

73 responses

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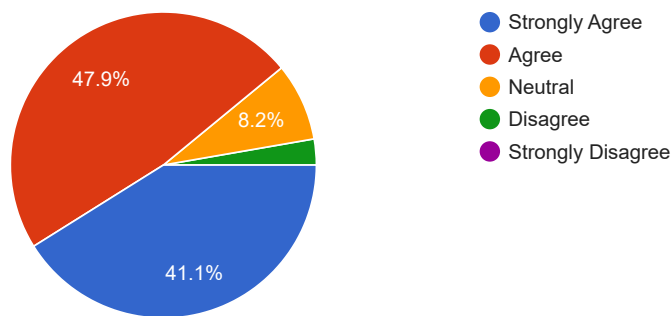
Instructions:

In my opinion the curriculum is

1. Updated from time to time.

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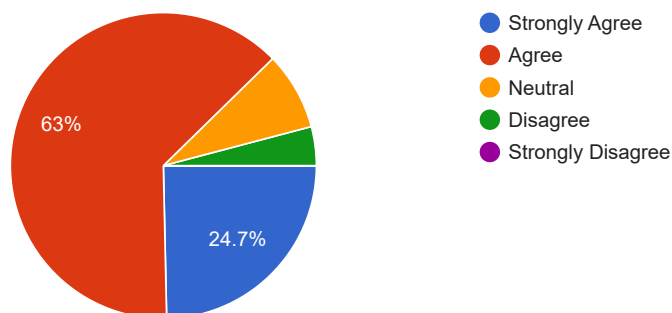
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2. Sufficient for providing opportunity for developing skills.

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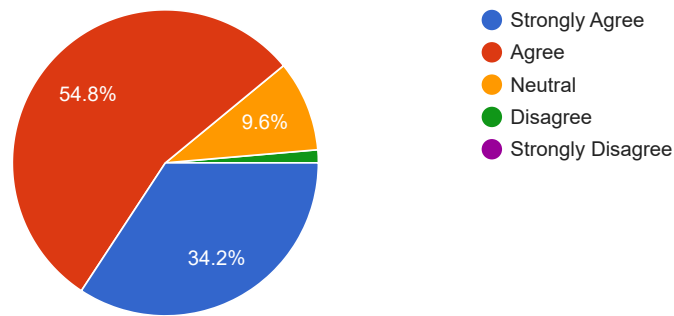
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3. Designed to cover the depth of the subject

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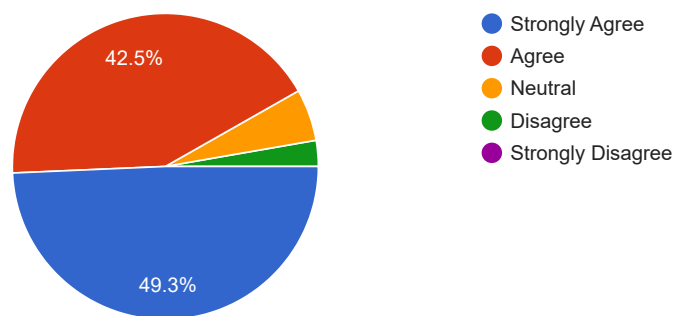
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4. Covered within instructional hours

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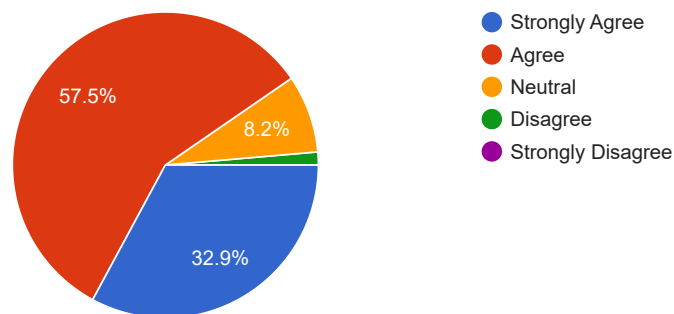
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5. Able to provide sufficient study materials

