

**Course Code:** IDO-102

**Annexure - I**

**Title of the Course:** Community Engagement and Rural Development

**Number of Credits:** 4

**Effective from AY:** 2019-2020

<b><u>Prerequisites for the course:</u></b>	Under Graduate degree in any discipline	No. of hours
<b><u>Objectives:</u></b>	<ol style="list-style-type: none"><li>1. To enable students to understand rural society</li><li>2. To familiarise students with community development programmes and train them to prepare proposals for community development</li><li>3. To train students in participatory research methods</li><li>4. To enable students to understand rural institutions and their functioning by engaging with these institutions</li><li>5. To enable students to understand Human Rights based approach to Rural Development</li></ol>	
<b><u>Content:</u></b>	<ol style="list-style-type: none"><li>1. Meaning and Characteristics of Rural Society; Rural Poverty - nature and extent.</li><li>2. Participatory Rural Appraisal Methods &amp; Techniques- Transect Walk, Seasonal Calendar, Venn Diagram, Daily Routine Charts, Time Line, Flow Diagram, Interviewing, Preference ranking, Mapping and Modelling (Social, Resource and Topical mapping) &amp; other methods</li><li>3. Rural Resilience in relation to Environmental and Livelihood issues: Climate Change, Habitat degradation, Water conservation and Waste management.</li><li>4. Local Bodies: Panchayats, Gram Sabhas, Village Committees; Gram Panchayat Development Plan (GPDP).</li><li>5. Institutions in Rural Development: Schools, Health Centres, Self Help Groups, Cooperatives, Farmers Clubs.</li><li>6. Human Rights and Rural Development.</li><li>7. Community Development: Introduction, Objectives, Approaches, Programmes.</li><li>8. Field Component (to be carried out in Unnat Bharat Abhiyan (UBA) adopted villages): Planning for Community Development, Gram Panchayat Development Plan (GPDP), Situational</li></ol>	<div>2</div> <div>6</div> <div>4</div> <div>4</div> <div>2</div> <div>2</div> <div>4</div> <div>24 x 2 = 48</div>

	Analysis, Participatory Rural Appraisal (PRA).	
<b><u>Pedagogy:</u></b>	Lectures/ assignments/field visits/learning by engaging with the rural community	

<b>References/ Readings</b>	<p>Chatterjee, Shankar (2011)., <i>Implementation of Rural Development</i>, New Delhi:Serials Publication Pvt. Ltd.</p> <p>Desai, A.R. (2009). <i>Rural Sociology in India</i>, Mumbai: Popular Prakashan.</p> <p>Desai, Vasant (2012). <i>Rural Development in India</i>, Mumbai: Himalaya Publishing House.</p> <p>M.J. Vinod and Meena Deshpande (2013). <i>Contemporary Political Theory</i>, New Delhi: Axis Publications.</p> <p>Mukerjee, Neela (2003). <i>Participatory Rural Appraisal</i>, New Delhi: Concept Publisher</p> <p>Narayanaswamy, N. (2009). <i>Participatory Rural Appraisal: Methods and Application</i>, New Delhi: Sage Publication</p> <p>Rani, K.S. (2011). <i>Peoples Participation in Development</i>, New Delhi: Discovery Publishing House.</p> <p>Singh, Preeti (2010). <i>Panchayati Raj Institutions and Rural Development</i>, Delhi: Axis Publication</p> <p>Somesh Kumar (2002). <i>Methods for Community Participation: A complete guide for practitioners</i>.Vistaar Publications.</p> <p>Sudharshu, Shekhar (ed.) (2003), <i>Regional Planning in India</i>, vol-I and II, New Delhi: Anmol Publications.</p> <p>Vijayakumar, K. (2011). <i>Empowerment of weaker section future planning and strategies for Rural Development in India</i>, New Delhi: Serials Publication Pvt. Ltd.</p> <p>Government Reports on Rural Development of Goa and India</p> <p>EPW Issue on Rural Affairs Vol. 53, Issue No. 51, 29 Dec, 2018</p> <p>Participation Pays by Praxis (<a href="http://www.praxisindia.org/PARTICIPATIONPAYS.php">http://www.praxisindia.org/PARTICIPATIONPAYS.php</a>)</p> <p>The human Rights based approach to development in the era of globalisation, (<a href="https://www.ohchr.org/Documents/Issues/Development/RTDBook/PartIIChapter8.pdf">https://www.ohchr.org/Documents/Issues/Development/RTDBook/PartIIChapter8.pdf</a>)</p> <p>Rural Community Engagement, National Council of Rural Institute, Department of Higher Education, MHRD</p>	
<b><u>Learning Outcome</u></b>	<p>Students will be able to</p> <ol style="list-style-type: none"> <li>1. understand theoretical and practical aspects of rural planning and development.</li> <li>2. prepare community development plans.</li> <li>3. carry out research on rural development.</li> <li>4. engage with rural institutions</li> </ol>	