

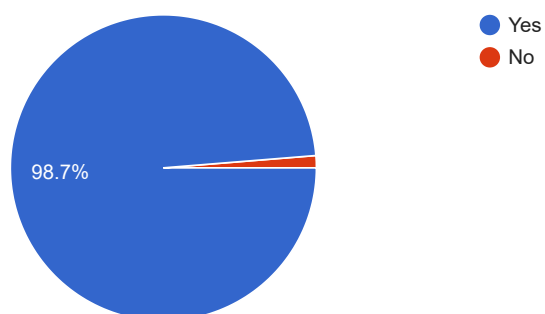
389 responses

[Publish analytics](#)**Instructions:****Student Information**

A) I confirm that this is the first and only time I am answering this survey during this academic year.

[Copy](#)

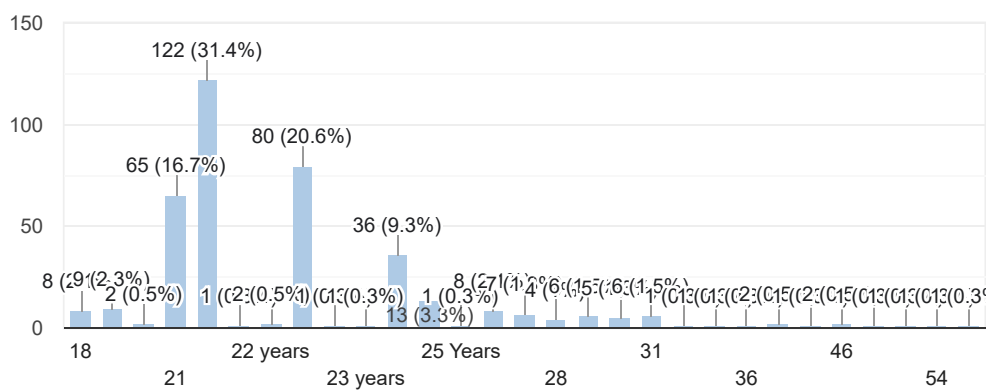
389 responses



B) Age:

[Copy](#)

389 responses



C) Name of School/Department:

389 responses

Goa Business School

Goa Business School

School of Physical and Applied Sciences

Goa business school

School of chemical sciences

School of International and Area Studies

SEOAS

GBS

School of biological sciences and biotechnology

Shenoi Goembab School of Languages and Literature

Konkani Department

SPAS

School of Earth, Ocean and Atmospheric Sciences

SIAS

School of International and Area Studies

Shenoi Goembab School of Languages and Literature

School of Biological Sciences and Biotechnology

School of Earth Ocean and Atmospheric Sciences

Manohar Parrikar school of law, governance and public policy

Goa University

Goa business school

School of Chemical Sciences

School of Sanskrit Philosophy and Indic Studies

School of Biological Sciences and Biotechnology

School of Physical and Applied Sciences

School of Chemical Sciences



Konkani department

Department of Marathi

Manohar Parrikar School of Law, Governance and Public Policy

DDKSSSBS

Shenoi Goembab school of languages and literature

Marathi

S.I.A.S

Sbsb

Goa university

School of Biological Science and Biotechnology

School of chemical science

School Of Chemical Sciences

Physics

Imba

M.A Marathi

SBSB

SCS

Konkani

Sociology

School of international and area studies

SSPIS

School of biological science and biotechnology

School of chemical sciences

Goa Business school

School of Biological sciences and Biotechnology

MBA-FS Goa business school

School of Biological Sciences and Biotechnology, Microbiology department

DDKSSSBS



Goa Business School MBA FS 1

Zoology discipline SBSB

Shenoi Goembab school of languages and literature Goa University

Shenoi goembab school of languages and literature

DD Kosambi School of Social Sciences and Behavioral Studies

Shenoi Goembab School of Languages and literature

SGSLL - Discipline of French and Francophone Studies

Goa Business School - Master in Financial Services

Shennoi Goenbad school of language and literature Konkani Department

Shennoi Goembab School Pf Language and literature Konkani department

Manohar parrikar school of law governance and public policy

School of International Area Studies

Shenoi goembab school of languages and literature

Imba

Hindi Department, Goa University

DDkSSS

Manohar Parrikar school of law Governance and public policy, Social Work

D.D Kosambi School of Social Sciences and Behavioural Studies

University Science and Instrumentation Centre School of physical and applied sciences Goa University

