

Goa University Student Feedback online survey form: 2023-24: LLA 523 Mediation: Principles, Essential Strategies and Skills

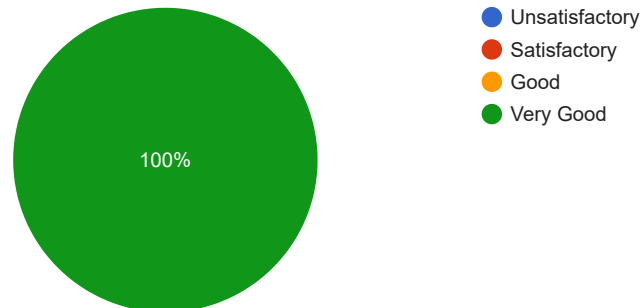
2 responses

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What was Quality of the Academic Content of the course?

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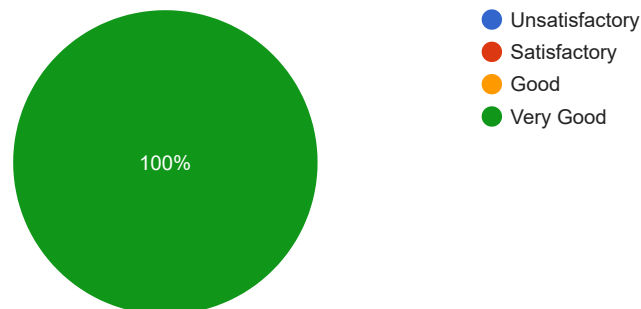
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What were the Learning Values from this course (in terms of knowledge, concepts, manual skills, analytical ability) ?

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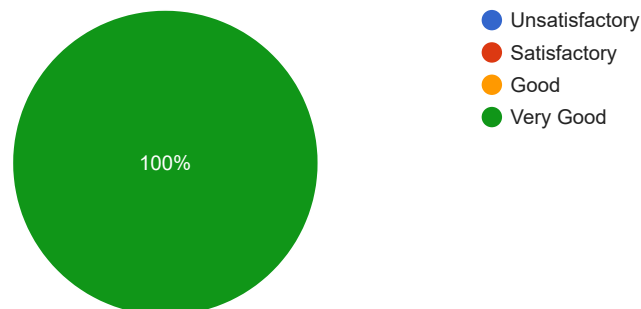
2 responses



What was extent of coverage of the course in the class ?

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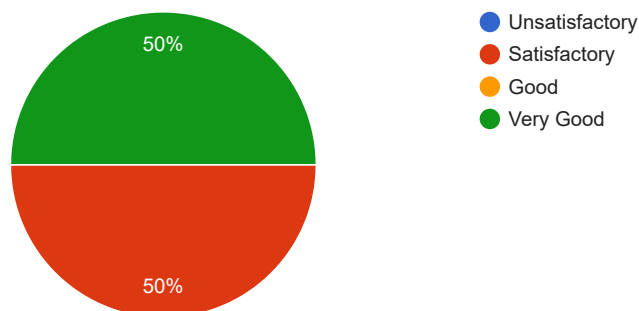
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What was the Availability and access to relevant library resources ?

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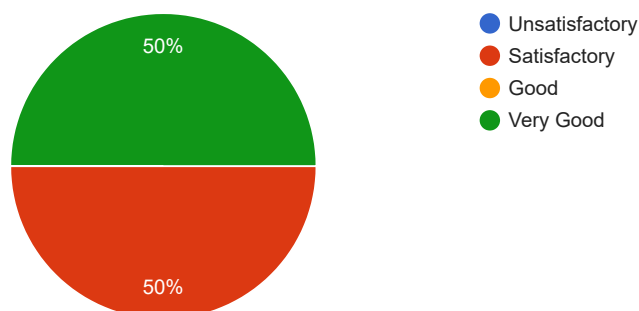
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What was the Availability and access to IT resources (lab, software, Internet, etc.) ?

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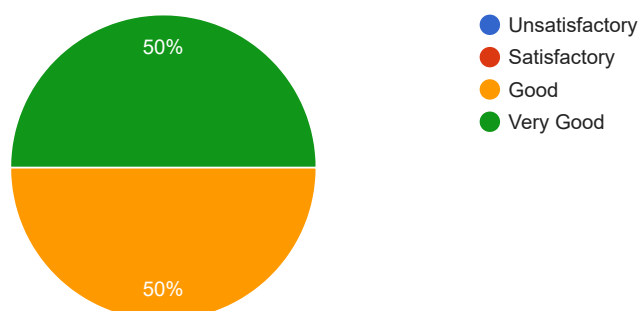
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What was the Relevance of the course in the context of overall program content

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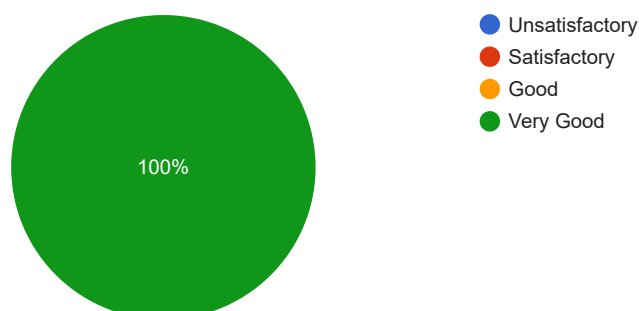
2 responses



What was the Relevance of the course to real life situations ?

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2 responses



What was the Quality of assignments/projects/tests ?

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2 responses



How would you state the Fairness of evaluation ?

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2 responses



What is your Overall rating of the course ?

