

GOA UNIVERSITY  
Department of French and Francophone Studies  
Syllabus of B.A. French Programme  
as per CBCS

**Programme:** B. A.

**Course Code:** UFFG 102

**Title of the Course:** Basic French  
Language 2

**Number of Credits:** 4

**Effective from AY:** 2018-19

<b><u>Prerequisites for the course:</u></b>	Any student pursuing First year undergraduate programme at Goa University is eligible to take the course as an elective paper.	
<b><u>Objective:</u></b>	<p>This course introduces students to General French. It aims, firstly, at developing</p> <ul style="list-style-type: none"> <li>• an ability to understand and communicate (read, write, speak and understand ) in elementary French in basic situations</li> </ul> <p>Secondly, it aims at laying the foundation and developing</p> <ul style="list-style-type: none"> <li>• personal learning skills and strategies in foreign language learning</li> <li>• use of different media for course related tasks (dictionaries, internet)</li> </ul>	
<b><u>Content:</u></b>	<p>Units 4, 5, 6 of Méthode de Français Panorama 1, will be the syllabus for Semester 2 Or Units 5, 6, 7, 8 of Version Originale 1</p> <p><b>Module 1- Oral Skills- Listening and spoken interaction + production</b> Listening comprehension of based on the units Making contact, Greetings, Expressing likes and dislikes, Describing people, Talking about the family, Asking and giving personal information, Talking about leisure activities and jobs</p> <p><b>Module 2- Reading Skills</b> Consulting a dictionary, Applying reading strategies, reading for understanding</p> <p><b>Module 3- Writing Skills</b> Short compositions on self and environment, Writing short messages, post cards</p> <p><b>Module 4- Grammar and vocabulary</b> Articles, genders, personal pronouns, être and avoir verbs, present tense, agreement of adjectives, question words, possessive adjectives, the imperative, place of adjectives, aller verb, prepositions of place, near future tense, numbers</p>	<p>15hours</p> <p>15hours</p> <p>15hours</p> <p>15hours</p>

<b><u>Pedagogy:</u></b>	Teaching methods and syllabus are based on the introduction of students to principles of autonomous and self-directed learning and LSP methodologies. This module will contain LSP in various media and forms of presentation (oral: lectures; audio-visual: TV, video; ICT: Internet, CD-ROMs). Independent work (group and individual) .Exercises in task setting and fulfilling	
<b><u>References/Readings</u></b>	<p><b>PRESCRIBED TEXT BOOK :</b> Panorama 1 / Version Originale 1</p> <p><b>BIBLIOGRAPHY</b></p> <p><b>Textbooks</b></p> <ol style="list-style-type: none"> <li>1. Panorama 1, CLE by Jacky Girardet and Jean-Marie Cridlig</li> <li>2. VERSION ORIGINALE, Méthode de français, Student's Book, (sold with CD and DVD), Paris, Éditions Maison des langues.</li> <li>3. VERSION ORIGINALE, Méthode de français, A French Course for English Speakers, Workbook, Paris, Éditions Maison des langues.</li> <li>4. GRÉGOIRE M., Grammaire progressive du français : niveau débutant, CLE.</li> <li>5. ROWLINSON et al., Oxford Paperback French Dictionary &amp; Grammar, OUP.</li> <li>6. A Propos A1, PUG</li> <li>7. Saisons1 Niveau A1, Didier</li> <li>8. Alter Ego 1, Hachette</li> <li>9. Connexions 1, Didier</li> <li>10. Compréhension écrite A1, CLE</li> <li>11. DELF A1 200 activités, CLE</li> <li>12. Grammaire progressive du français-Débutant, CLE</li> </ol>	
<b><u>Learning Outcomes</u></b>	<p>At the end of the course, students will be expected to demonstrate their ability to use basic French structure and vocabulary, in particular</p> <ul style="list-style-type: none"> <li>• understand and produce simple texts in French (postcards, basic compositions on self and environment)</li> <li>• communicate in basic situations of communication</li> <li>• understand and answer simple questions</li> <li>• understand and respond to simple instructions</li> </ul>	