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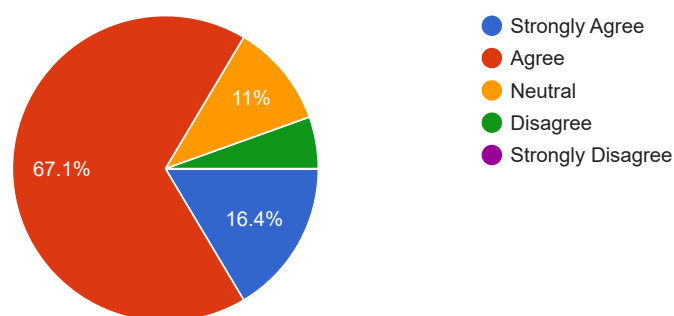
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6. Relevant in providing employability

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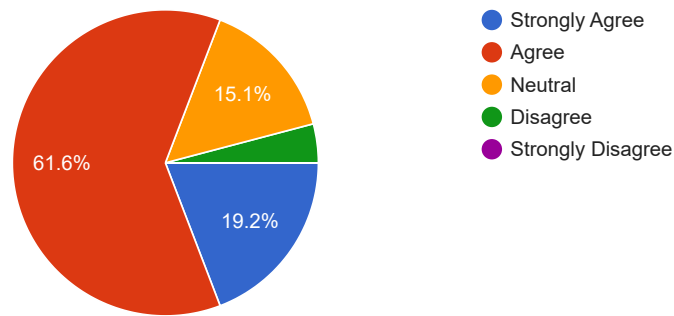
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7. Adequate in catering to the needs of the work environment.

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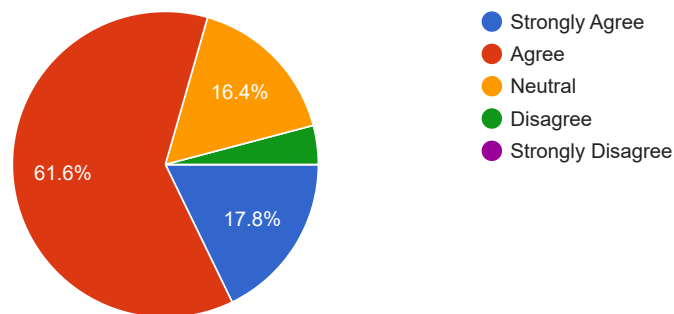
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8. source of students' creativity.

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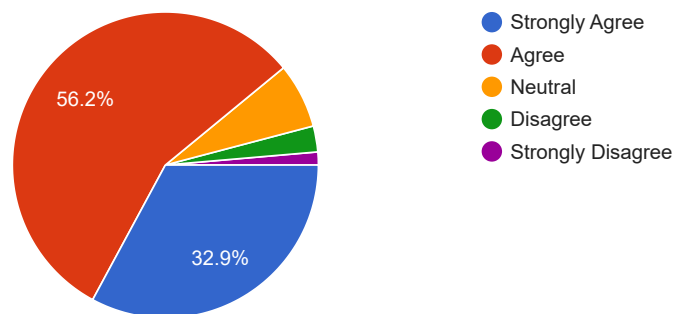
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9. Sufficient for teaching within the specified time allotted.

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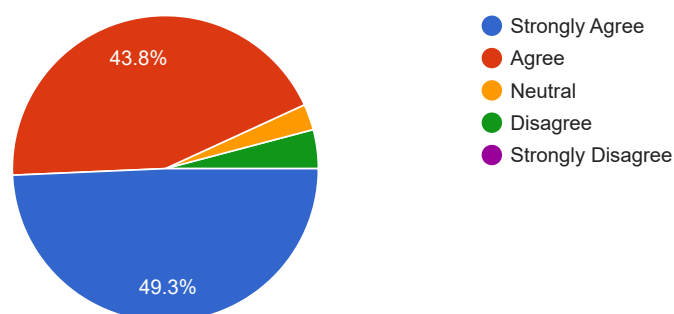
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10. Fair, impartial and unbiased in content

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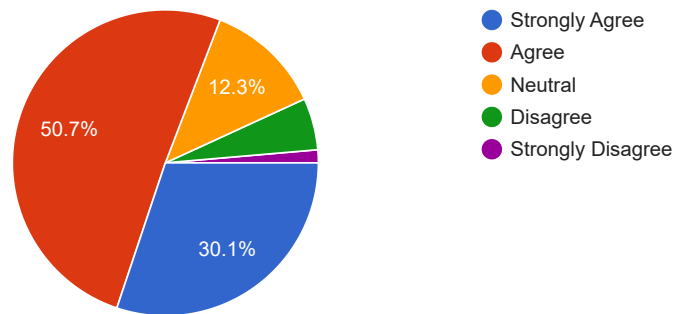
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11. Current in content.

