

GOA UNIVERSITY
Department of French and Francophone Studies
Syllabus of B.A. French Programme
as per CBCS

Programme: B. A.
Course Code: UFFG 101

Title of the Course: Basic French
Language 1

Number of Credits: 4
Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Any student pursuing First year undergraduate programme in at Goa University is eligible to take the course as an elective paper.	
<u>Objective:</u>	<p>This course introduces students to General French. It aims, firstly, at developing</p> <ul style="list-style-type: none"> • an ability to understand and communicate (read, write, speak and understand) in elementary French in basic situations <p>Secondly, it aims at laying the foundation and developing</p> <ul style="list-style-type: none"> • personal learning skills and strategies in foreign language learning • use of different media for course related tasks (dictionaries, internet) 	
<u>Content:</u>	<p>Units 1,2,3 of Méthode de Français Panorama 1, will be the syllabus for Semester 1 Or Units 1,2,3,4 of Version Originale 1</p> <p>Module 1-Oral Skills- Listening and spoken interaction + production Listening comprehension of based on the units Pronunciation , greetings, spelling in French, introducing yourself, stating nationality and profession, describing personality traits, asking yes/no questions, answering negatively, expressing ownership, talking about family, requesting, describing people and things, saying what you are going to do.</p> <p>Module 2- Reading Skills Consulting a dictionary, Applying reading strategies, reading for understanding</p> <p>Module 3- Writing Skills Short compositions on self and environment, Writing short messages, post cards</p> <p>Module 4- Grammar and vocabulary</p>	<p>15hours</p> <p>15hours</p> <p>15hours</p>

	Articles, genders, personal pronouns, être and avoir verbs, present tense, agreement of adjectives, question words, possessive adjectives, the imperative, place of adjectives, aller verb, prepositions of place, near future tense, numbers	15hours
<u>Pedagogy:</u>	Teaching methods and syllabus are based on the introduction of students to principles of autonomous and self-directed learning and LSP methodologies. This module will contain LSP in various media and forms of presentation (oral: lectures; audio-visual: TV, video; ICT: Internet, CD-ROMs). Independent work (group and individual) .Exercises in task setting and fulfilling. Course taught in French	
<u>References/ Readings</u>	PRESCRIBED TEXT BOOK : Panorama 1 / Version Originale 1 BIBLIOGRAPHY Textbooks 1. Panorama 1, CLE by Jacky Girardet and Jean-Marie Cridlig 2. VERSION ORIGINALE, Méthode de français, Student's Book, (sold with CD and DVD), Paris, Éditions Maison des langues. 3. VERSION ORIGINALE, Méthode de français, A French Course for English Speakers, Workbook, Paris, Éditions Maison des langues. 4. GRÉGOIRE M., Grammaire progressive du français : niveau débutant, CLE. 5. ROWLINSON et al., Oxford Paperback French Dictionary & Grammar, OUP. 6. A Propos A1, PUG 7. Saisons1 Niveau A1, Didier 8. Alter Ego 1, Hachette 9. Connexions 1, Didier 10. Compréhension écrite A1, CLE 11. DELF A1 200 activités, CLE 12. Grammaire progressive du français-Débutant, CLE	
<u>Learning Outcomes</u>	At the end of the course, students will be expected to demonstrate their ability to use basic French structure and vocabulary, in particular <ul style="list-style-type: none"> • understand and produce simple texts in French (postcards, basic compositions on self and environment) • communicate in basic situations of communication • understand and answer simple questions • understand and respond to simple instructions 	