Teachers Feedback 2022-23

74 responses

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Instructions:

In my opinion the curriculum is

1. Updated from time to time.

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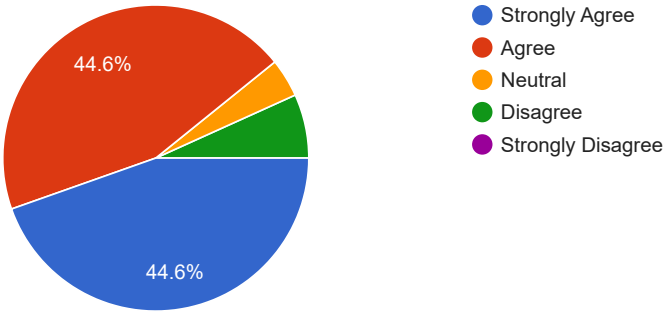

2. Sufficient for providing opportunity for developing skills.

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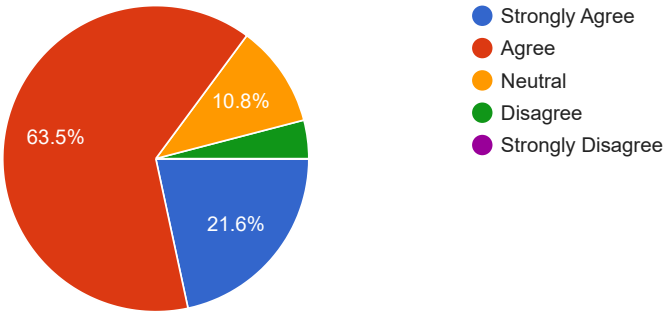

3. Designed to cover the depth of the subject

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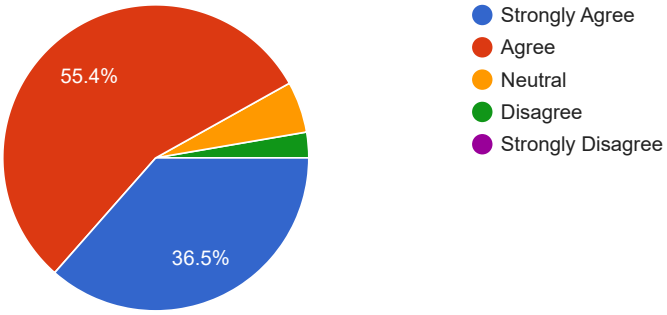

4. Covered within instructional hours

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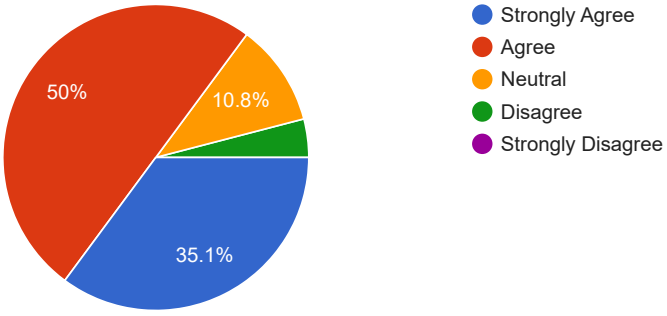

5. Able to provide sufficient study materials

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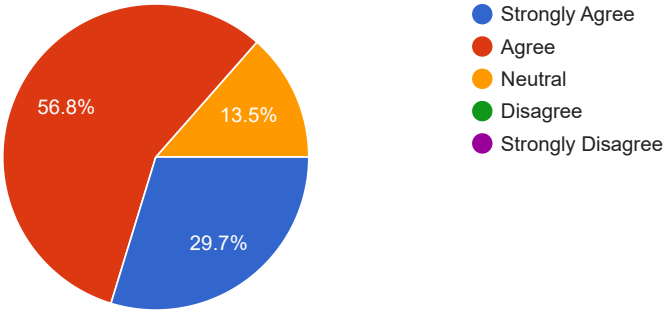