School of Earth Ocean and

French

Botany

SCHOOL OF BIOLOGICAL SCIENCES AND BIOTECHNOLOGY

Sbsb/ microbiology

DDKSSBS

Konkani department

Discipline of Computer and Technology

KONKANI Department



Scs goa University

Shennai goembaba school of language and literature/ konkani

Department of French

DD Kosambi School Of Social Science and Behavioural Studies

School of Earth Ocean and Atmospheric sciences

School of biological science and biotechnology

Microbiology Programme, SBSB

Seos

Shenoy goembab

Shenoi goembab school of languages and literature/ Hindi department

Manohar parrikar school of law,Governance and public policy

School of Physical and Applied Science SPAS

French

Integrated Masters of Business Administration

MBA FS discipline

Goa University, Marathi Department

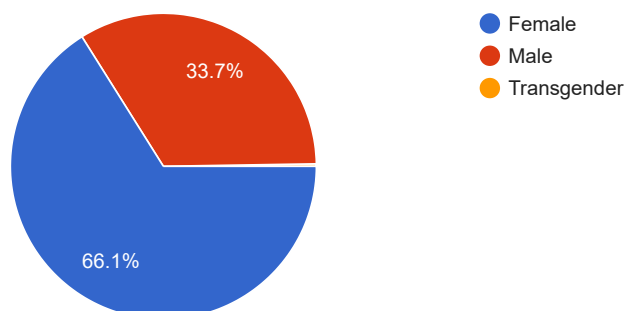
Shenoi goybab school of language and literature Master of arts in konkani department goa university

150 more responses are hidden

D) Gender:

 Copy

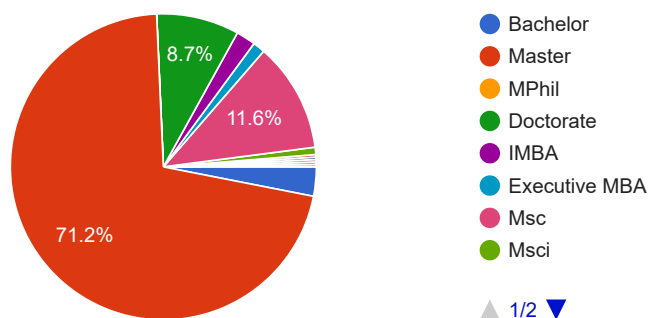
389 responses



E) Degree program is:

Copy

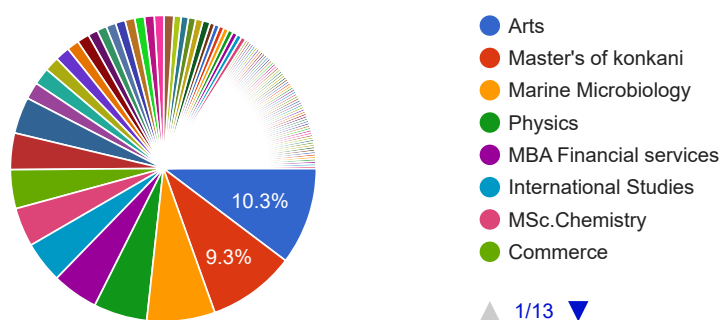
389 responses



F) I am currently pursuing:

Copy

389 responses

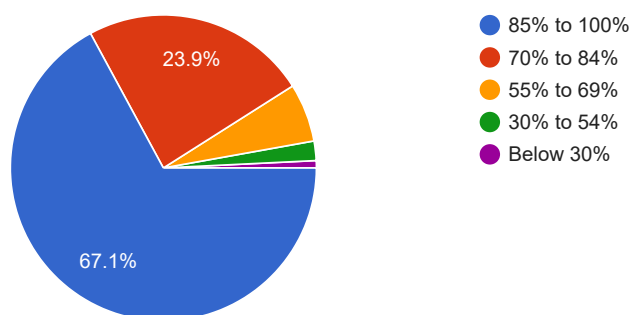


Teaching–Learning and Evaluation

1. How much of the syllabus was covered in the class?

Copy

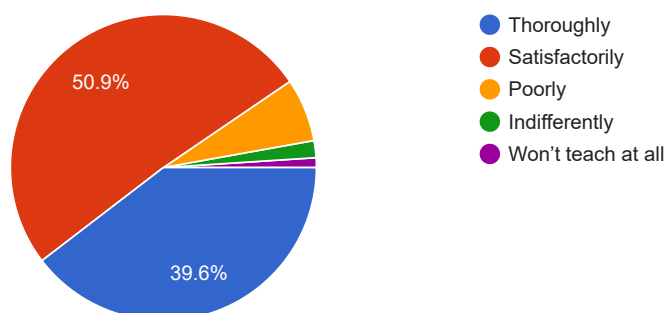
389 responses



2. How well did the teachers prepare for the classes?

Copy

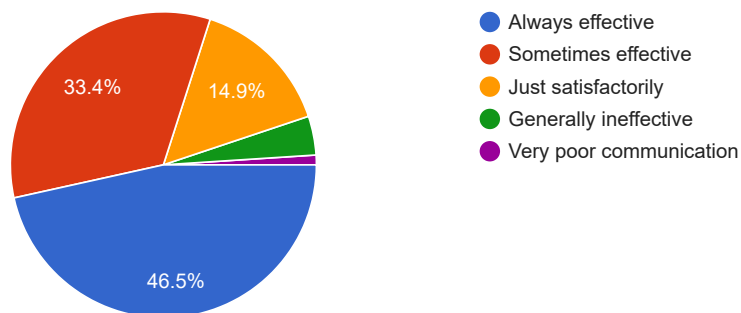
389 responses



3. How well were the teachers able to communicate?

 Copy

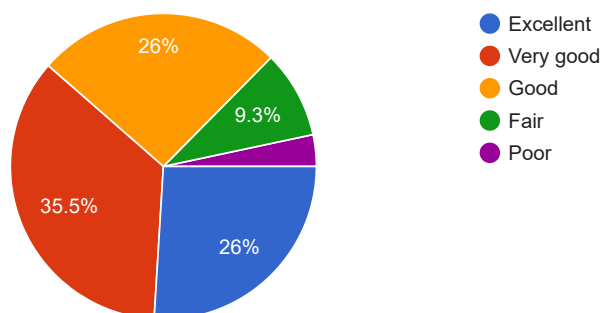
389 responses



4. The teacher's approach to teaching can best be described as:

 Copy

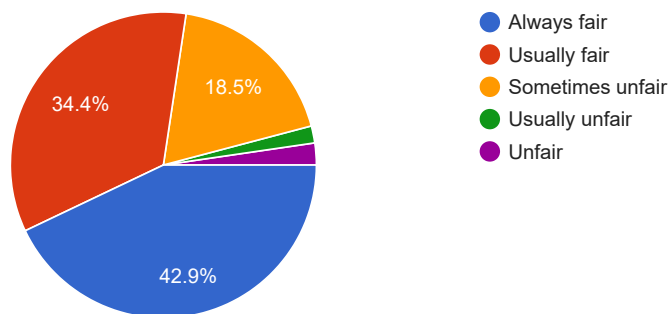
389 responses



5. Internal evaluation process by the teachers is:

 Copy

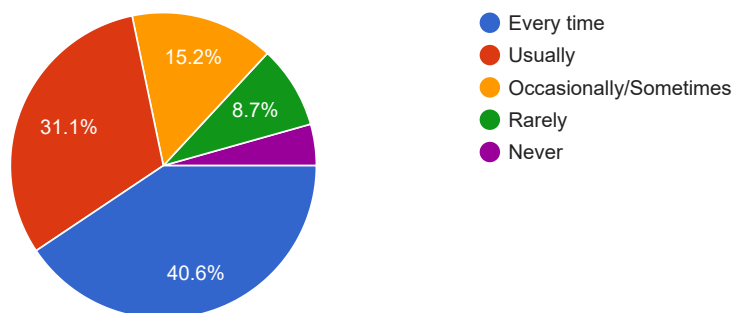
389 responses



6. Was your performance in assignments discussed with you?

 Copy

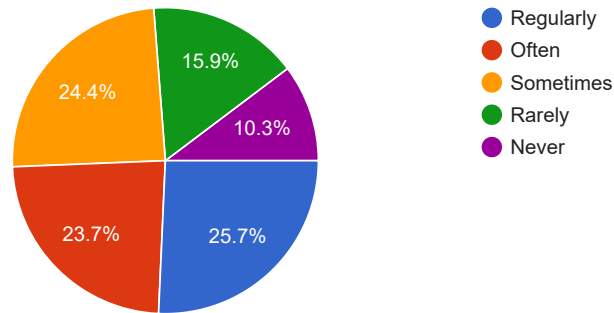
389 responses



7. The School/Department takes active interest in promoting internship, student exchange, field visit opportunities for students.

[Copy](#)

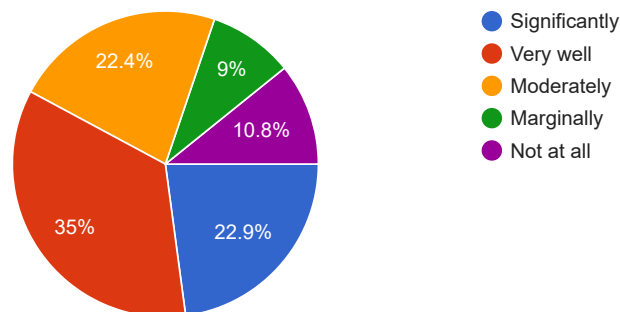
389 responses



8. The teaching and mentoring process in your School/Department facilitates you in cognitive, social and emotional growth.

[Copy](#)

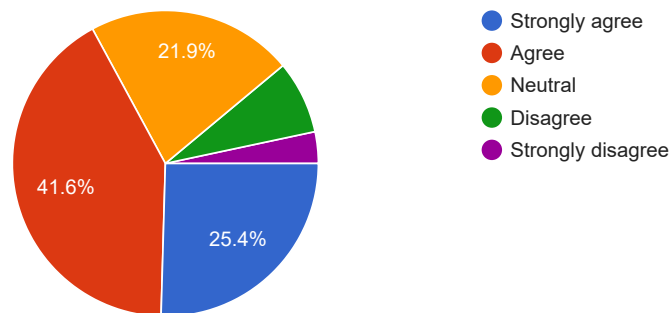
389 responses



9. The School/Department provides multiple opportunities to learn and grow.

[Copy](#)