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2 responses



The Knowledge-base of the teacher (as perceived by the student) is

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2 responses



The Communication skills of the teacher is

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2 responses



The Sincerity/Commitment of the teacher is

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2 responses



The Interest Generated by Teacher is

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2 responses



The Encouragement by the teacher for participation by students during the classes is

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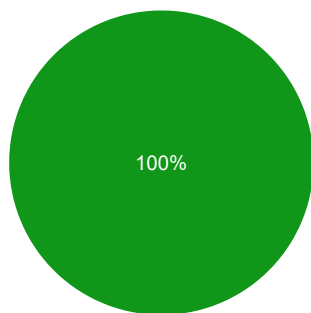
2 responses



The Ability to integrate course material with other courses in the programme is

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2 responses

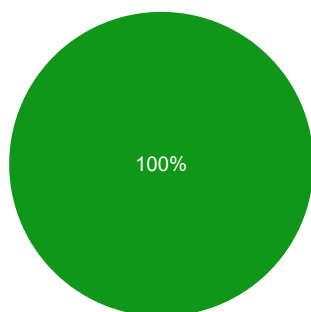


● Unsatisfactory
● Satisfactory
● Good
● Very Good

The Ability to design tests/assignments/examinations, etc. to evaluate students' understanding of the course is

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2 responses

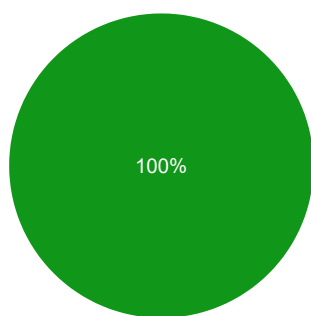


● Unsatisfactory
● Satisfactory
● Good
● Very Good

The General behaviour and attitude is

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2 responses

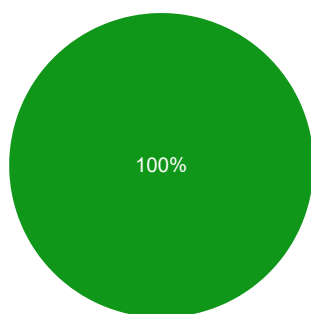


● Unsatisfactory
● Satisfactory
● Good
● Very Good

The Accessibility of the teacher beyond the class hour is

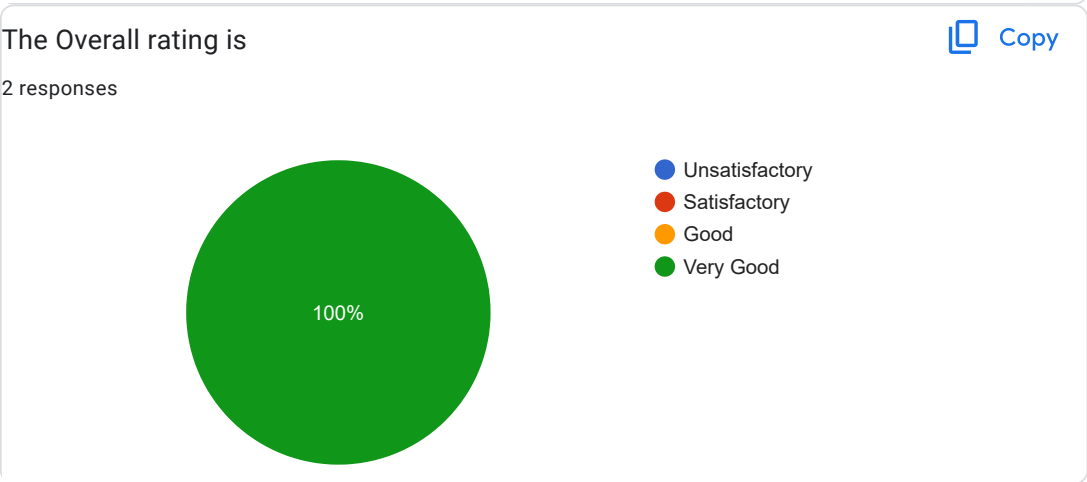
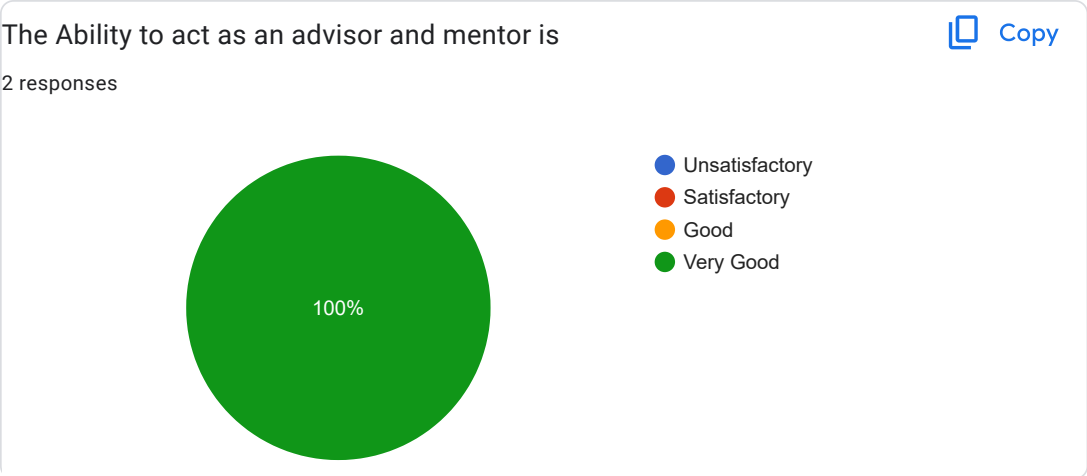
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2 responses



● Unsatisfactory
● Satisfactory
● Good
● Very Good





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