6. Relevant in providing employability

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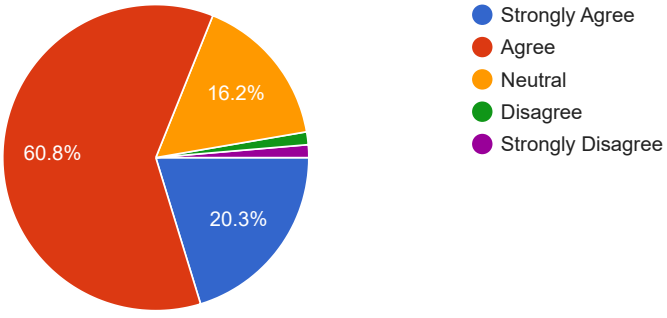

7. Adequate in catering to the needs of the work environment.

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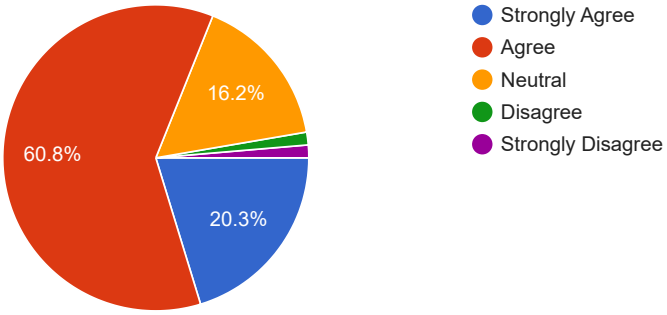

8. source of students' creativity.

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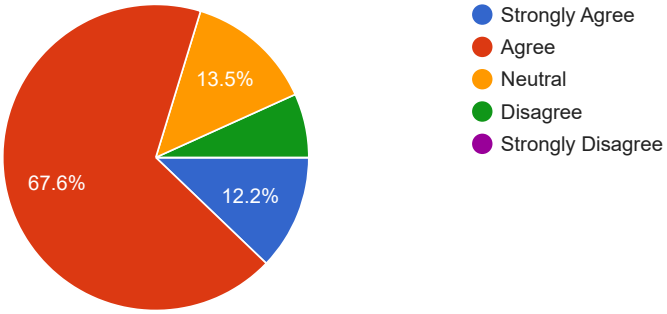

9. Sufficient for teaching within the specified time allotted.

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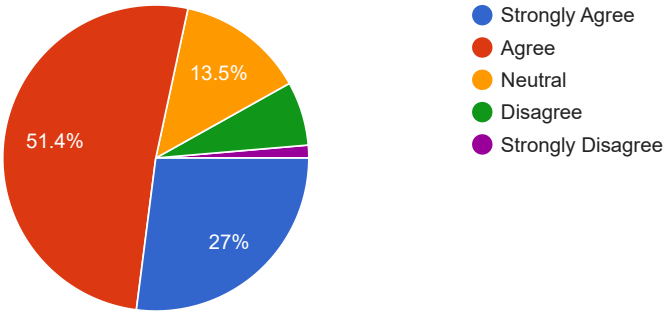

10. Fair, impartial and unbiased in content

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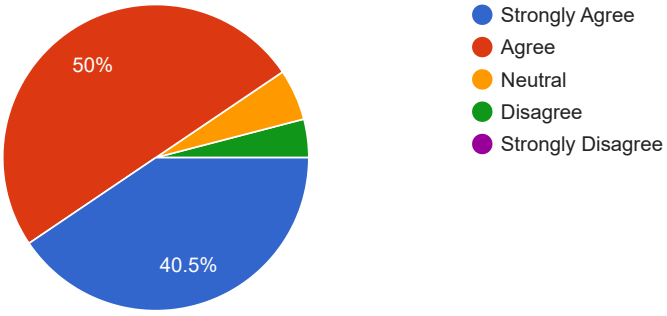

11. Current in content.

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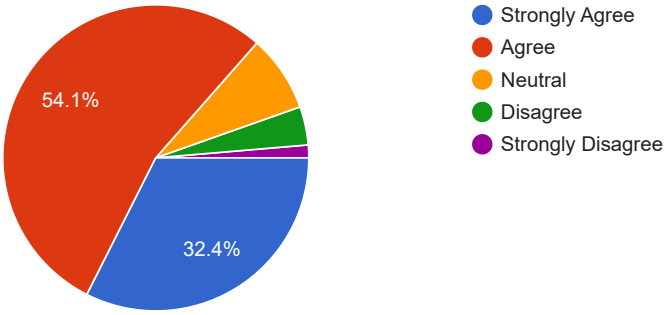