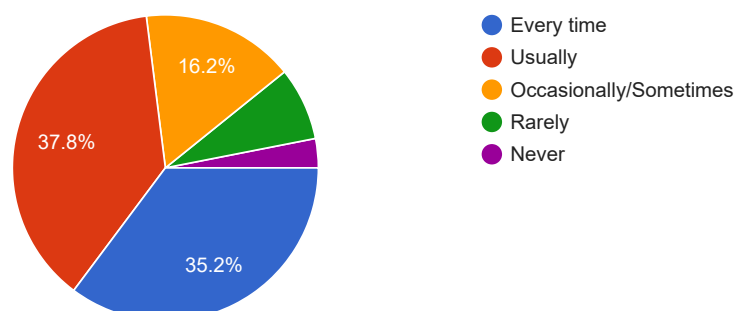
389 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

[Copy](#)

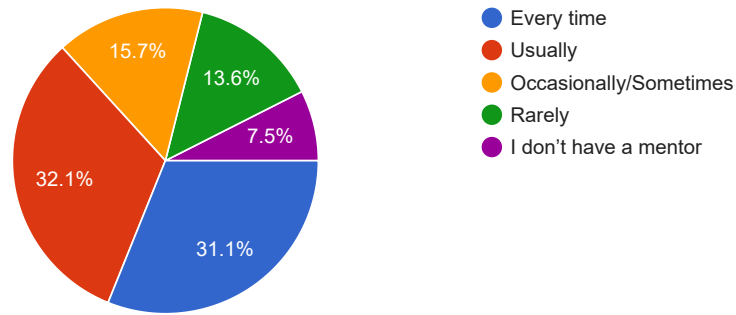
389 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

[Copy](#)

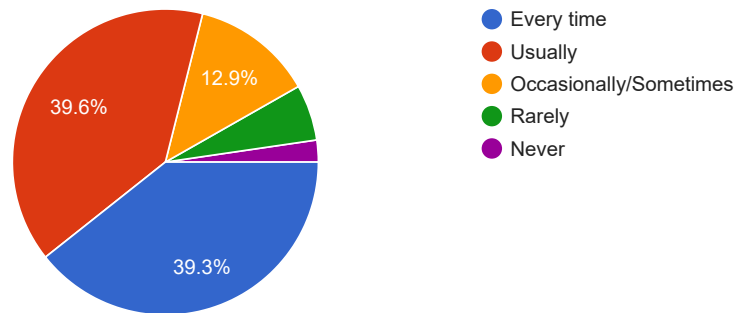
389 responses



12. The teachers illustrate the concepts through examples and applications.

[Copy](#)

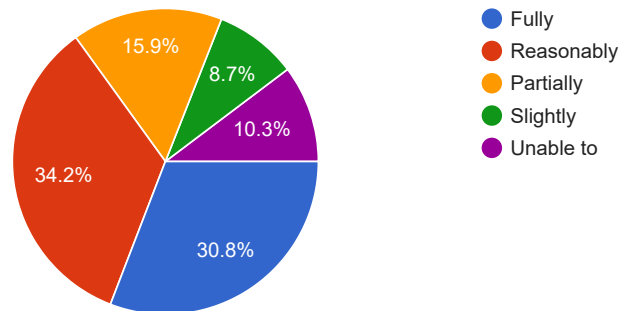
389 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

[Copy](#)

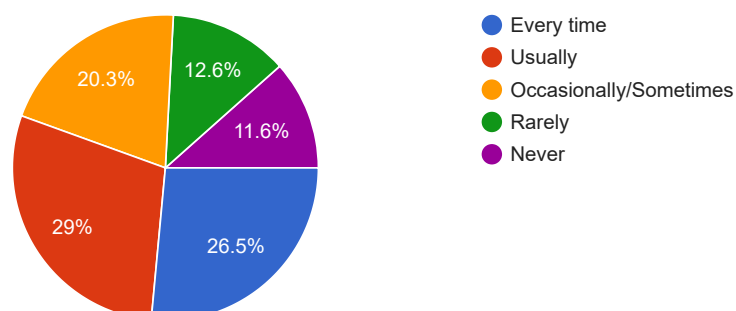
389 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

[Copy](#)

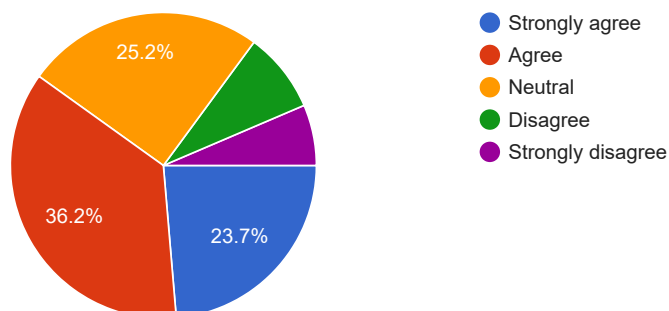
389 responses



15. The School/Department makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

[Copy](#)