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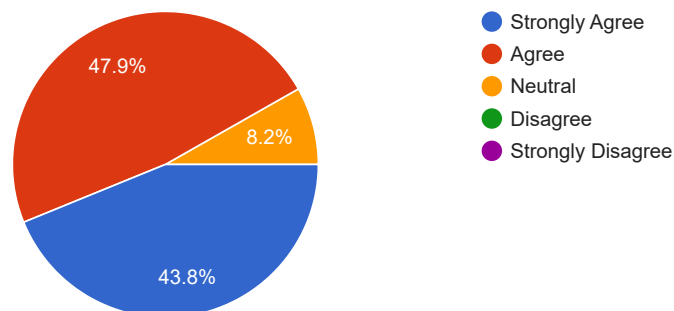
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12. Well defined in its objectives.

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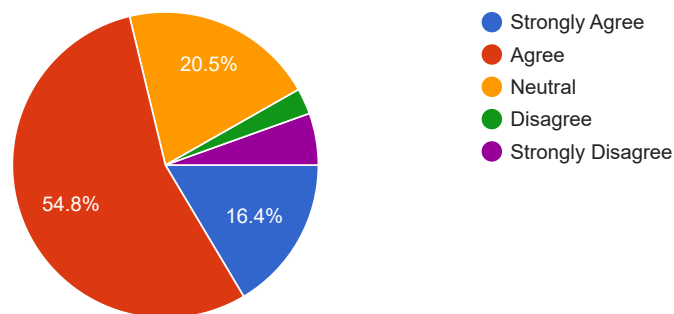
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13. Capable in solving real-life problems.

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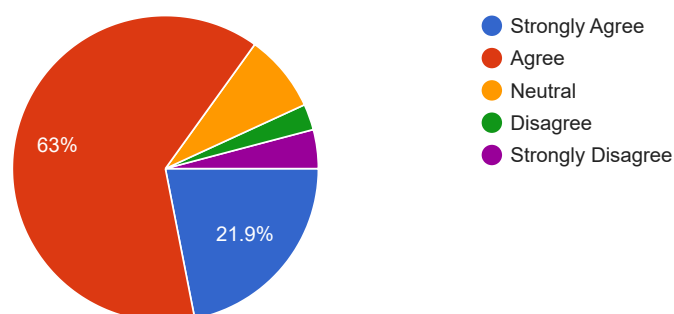
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14. Flexible to changing requirements

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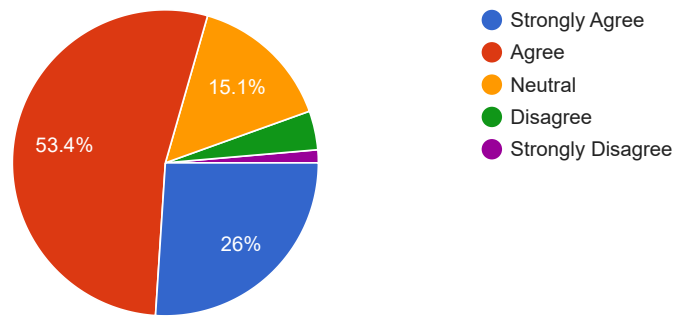
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15. Provides for personality development of students.

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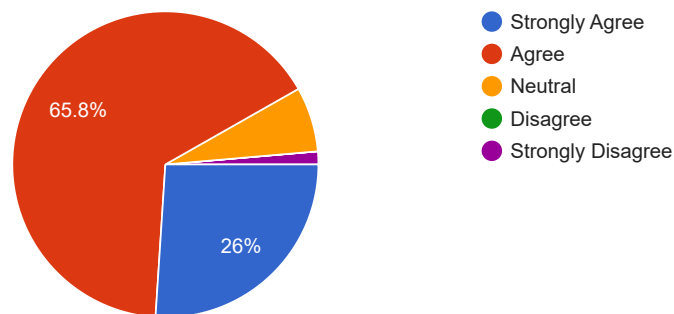
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16. Designed by experts.

