

GOA UNIVERSITY
Department of French and Francophone Studies
Syllabus of B.A. French Programme
as per CBCS

Programme: B. A.

Course Code: UFFG 103

Title of the Course: Intermediate
French Language 1

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Any student pursuing Second year undergraduate programme at Goa University is eligible to take the course an elective paper.	
<u>Objective:</u>	<p>This module introduces students to and expands on French language communication and French language. It aims, firstly, at developing the following:</p> <ul style="list-style-type: none"> • intermediate competency in understanding simple exchange of information on familiar topics , oral and in writing • intermediate competency in expressing effectively in routine tasks and social exchanges , orally and in writing • awareness of differences in cultural representations in source and target cultures. <p>Secondly, it aims at consolidating and enhancing the skills previously acquired. More specifically it aims at further developing:</p> <ul style="list-style-type: none"> • strategies for successful collaborative learning; • skills for successful group work, initiative; elementary creativity. 	
<u>Content:</u>	<p>Units 1,2,3 of Méthode de Français Panorama 2, will be the syllabus for Semester 1 or Units 1, 2, 3, 4 of Version Originale 2</p> <p>Oral Skills- Listening and spoken interaction + production -Listening comprehension of based on the units -Describing one' s childhood / youth, Use appropriate tense to situate events in the past (describing circumstances, people, places, habits, describing continuity) Interviewing someone about his/her childhood, Telling your life story -Describing a company -presenting opinions -complimenting someone</p> <p>Reading Skills -Applying reading strategies -Reading for understanding -Consulting a dictionary</p>	<p>15hours</p> <p>15hours</p>

	<p>Writing Skills -Short essays on topics of personal interest -Writing post cards, letters</p> <p>Grammar and vocabulary -Perfect tense, Imperative, Past Tense, Imperfect Tense, future, Near Future, Present subjunctive -Time markers -Pronouns -Adjectives : personality / feelings, Comparison of adjectives, Possessive adjectives, Use of adjectives : agreement, location - Interrogative Affirmative/ Negative Passive voice Indirect speech - Vocabulary : politics, society , life style , Sport, leisure, holiday, cinema, natural disasters Environment, media</p>	<p>15hours</p> <p>15hours</p>
<u>Pedagogy:</u>	Teaching methods and syllabus are based on the introduction of students to principles of autonomous and self-directed learning and LSP methodologies. This module will contain LSP in various media and forms of presentation (oral: lectures; audio-visual: TV, video; ICT: Internet, CD-ROMs). Independent work (group and individual) .Exercises in task setting and fulfilling	
<u>References/ Readings</u>	<p>PRESCRIBED TEXT BOOK :Panorama 2/ Version originale 2</p> <p>BIBLIOGRAHY Textbooks</p> <ol style="list-style-type: none"> 1. Denyer, Garmendia, Lions Olivieri, Version originale 2 (2012), Méthode de français, Student's Book, , Paris, Éditions Maison des langues. 2. Magne, olivieri, Version originale 2 (2012),, Méthode de français, A French Course for English Speakers, Workbook, Paris, Éditions Maison des langues. 3. Gregoire M, (2012) Grammaire progressive du français : niveau débutant, CLE International. 4. Rowlinson et al., Oxford Paperback French Dictionary & Grammar, OUP. 5. De Christine Andant, Metton et al., (2009) A Propos A1, PUG, 6. Heu et el, (2014) Saisons2 Niveau A2, Didier 7. Brethet,(2006) Alter Ego 2, Hachette livre 8. Cridlig et Girardet, (2004) Panorama 2, CLE International 9. Mérieux et Loiseau 2004 Connexions 2, Didier 10. Poisson-Quinton, Compréhension écrite A2, CLE International 11. DELF A2 200 activités, CLE International 12. Grammaire progressive du francais-Debutant/ Intermediaire , CLE International 	

	13. Vocabulaire progressive du français - Intermediaire CLE International 14. Communication progressive du français - Intermediaire CLE International 15. Phonétique progressive du français - Intermediaire Livre CLE International	
<u>Learning Outcomes</u>	<p>At the end of the course, students will be expected to demonstrate a marked ability to communicate in the target language, in particular to</p> <ul style="list-style-type: none"> • understand and produce texts related to personal interests and experiences (announcements, advertisements etc) • understand and communicate opinions on everyday objects and situations • understand and respond to simple correspondence (letters, emails etc) • contribute effectively and constructively to group learning activities. <p>Furthermore, students will be able to</p> <p>Use generic IT applications and tools for language learning (e.g. internet learning and interactive tools.).</p>	