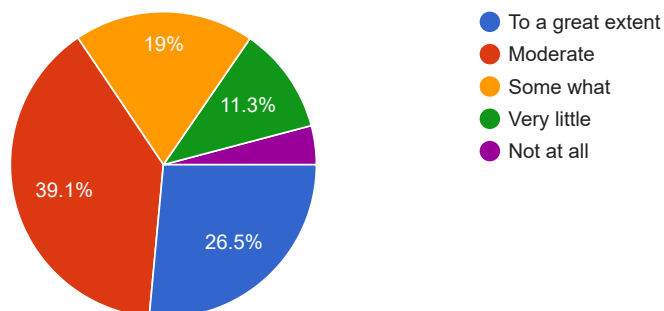
389 responses



16. The School/Department/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

[Copy](#)

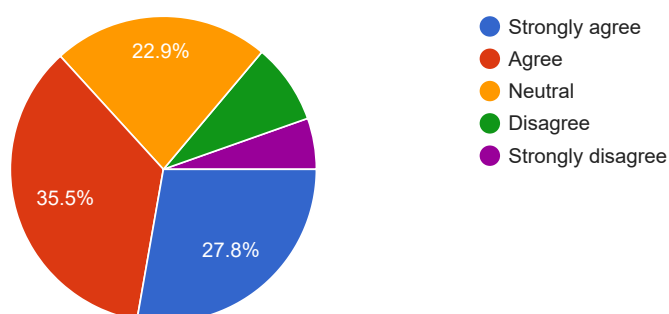
389 responses



17. Teachers encourage you to participate in extracurricular activities.

[Copy](#)

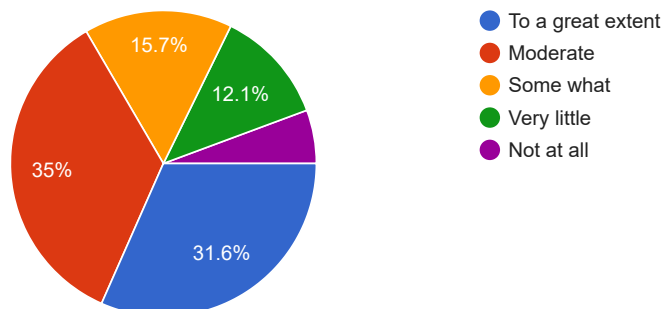
389 responses



18. Efforts are made by the School/Department/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

[Copy](#)

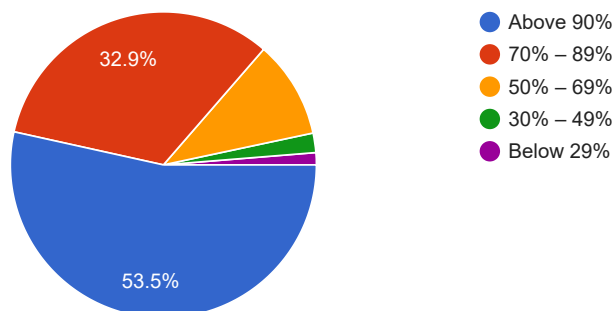
389 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

[Copy](#)

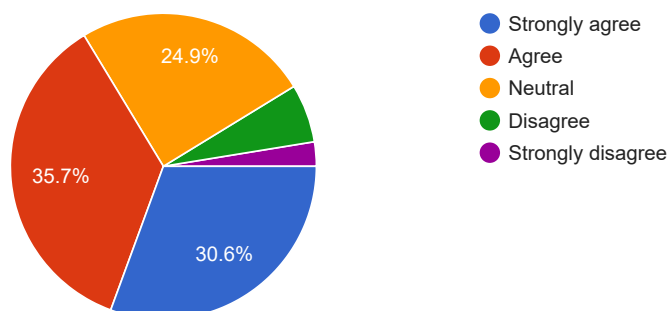
389 responses



20. The overall quality of teaching-learning process in your School/Department is very good.

[Copy](#)

389 responses



21. Give three observation/suggestions to improve the overall teaching-learning experience in your School/Department.

389 responses

.

-

Nil

Nothing

Good

No

No suggestions

No suggestions

.

NA

None

Everything is good

Nothing

nil

No comment.

Stop having multiple subjects isa on same day it's becomes pressurizing for students and they can't concentrate on any subjects than.

The students should throughly understand the concept
Teachers should give examples to understand better

Teachers should evaluate the students based on the knowledge they have and assessment should be based on the overall understanding of the individual and not by rote learning.

1- More practicality needed

2-Complete syllabus on time atleast one month before of SEA exam

3-Provide fund for student centric activities like freshers, farewell ,and also every month every department arrange one scholarship test or event.