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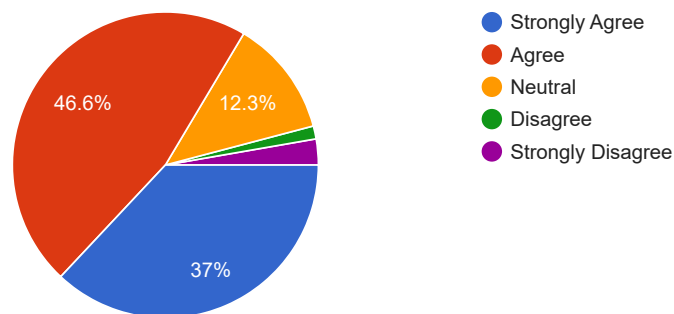
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17. Balanced between theory and application.

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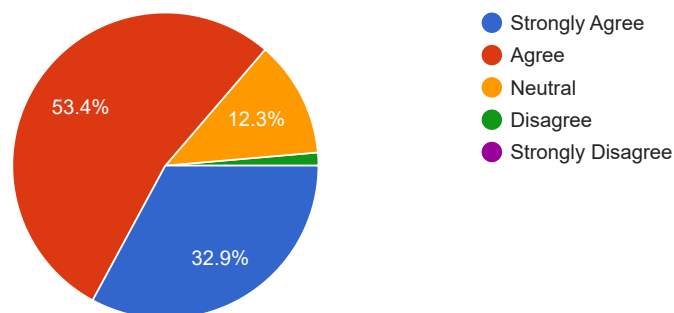
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18. Sufficient in the number of optional papers.

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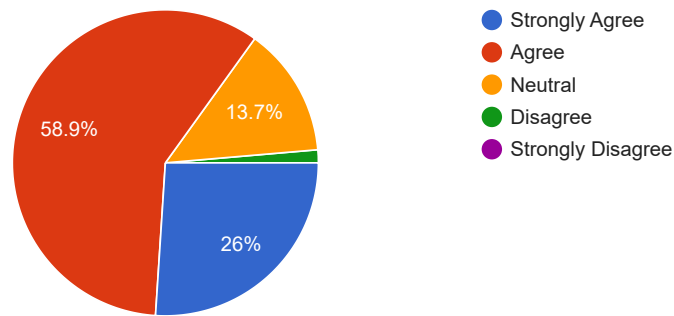
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19. Provides relevant and updated reference books

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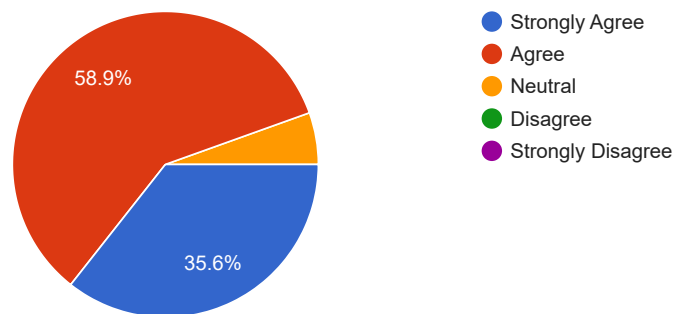
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20. Sufficient for providing proper assessment and evaluation.

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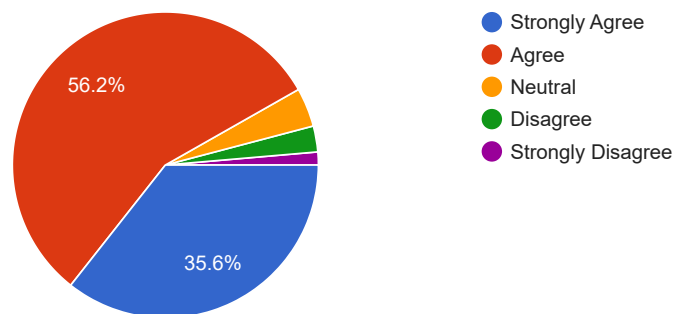
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21. Reviewed by expert committee

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22. Any other feedback/suggestion, please suggest.