12. Well defined in its objectives.

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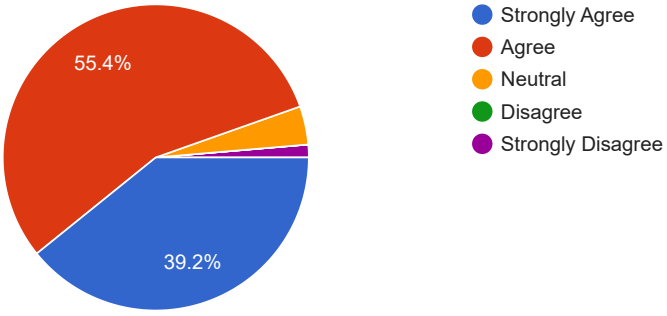

13. Capable in solving real-life problems.

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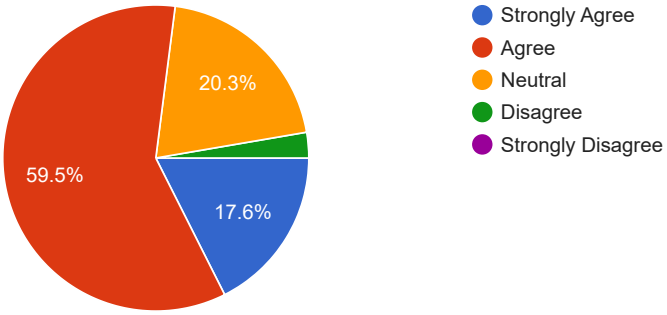

14. Flexible to changing requirements

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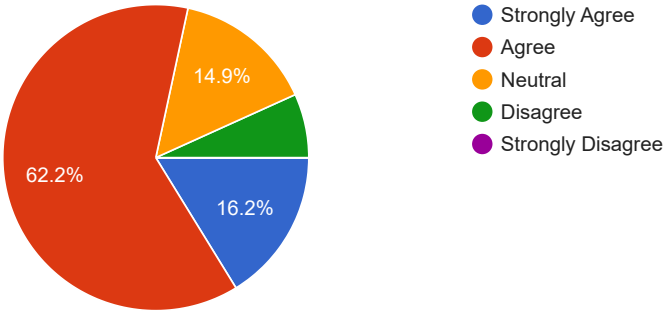

15. Provides for personality development of students.

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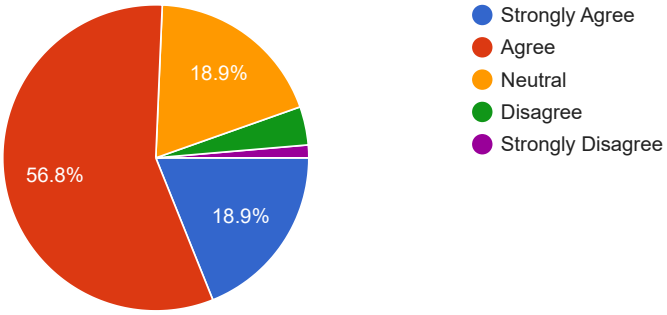

16. Designed by experts.

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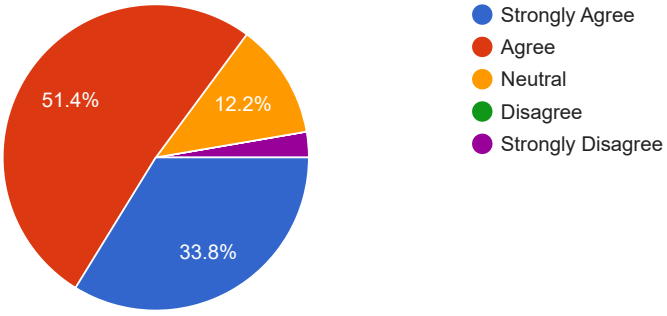