What's the point in taking suggestions... Our teacher also asked the suggestions and then denied every suggestion and then was upset about the suggestions.... Anyways teachers are no more Interested the wellbeing of the student ... Some teachers do take the efforts in making the student understand but some teachers don't even care about teaching but will make a big fuss about attendance.... Teachers who teach well provide us well made notes as well also prepare us for the competitive exams while some just come to the class for the sake of the pay and attendance.... To the extent that they make the student dislike the subject they are teaching.... Unorganised teaching.... And inhuman attitude... Even if the student is sick and even after providing medical certificate they still make the student feel guilty for being sick and



missing classes.... They don't even provide a healthy environment between the students in the class.... Hardly do they know what's going between the students of their own class... No unity at all... With the teaching they should also pitch about being a good human being.... They themselves aren't and nor do they pitch.... Still teaching us how to survive into 9 to 5 job... What about life and entrepreneurship... Finding what's best for them... Not everyone wants 9 to 5 job... The classes are literally no different then jail. No self improvement as such.

Some teachers are not very welcoming which they should be when it comes to our study and personal related problems, students from other states feel alone.

Explain the concepts in different ways if the student doesn't understand with the ones you usually use.

Please encourage and support the students more don't make them feel that they are incapable and kindly improve the way of communication when it comes to student participation choices.

May provide free wifi facility to students as university area gets very low network.

1. Need to give life experiences.
2. Cover the portion within the given time and not rushing at the last minute.
3. Make sure the students understand the concept and the references are available to the students that the teachers make use of.

Teachers should stop treating half of the students fairly and rest not as sometimes some teachers just ignores the students who didn't understood anything, and then later on blame them for not knowing.

1. Field work/ trips/ visits to other colleges like iit ,nit should be encouraged to understand the students around us.
2. Teachers should try to understand the students questions and be patient while understanding our queries and not just ignore.
3. Mentors are still not provided to us, since it was promised on the day of orientation

Idk

Improvisation, Equality, Understanding from Professor's side

Answer key for tests should be made available after test, Overall remark on academic performance for each semester,

We do have the best faculty in whole University
So no such suggestions

Compulsory Active participation of students and teachers while teaching

1. Teachers should actually know the concept of what they teaching and not just depend on the presentation.
2. While taking any seminars they should not force someone to attend it if the students not willing to do so.
3. While evaluating just don't get it to personally on ur personal issues.

Give a chance for students to review the portion learned.

Focus on more explanation.

Do not be biased with marks based on students identity.

CCTV cameras

No comments

There should be informal events as well apart from seminars (students should organise events n permission should be granted from higher authority just like how other departments have



their own event)

Include more field trips, allow students to form opinions in class & mutual respect for the students timing

Try to make it Student centered leaning making it easy for students

There should be field trips along with industry visits.
The ppts should have less content

Practical should be included

1. Network issue has to improve

- 1) Practicality in Learning
- 2) Completion of Syllabus not on the last moment
- 3) Providing Reading Material after each chapter ends

A secure connection to wifi that we pay for and yet can't access it. Apart from that everything is perfect.

No improvement needed

1. Should create environment to participate and encourage participation in extra curricular activities
2. Should try and identify weaknesses and help to overcome them
3. The evaluation exercise should be taken as a tool to evaluate and encourage students to perform more by rewarding with marks and allied methods of remarks etc so that the learning experience is rewarding and not just a marks cutting ✂ exercise which turns out many a times teachers just having four-five reasons why marks are cut and nothing to participate in the learning process

The need to have more personal contact with teachers. The need to add internship and career opportunities. The need to include courses which will actually help in real life situations.

Teachers should not be biased.
Teachers should know that quality matters and not quantity in the exam paper.
Teachers should share reference material with the students.

Having workshops with national/international scholars.
Organizing workshops / lectures to identify career prospects related to the field.
Having a more systematic access to University library data.

Teachers teaches us very well no suggestions at all

..

No observations / suggestions

Improving the infrastructure for teaching

- *Can promote and ask to join intership .
- *Should not always follow conventional methods of teaching.
- *Need change in thinking process and change in approch towards education
- Can't rely on old way of thinking and way of promoting subject



Cut down the syllabus to important topics.

The students weakness and strong points should be taken into consideration. Teachers shouldn't pressurize students on marks. Shouldn't involve parents in every situation

The live demonstration should be provided of all the instruments within the school for better understanding.

There should be seminars regarding the opportunities available after completing the course they are pursuing.

1. Provide opportunities to learn
2. Measure the student outcomes and improve
3. Improve teaching methods

Should communicate with everyone while teaching....should give more ideas in the field of the subject....

Improve internet facilities

Marks of the first ISA should be given before conducting second isa.
Topic of the isa should be given atleast 15 days before.

The three observations won't make any change in the department. It's useless. Thank You. Ask some meaningful questions.

For 2hours lecture inbetween break should be Given.

Yes there teacher who takes extra effort to teach and encourage to read research papers and all. And some teachers demotivates without taking efforts. And there are teachers who give attention to special colleges like autonomous. But I must say few teachers encourage you even though you are weak.

To solve the technical issues that all students suffer from it during the experiment.

