide study material, provided updated books and better projector

1. Include more of practical learning
 2. Application of learning to actual world,where its applicable and its use in life should be discussed and than taught
 3. Being unbias interms of giving marks for presentation and internal evaluation
-
- 1) Exam time has to be increased by 30 minutes.
 - 2) Teachers should not be very very strict in correcting the answer papers.
 - 3) 75% of attendance was said to be compulsory. But was not taken serious.

I believe more practical based french subjects should be provided such as scientific or literal translation or even businesses french or corporate french with the help of which many students might be able to pursue their career in various fields related to French language such as translation/corporate and IT sector jobs.

N/A

The teachers and the department should talk to the students and know their problem and try to solve them.
Students should have atleast 1 day gap for every exam.
The practical knowledge should be given more concern.

Vocal and listening subjects should be implemented
Syallabus should be given more time to get it revised by the teachers oncr
Do some other way to improve the language

Tourism related subjects



The evaluation system is usually unfair. The professors being native goans prefer goan students, thereby discouraging non goa students to even attend classes.

Tell teacher not to do partiality

Only selected favourite students gets all attention and everything with some selected teachers and those teacher doesn't like other students.

If you are not their favorite then you are targeted. This is very much common.

And we students feels hopeless.

Getting scared if we point out at the issues then our marks will get affected.

Every student should treat equally

Firstly I hav noticed that some newly recruited faculty trend to make personal relationship with students, they act to usually and too friendly with matter create personal issues amongst students. It should like teacher and student and not more of causal friends, touching students, speaking in all dirty manner, alot of observation i have notice which in deed also felt in doubt of type of bond or relationship between teachers and students

Student centric

Proper planning of the course

More opportunities

Would suggest more French learning/experiencing programs; learning outside the classroom. Also to include at least an outing or a trek together once a year.

1) don't judge the student

1. A list of updated, relevant reference books available in the Library.

2. More time to prepare and study between each round of ISAs (ISA-1, ISA-2, etc).

For Ph.D ,except for the guide ,no other teacher takes up research methodology paper.I feel its better if these papers are kept in the first 6 months rather than the later 6months cause it will help in writing a good research proposal.Also the research scholars should have a program/orientation which focuses on how to operate all the instruments in the department.Research schoLars should have a course on biostatistics.

Providing fild trips for each semester based on important papers would be batter.

By providing fild visit in each semester based on subject taken by student.

Should teach with louder voice

The teaching levels should be more engaging by the teacher.

There should be a understanding by the teacher that some concepts which are easy for the teachers are difficult for students.

More proper examples and the numbers should be taught with more support

The teachers do not teach . They are very moody. They show us as-if they are doing us a favour by teaching us. I am very disappointed to be a part of goa business school. One



teacher want to fail students her name is purva hedge . And i do not expect teachers to do so. She never solved questions on the board. Instead made ppt of maths solutions. This is the kind of learning we get in Goa business school . As a student I am very disappointed .

Revision of all the subjects should be done by the faculties and what they expect in an answer should be clearly stated.

More time should be given during examination to write the answer paper.

One week's time should be provided as study holiday.

1. Record lectures for absent students as well as for other students to re-watch.

2. Try to arrange activities for all students to overcome stage fear.

(Not few students, EVERY SINGLE STUDENT)

Every week or every month all should be made to speak individually, alone on the stage to overcome stage fright.

Teachers need to take a course for teachers training to learn how to deal with students. It's not a boss and employee relationship. They need to learn that.

1)More interaction with experts from the field through online mode(can be made hybrid), as in doctoral studies for senior working students, physical presence is difficult.

2)Even the DRC can be in hybrid mode - so that learning does not stop for those sincerely inclined and who cannot attend due to work engagements/challenges of physical travel.Attendance may not be given for those attending online; but at least learning does not stop. THIS IS A GENUINE REQUEST.

I have only two pertinent observations.

1. There should be more transparency between the students and the teachers.

2. There should be a reduction in last minute dumping of workload on the students in terms of internal assessments, rather they should be paced and spread out throughout the entire semester.

Enough time should be given to study for ISA.

There should be a reasonable break between every lecture.