17. Balanced between theory and application.

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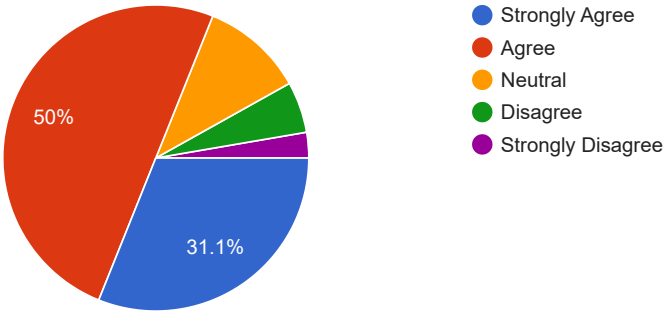

18. Sufficient in the number of optional papers.

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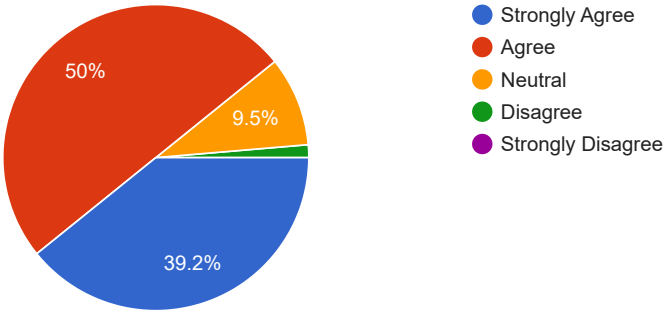

19. Provides relevant and updated reference books

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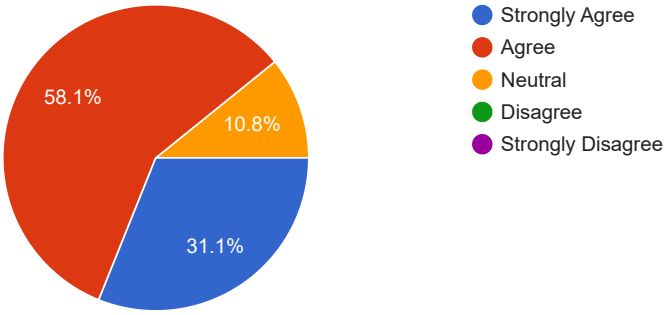

20. Sufficient for providing proper assessment and evaluation.

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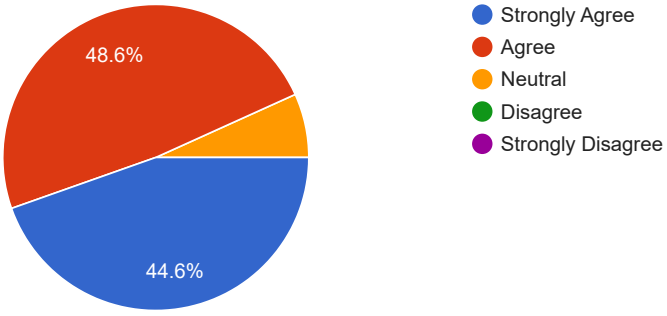

21. Reviewed by expert committee

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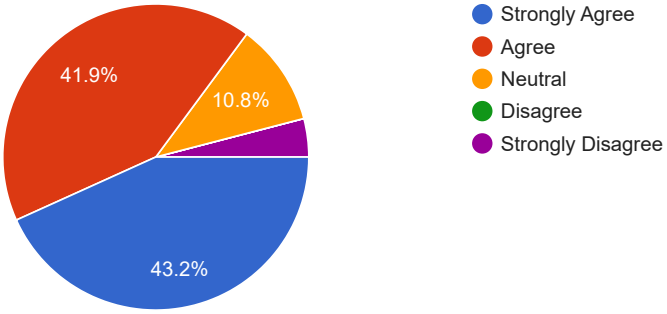

22. Any other feedback/suggestion, please suggest.

74 responses

Nil

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No

NIL

NA

Curriculum is cogent enough, from a conceptual and thematic standpoint, however, the need for optimal institutionalized Internships is strongly felt, which is inadequate at the present time.