Teacher should give the marks more than they give to us above 15 they should give to students and fair marks even they have to read what students write in exam paper

The teach well but sometimes they do some unfair things within the children. So please be fair with all

I suggest that the teachers should also have a lecture from the point of view of entrance exams like UGC-NET at the end of each syllabus topic so that the student is exposed to the complexity of questions

More videos and teaching aids should be used during lectures

The typed assignments should be avoided as ISA component, rather presentations or journal club activity should be promoted to make the students confident in public speaking

Proper maintenance of the projectors
More research related workshops

Offering a well equipped research scholar room

It's my opinion that important papers like research methodology should be taught before we begin with the actual practical dissertation.

Teacher's should evaluate all students equally
Teacher's should try teach rather than just read ppt



Reduce the time of lectures

1. Use of new teaching methods .
2. Use of interactive teaching aids
- 3 Guiding and giving attention to each and every student .
4. Fair evaluation .
5. Favouritism is happening in class. Only few students gets the opportunities.
6. Some teachers are under prepared for class. And usually wastes the time .
7. Mentors are not doing their job properly except for one teacher.
8. Most of the time, Nothing is taught properly student have to do self study .

Unfair evaluation should be stopped. Targeting particular students must be stopped. Teacher should encourage students to study and not make fun of student for scoring less marks or if the student is unable to answer a particular question.

1. Teachers should make an effort to understand what a student is going through not just physically but mentally too.
2. Teachers should probably give a bit of extra effort in terms of explaining concepts keeping in mind not everyone is intelligent, some student do take extra time to understand certain things.
3. A satisfaction survey needs to be done among the students with regards to the mentors they are preparing their final project under, since majority of the times students are not satisfied with their mentors or the approach by the mentor is really bad wherein sometimes it can lead to mental stress.

1. There should be more field visit
2. The department should organise more interactive session with people like IAS, IPS and other official
3. The basic infrastructure of classes should be improved

No Suggestion

1. Encouraging more activities with the objective of learning the language and culture of France and francophone countries.
2. Focusing on students weaknesses and helping them to work on it more often
3. Organising more fun and interactive workshops based on the language.

Basing correction of paper

Want to take us field trip

- 1) Students should be informed about the schedule in advance to ensure they are well prepared and organized.
- 2) Students should be informed if any classes are been canceled to avoid confusion and ensure they can adjust thier schedules accordingly
- 3) Must have well organized timetable.

Increase the marks per credit

1. Providing even more internship opportunities outside Goa in large companies in big cities like Mumbai, Bangalore, Pune etc.

nothing

Observation: Limited Real-World Application

Suggestion: Enhance Experiential Learning Opportunities



- 1) My experience regarding teacher was too good.
- 2) Also the teaching style was too good
- 3) Overall experience was good

Teaching was satisfactory

Maintenance work should be done properly inorder to avoid disturbances in teaching learning process

More role enactment such as un meetings as assignments
Field visits

The overall teaching-learning experience can be more practical and relatable to real life situations.

1. There should be interesting lecture where they should consider students opinion always
2. Good coordination between teaching staff and students
3. Organized study trips for students

1. Teachers can be more interactive with students
2. Can come up with some new ideas to teach innovatively
3. May include videos and photos in ppts to not make it boring but interesting for the students.

a

There should be a better teaching staff that helps us to learn coding by understanding our prior knowledge as many students come from a non computer background . The teachers only explain theory so i request the authority that the teachers are capable enough to teach us coding which is more important . Secondly please provide the course with experienced teachers not with those teachers who tell us that they have not learned a particular language and they teach that particular language while they are learning. Thirdly please provide wifi connection to our classes as we have to use own internet connection for our laptops for lab sessions.

Good teaching

.

It is good

Equality among students

The MSc final exams and dissertation viva must be carried out by external examiners. Also, for PhD, the course work isn't taught by teachers. It's mostly self-study. That should not be the case. The coursework must be done in the 1st semester rather than the 2nd semester. The students are expected to give the proposal after 1st semester, and how to write a proposal is taught in the 2nd semester. It doesn't make any sense

My providing new facilities to students.

238 more responses are hidden



NOTE: Wherever you have opted the response "Disagree" or "Strongly disagree", please provide your suggestions by indicating the question No.

389 responses

No

.

-

NA

Nil

None

Nothing

.

Not opted

None

Ok

....

Agree

..

0

Nothing

No suggestions

No

17

NIL

Agree

No disagree

N/A

no

Not applicable

none



11

00

No comments

I haven't

20

I am not in the position to say this but Except for very few teachers the rest of the teachers are not good in teaching. One of the teacher didn't even finish the syllabus.

Same as above

Q-20 -because in ISA system we are getting passed easily but we not learning at all because teachers wasting lots of time in starting and after they only want to complete syllabus and when we are trying to learn something they conduct ISA ,how can we learn anything and please be on time complete syllabus before one month of last teaching day.