Network issues must be fixed in order to delay syllabus and waste of time during lectures

Teacher must not push the teaching on students in form of presentation

Don't do partiality with that targeted student

Don't make fun of students while presenting

By doing this teachers/ sir r showing ur true character

Implement more practical studies than theory

Need to add more of practical knowledges than theory.

Too Stressful, they think of students as mere clowns.

Inhumane projects, student has to give up on their social life to complete projects.



Teacher's are biased, they are partial and give marks to their favourite students.
Improper grades by some teachers, grading the whole group based on just 1 or 2 people.

Teachers should schedule ISA's properly so that students get time to start preparing at the end of the teaching days.

They should focus on weak once so that they improve they skills and knowledge

Proper guidance related to project. Secondly, don't set the papers as per csir net, students will not able to clear Msc, we know faculty is preparing for net exam but not necessary everyone will go for teaching. And lastly, lower the difficulty if there are more failures in a particular subject, one student is getting good marks doesn't mean everyone are scholars.

No ISA before SEA

Make it exiting like how Aston sir does.

The teachers need to be nice to the students and help the people who are average rather than only focusing on good student and giving them opportunities

Nothing. All good

Role playing, Group interactions, Field trips

Teachers should select the subject only if they are confident in teaching that particular subject

Start the syllabus when the semester begins, some how most of the faculty do not indulge in classes before and rush to complete the entire syllabus in a month's time.

Cover a variety of problems in financial papers

No Suggestions.

Increase more field work based practical learning, dissertation viva and presentation should be examined by external examiner, organize more field and institute visits, and departmental events.

Use of updated library books , include more field trips to companies as well as international tours if possible , use more of videos/visuals

- 1) practical knowledge on trading
- 2) more out of the box thinking question
- 3) more videos or sources to read about a particular topic

Faculty should avoid biasness.

There should be an improvement in teaching.

Every student must get equal opportunities.



Can be more specific and practical

Some teachers are very poorly teaching..and not even have knowledge about the course..some are very good.. Department needs more facilities such as good projector. Also needed good environment for students to interact with teachers.

Fairly good

- 1) there should be placements for the students in Library and information programe
- 2) there should be A/C facilities in computer lab.

- 1) Make a small turf ground for each school/ department so that students can sometime play and relax
- 2) Research Internship with stipend for students who are really interested for it
- 3) University bus for students to travel from University to Panjim Bus Stand

I'm satisfied with the teaching experience in my university which had helped me in my academic currier.

Ask students to write a weekly report on overall experience at the school/department
Engage more learning via videos from YouTube
Challenge students more often with regards to studies

Not being bias
Should provide Equal treatment
Sometimes fulfill students requirements

- 1.Teaching
- 2.facilities
- 3.Encourage

Timings are not suitable for those who travel by bus

Our projector is not working, teacher should treat each student equally, improve their teaching techniques

Schedule of Inter Smester Assessments should be informed to students well in advance..if students miss to answer ISA due to genuine reasons then they should be given with a chance to answer the ISA by rescheduling the same.

248 more responses are hidden



NOTE: Wherever you have opted the response "Disagree" or "Strongly disagree", please provide your suggestions by indicating the question No.

405 responses

No

.

-

Nil

NA

.

None

No suggestions

Not opted

N/A

Nothing

Nothing

...

Ok

no

Agree

Not applicable

No where

None

Null



No disagreement

Nil

None.

Strongly agree

.

nil

No suggestion

..

0

I don't have any idea

Good

Some teachers do unfair regarding internal marks

No comments

As we came across teachers doesn't complete their portion on time they keep extra curricular activities just before the exams and later they keep the remaining portion as self study which is not helpful at all. We don't get time to learn n talk on our difficulties.

No. 0

No such response

--

No such responses

Only Dr. Narayan Sir is having intellectual n practical mind.

ok

Disagree

Okay



Strongly

Teachers need to improve there presentation skills and also help student with notes

Okay

This questions answer is private.

Nowhere opted

20 strongly agreed

13 - The professors only focus on the strengths anf weaknesses of the goan students and try to help them to become better. It would be better if they tried to do the same for the non goans - to just help everyone be better.

7. We didn't had any single field visit or Industrial visit.

nothing

Mm

No. 14: More time and initiative needed to be taken by Language Instructor (Teacher Exchange Program) to identify weaknesses in Language Skills Subject and conduct necessary interventions.