73 responses

Nil

NA

No

NIL

No suggestions

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More labs and classrooms are needed. Enough funding for buying basic instruments.

The curriculum is well-designed, but due to limited classroom availability, it is very challenging to incorporate additional optional papers

Evaluation for SBSI should be kept in the third semester to avoid delay in declaration of results of Part I (i.e. Sem II). No other suggestion. Though curriculum is designed to fit in the instructional hours, it does not happen all the time since the students who have poor grasping power need more time to understand and taking that into consideration, the instructional hours exceed sometimes or remedial classes have to be given to them. And my feedback - More the number of relevant optional papers, more the opportunity for students to choose from as per their interest and aptitude.

No suggestions

Some sort of physical education could be introduced to improve students' and teachers' sedentary lifestyles.

Nil

Need to continue with the revisions of syllabus in future also as they are done now.

Nothing Specific

Dissertation of 16 credits should be carried out over the course of 1 year. The current duration of 6 months (the last semester) is not sufficient to complete the dissertation work satisfactorily, particularly in case of Science subjects requiring extensive and time-bound experimental work.

Skill based content should be more

not applicable

The curriculum is well-designed in all manners to mitigate the needs of the students

in order to uphold commitment to teaching & learning classes need to be held as per the schedule. However, due to the excessive compulsion to attend other events, which are mostly political in its nature, the above-mentioned objective remains unachievable, and burdens the faculty and the students alike to cover up the portion through extra classes.

This form should also be sent to BoS Chairpersons on Campus and outside campus.



More Class rooms is required to give students more options

None

Entrepreneurship, skill development and innovations can be given more stress while forming the curriculum

Curriculum should be updated more regularly

The curriculum needs to be more industry oriented since the students are expected to find jobs once they finish Masters.

No.

In each Course we should incorporate practical component in it

The M.A. program in Philosophy fulfills the necessary requirements.

Updated curriculum provides the strong bridge between industry and academia.

nil

Nil

Teacher training helps in adopting latest pedagogical tools in different discipline s

Train the students to use e-resources within and outside the campus by involving the library staff. An orientation course of one week may be provided to the students at the beginning of the academic year.

Getting inputs from experts and practitioners from the industry outside Goa is essential for a good and wholesome curriculum development. The curriculum should also be flexible at the School level so that participants of the course can benefit from opportunities that come up by way of short term visits by experts who can give at least a single credit courses. There should also be provision in the structure to enable Courses of Independent Studies that a participant can opt instead of an elective subject to specified number of credits.

The academic curriculum under NEP is good for students as well as to teachers.

Internet facility should be more effective on campus

more optional course cannot able to float due to insufficient availability of classrooms.

N.A.

-

More copies of reference books and textbooks needs to be purchased by University Library

Providing thoughtful and constructive feedback helps educators make decisions to improve the curriculum and overall educational experience.

The content of the syllabus is updated and tailored to make the topic interesting and make the students curious to explore more.

The curriculum also depends on how the students put in their efforts and interest. Some students are fabulous and creative and some students need a push. Overall teaching and research is a very satisfying experience .



The current curriculum is more student-centric, which will bring various opportunities for them to learn, grow, and develop.

There should be timely updation of the syllabus to improve course curriculum. Teachers get adequate time for the completion of syllabus during the year/semester. Curriculum should be skill oriented and develops innovative thinking.

The syllabus is updated and current since it was done last year for NEP

In my opinion, the curriculum is relevant and frequently updated, keeping up with the changing demands.

Courses designed for NEP should have course specific faculties in the BOS. Courses can be designed and developed without the faculty engaging the courses. The course content cannot have an entire book as syllabus.

Intergration of flexible learning environment.

The curriculum can be reviewed upon technological integration and offering courses for easy student exchange globally

Curriculum for Portuguese has been updated as per NEP, but sufficient time was not given to update the Third Year and Fourth Year BA Portuguese papers. The curriculum needs to be able to meet the requirements of industry, have content on interpretation in Portuguese, and have content in Brazilian and African Portuguese

Nil.

Mapping to OBE, realigning course content among courses as new syllabus is revamped for BA and MA.

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