Should be updated regularly. More facilities should be provided for skilled subjects/practical

nil

Could make provisions for including MOOCs as optional papers

Syllabus needs to be more job oriented

The MA Portuguese curriculum needs to move towards the Lusophone world (Brazil and Africa) and be current in its outlook. It needs to prepare students in translation (corporate and legal) and interpretation, apart from localisation: skills that are in demand in the ine work field

Number of ISAs are not student, nor faculty friendly. Marks distribution for ISAs and SEAs needs to be revisited again.

Curriculum is updated time to time and reviewed by expert in the field during BOS meetings

No suggestions

The Portuguese & Lusophone Studies Currriculum prepares our students to put their right foot forward into the Portuguese speaking community, be it as entrepreneurs or be it the corporate world.

Sometimes the Paper/Course is shared by more than one teacher (eg, 2credits may be taken by one teacher and 1 credit by another teacher "incase of 3 credit paper"). In this case when the feedback is requested from the students regarding the course shared by more than one teacher, the students has raised query asking how they can give common feedback regarding the teacher(s) (especially when the question is asked about the availability of the teacher and other teacher related matter). If this could be addressed, it will be of great help.

In the current 80 credit structure continuous assessment for 4 ISAs for theory course and 2 ISAs for practical course is overburdening the students and teacher is also every time taking exam and correcting papers. If possible this needs to be reworked upon.

Workshops could be conducted on how to define the Course Outcomes and map it to the course contents, course objectives and discuss on the appropriate assessment techniques to be used to measure the different Course Outcomes.

curriculum should not be designed based on comfort of faculty's ancient knowledge, but on newer and relevant things

Curriculum needs to include more skill based activities/ practicals and theory in accordance to the NEP

Sometimes difficult to procure books from abrad due to high costs

Nothing else.

Not any specific suggestion

Well structured and planned courses at the Bachelors and Masters level programs.

No suggestion. Syllabus meets the requirements

Wifi services could improve. This would enable students and teachers to, in turn, improve their academic output.

Thd syllabux needs to be more inclined towards employability, life problem solving and more concentration must be on practicality rather than just theory.

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I am happy with the new curriculum

The 4 ISA requirement for a three credit paper is very taxing on students and teachers. Teachers spend alot of time in correction of all these ISA papers. Specially if they teach more than 1 paper.

Care should be taken to ensure minimum overlap between BSc and MSc syllabus, and between papers of the MSc syllabus itself.

To prepare better curriculum, BOS should always have active and efficient experts as members and avoid passive members.

The Marine Sciences syllabus is updated with input from Experts in the area from time to time. Mainly designed with an emphasis to develop an analytical mind to take up higher studies.

Relevant

Course content should be updated

The appointment of faculty who have previously never taught subjects from a core area is detrimental to the delivery of the program content. You cannot expect faculty hired from outside the area of specialisation to take critical decisions for the program.

Internship programme for Students needs to be considered at Goa University Library

Academic audits needs to be conducted for every course in a regular fashion. Online platforms need to be developed for sharing courses and course materials.

No other suggestion

Library budget needs to be increased to purchase more copies and more titles.

More optionals may be introduced in future in keeping with new trends, or requirements.

More copies of subject-wise books are required. Establishment of research-based labs for students

Curriculum needs to be updated more frequently.

No specific suggestion as of now.

Budget for new books required for new syllabus must be increased

The number of optional papers within a discipline can be increased

For implementation of NEP 2020 in Goa University within the tight timelines, teachers have contributed well for drafting the Syllabus to starting the new batch of NEP 2020. One suggestion is that a right balance of duties other than teaching learning for teachers in Scientific domain / non-scientific domain may be done across different schools, so that the performance spectrum across different schools improves tremendously.

No other suggestions

Interested students will make full use of the opportunity of learning through the revised syllabus and develop their personality but those who are not, for them something else might be more attractive. So personality development of students is case-to-case basis, we can't generalize.

It is choice based and offers students flexibility and varied options

1. focus should be on developing strong fundamental knowledge. 2. applicative topics should be included. 3. fundamental research should also be promoted

None

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