3-4) Teachers communication and approach was good with student.

8) Mentoring programs was conducted every month it was very helpful

19) LCD projects was very helpful to understand the difficult concept.

It was very good time we spend in Goa university. A great thanks to my department teachers who help me in my study and in dissertation.

19) LCD projects helped an lot in understanding and clearing our directly

Not provided

I have told.

Specialised teachers in the subject is very much recommended instead of forcing some teachers randomly to take some subjects over while they are not comfortable in taking that. This leads to a poor delivery performance and a torture for the student especially master level.

I have not marked disagree to any of the questions.

I agree to most of the questions



Teachers should explain concepts in class and be motivated to teach also not cancel classes last minute

Not interested in giving suggestions cz this is of nooo use.

No proper teaching.

Teaching quality is not nice at all, teachers don't repeat the topic again even after asking and say that you've to pay attention at first go.

Teacher's give marks more to their favourite students and not depending on the work done.

Teacher's don't understand that it's difficult to reach on time for students who stay far, first of all these people come from closeby places, I personally travel more than 50kms and I've to take three buses, they should understand the condition of bus timings and then they don't take us in just because we are 10 minutes late, it's not fair at all. I understand about how you'll manage on work blah blah blah, these people can't understand that they give us hell lot of assignments, which we've to complete at night and then again focus on health is totally different they first of all leave us at 5:30, then there is nothing for physical activity. People won't even get time for maintaining their health like this. These teacher's give zero directly if you miss one of their lectures, people have work to do, people have functions to attend, people fall sick, they should understand we're humans after all. Yeah I totally understand management discipline is supposed to be stressful but atleast we should enjoy the work that we do, the teacher's literally threaten us about our marks. Some even don't know how to use technology and then blame us for not presenting well, if the damn mic in the classroom is not working it's not the group's fault and you shouldn't cut the group's marks.

5. Some teachers support one group very well and for others they don't

6. After giving assignments, teachers don't ever discuss or suggest a better solution. So please solve the tutorials or discuss the solutions in brief so as to get an idea to each and every student. We know its Msc but as far as we are under your guidance its the responsibility of faculty to make everything go smoother.

I didn't respond Disagree or strongly disagree

16 and 17

Not Applicable

No i haven't

No Suggestions.

There should be an improvement.

The overy quality is not good because even though there are many good teachers some teachers are not even have knowledge in the topics which they are teaching..

They didn't even tried to find the weakness of the student and why they are weak in some



areas..

There is no intership, field work such as in our school

Ensure that there is satisfaction among all students after course completion. A little career guidance here and there too would be helpful

13

1.Disagree

2 Strongly disagree

3.Disagree

Nothing

Teachers should take us on study tour so that we will get some extra knowledge

I don't have opted

I have not opted any questions as strongly disagree or disagree

The Teaching faculty is good and helpful

I don't say disagree

5 - With personal experience, there should be fair evaluation based on what the teacher has taught in class and answers that they got marks should be given, improvement is needed in some courses, deserving marks should be given to students. Improvement should be done since it's very unfair on part of students.

Didn't opt

18...as no one promotes part time job and classes are kept instead in the afternoon

Q.11) we have been assigned a mentor but I have never been called by mentor or ever assigned any task by mentor. Nor did the mentor ever tried to investigate in how the students are doing in studies or other activities. I suggest that more than teachers the mentor is supposed to understand students capabilities and weakness so that they can guide them through plausible difficulties and problems,so that individual teachers can then focus upon those issues and make sure they include solution to those while teaching in class. For example if some student has a weak math background then the mentor should discuss with the concerned teacher and based on this the concerned teacher must atleast try to simplify as much possible so that the concepts are well understood by such students. This is just an example there is ample possibilities to make advances upon.

7) should provide intership
N atleast one field visit.



NONE

My suggestions on question 21 are enough. Request that Try to work on it.

none

Full fill my suggestion

No

No reviews such as that opted by me

I have not disagreed with anything

I don't disagree anything, overall department is very good

Overall, the English Department has been efficient but not entirely. Resources necessary for learning like laptops, wifi and projector are available but they often fail to work and be of use.

It would also be very helpful if the students were provided with the facility to take printouts and photocopies in the office.

.....

17. Some teachers are very supportive

I agreed

114 more responses are hidden

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