It's easy every question I have opted for disagree.... That's basically they lack humanity.... No emotions at all.... What kind of suggestions can make one feel human... That every life matters .is Being human should be taught.... Shouldn't it be in our default systems..teaching is a responsibility... Not just a job... Every student is different yet only one type of exam to evaluate everyone and then criticise based on the marks... Nobody is going to ask marks... It's all about skills u learn during the process.... Practical knowledge backed up by theory... Not the marks... Teachers can firstly focus on whether the student has understood the concept then help the student with the writing or depositing the answer on the paper....

There are no field trips for bachelor students. The department does not have a planned structure they are confused and it makes difficulties for the student to score well and study.do not offer the compulsory subjects which are not for us and not related to our field.

I didn't opt for that response

(mentioned in the above blank)

Change in attitude.

I didn't opted for it

I have not opted for anything above

I have agreed to all the questions .

Some teachers do not care

N

No.17 we are not at encouraged for other activities at some point there was a question asked by a professor in class pertaining sports, asking at this age is it even practical to even play sports. Our isa are postponed based on mood swings. Last semester was so difficult to even know when is our Isa, because no proper dates were announced, even which were had kept getting postponed. Sometimes we are called to college, students travel 40kms one side to come and just to find out there are no classes. Sometimes our classes are engaged om sundays

17. Students should be encouraged to participate in extracurricular activities.



No I have not opted the response

No suggestion

Suggestions ★ are provided above

The mentor mentee sessions should be held instead of only being on paper. There is a need for personal guidance.

Teachers should be less biased.

Teachers should be more well prepared before coming to the class.

Quality of assessing internal evaluation should improve

Not Applicable

Not mentioned

I have not

K

I have not opted such response.

I have not opted disagree or strongly disagree response

nill

Mentoring of students should be done properly.

Okay

I not mark

In my opinion

Everything else Is Good

9. The school must conduct some fun engaging activities through which students can learn.

17. No teacher has ever encouraged me to participate in extra co curriculum activity. No one is bothered.

Q13&14) communication skills of teachers should be good. Students are still afraid to talk with some teachers.

I have answered everything

No Suggestion

Not opted

14- encourage students

Overall experience in our department was too good

I have not opted for this option



No Suggestions

a

20. Teachers teach very effectively

.

It was great

I agree to all the question as we are provided much better facilities n even good teachers.

No. 17 Participation is strongly discouraged by some.

No. 18 We only had one workshop by Rubicon and nothing else

No. 14 they can identify weaknesses that you never knew you had and also those that you don't even have... But you must help yourself

I have not opted that option.

No suggestions

..

20,15,9

No extracurricular activities are conducted and no participation encouraged.
Such activities needs to be conducted for better learning

9. There is no internet/network available in entire campus so the University does not provide opportunities to learn and grow.

12. Lot of things have no practical application.

13. Only few teachers identify strengths.

20. Overall quality is not really good because it can't help us learn real life skills.

No.17 - some teachers don't allow to participate in extracurricular activities by not providing attendance.

I have not opted for any such response.

These suggestions are applied to all the questions:

- If the presentation (not the PPT) of the teachers are good and focused on simplicity and making the concept easy to understand then automatically the communication becomes good.
- Giving Daily Practice Problems(in the form of MCQ) after each topic discussed in the class. And discussing it in the tutorial Section will be the best way of learning.
- They should update their Notes/PPT make it more easy to understand rather than just copy pasting from reference book (sometimes they doesn't bother to correct the mistakes in the PPT and share the same thing to us)
- Writing on the Board is the best way to learn.
- Use the Google form to provide the Daily practice problems or use any app or any technology so that afterwards they should be able to evaluate the stats how many students got the correct answers.

*15 It should focused on entire process of teaching and not only some part to be check and rest to be left on students. Then only quality n review would be made . Thank you



17. Teachers do not encourage students from social work and other arts streams to participate in sports and extracurricular activities. One professor ridiculed a student for participating in sports.

Haven't said No

No where

Not Applicable

Teacher's are best here they understand their students very well

9- offer students opportunities through workshops ,talks ,summits from time to time

15- follow up after assessments or assignments should be done to improve next time

17-outside of curriculum activities should be given more importance

20- utilisation of visual learning methods and demonstrations can help

17. Teachers only want to complete their syllabus and doesn't want is to participate in any department activities, doesn't even cooperate well. We had to write a letter to our PD to ask a particular teacher to postpone their lecture because next day was Plateaunica.

Q.15. I have not seen anything which would develop skill & grow at extreme level in this department

No responses

Teachers should not mentally torture students. Students are coming from different places all over the nation to get a quality education. But the teachers always behave very roughly and rudely with the students. Dr. Joshua D'Mello is one of such teacher who literally torture students. Very basic needs of a student is denied by him such as using washroom during the lectures. Other teachers were also so mean and students are afraid to tell the truth because teachers reduces the marks for the exams. Internships, extra curricular activities, nothing is encouraged in marine science department.

106 more responses are hidden

This content is neither created nor endorsed by Google. - [Terms of Service](#) - [Privacy Policy](#)

Does this form look suspicious? [Report](#)

Google Forms



