

Optional Papers

Course Code: PSO201

Title of the Code: Human Rights

Number of Credits: 4

Effective from: AY 2018-19

<u>Prerequisites for the course:</u>	Students should have a general understanding of human rights issues as they relate to our daily lives and must be aware of the basic rights and duties. Prior course on human rights would be an advantage.	
<u>Objective:</u>	The course intends to not only introduce the students to the concepts and practices of Human rights in the global and local domain, but also exposes them to certain recent issues confronting the human rights debates.	
<u>Content:</u>	<p>Unit 1. Concept of Human Rights: The Origin of Human Rights, Types of Rights, Debate on Universalism and Relativism in Human Rights</p> <p>Unit 2. The U.N. and Human Rights: Human Rights in UN Charter and Treaty Based Bodies, Critical Appraisal of UN Human Rights Commission/Council, UN Humanitarian Missions</p> <p>Unit 3. State and Human Rights in India: Constitutional provisions, NHRC and its role, State as Violator of Human Rights</p> <p>Unit 4. Civil Liberty Movements in India: Origin, Role during Emergency, Present Challenges</p> <p>Unit 5. Globalization and Human Rights: Global Human Rights NGOs, Global Protest Movements, MNCs and Human Rights implications, Climate Change</p> <p>Unit 6. Women and Human Rights: Gendered Discourse on Human Rights, Women's movement, Contemporary concerns relating to Women's rights</p> <p>Unit 7. Human Rights and Marginal groups: Minorities, Dalits, Tribals, Children</p>	<p>8</p> <p>6</p> <p>6</p> <p>6</p> <p>8</p> <p>6</p> <p>8</p>

<u>Pedagogy:</u>	The students will be taught by using theoretical arguments as well as case study methods so that they are able to engage with contemporary debates.	
<u>References/Readings</u>	<p>Acharya, B.C. <i>A Handbook of Women's Human Rights</i>, New Delhi, Wisdom Press, 2011</p> <p>Baxi Upendra (ed.), <i>The Right to be Human</i>, New Delhi, Lancer International. 1987.</p> <p>Crawford, James(ed.), <i>The Rights of People</i>, New York: Oxford. 1988.</p> <p>Craston, M. <i>What are Human Rights</i> , London: Bodely Head, 1973.</p> <p>Donelly, Jack and Rhoda Howard (ed.), <i>International Handbook of Human Rights</i>, Westport, Connecticut: greenwood Press, 1987.</p> <p>Donelly, Jack , <i>Universal Human Rights in Theory and Practice</i>, New Delhi, Manas, 2005</p> <p>Gerwith, <i>Human Rights: Essays on Justification and Application</i>, Chicago, University of Chicago Press, 1982.</p> <p>Khan, Mumtaz Ali, <i>Human Rights and the Dalits</i>, New Delhi, Uppal Publishing House, 1995.</p> <p>South Asia Human Rights Documentation Centre, <i>Introducing Human Rights</i>, Oxford, New Delhi, 2006</p> <p>Lillich, R. <i>International Human Rights: Law Policy and Practice</i>, Boston: Little Brown and Co., 1991 2nd edn.</p> <p>NCERT, <i>Human Rights: A Source Book</i>, New Delhi, 1996.</p> <p>Twinning, William, <i>Human Rights</i> , Southern Voices, Cambridge University Press, 2009</p>	
<u>Learning Outcomes</u>	Students should be able to explain the basic concept of human rights and its various formulations besides developing an ability to critically analyse human rights situations around them.	