

Programme: M. A (Women's Studies)

Course Code: WSC-114

Title of the Course: DOING FEMINIST RESEARCH

Number of Credits: 4

Effective from Academic Year: 2018-19

<u>Prerequisites for the course:</u>	Students registered for the M.A. Women's Studies Programme and as per GU Ordinance	
<u>Objective:</u>	This course will aim at equipping students with knowledge of research methods and techniques. The student will be introduced to the nature and purpose of doing feminist research, the politics of knowledge and knowledge creation and the different ways of knowing. They will be taken through the theoretical foundations of feminist research and a critique of conventional research. Feminist research positions both epistemological and methodological will be discussed.	
<u>Content:</u>	Module 1: What is research ? A critique of conventional research, limitations of methodology of social science, feminist empiricism vs positivism (qualitative vs quantitative research), feminist ethnography, standpoint feminism, situated knowledge, narratives, oral history, discourse analysis, participatory and action research, focus group discussions, grounded theory, self-reflexivity, etc. Reviewing literature on a selected topic.	24 hours
	Module 2: Using unconventional data sources. Research designs and methods (case studies, survey, exploratory studies, diagnostic, experimental and action research). Proposal writing, conducting a pilot study and writing a report.	24 hours
<u>Pedagogy:</u>	lectures/assignments/self-study/ documentaries and discussion/ group readings and discussions/ presentations	
<u>References/Readings</u>	Biber Sharlene, Nagy Hesse.2007, <i>Feminist Research Practice</i> . Thousand Oaks: Sage. Brooks Abigail. 2007. <i>Feminist Standpoint Epistemology: Building knowledge and empowerment through women's lived experience</i> , in Sharlene J. Nagy Hesse-Biber and Patricia Lina Leavy (eds.) <i>Feminist Research Practice: A Primer</i> , London: Sage Pub. Code Lorraine. 1995. <i>How do we know? : Questions of method in feminist practice</i> , in Sandra Burt and	

	<p>Lorraine Code (eds.) <i>Changing Methods: Feminist Transforming Practice</i>, 13-44, Canada: Broadview Press.</p> <p>Delamont Sara, Paul Atkinson.2008.<i>Gender and Research</i>. Los Angeles: Sage.</p> <p>Denscombe Martyn. 2003. <i>The Good Research Guide for small scale Social Research Projects</i>. Second Edition. Philadelphia: Open University Press.</p> <p>Haraway Donna J. 1988. <i>Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective</i>. Feminist Studies, Vol.14, No.3 (Autumn), 575-599.</p> <p>Harding Sandra. 1987. Is there a Feminist Method? In <i>Feminism and Methodology</i>. Bloomington and Indianapolis: Indiana University Press. p 1-14</p> <p>Hughes Christina. 2002. <i>Key Concepts in Feminist Theory and Research</i>. London: Sage.</p> <p>Jarvlluoma Helmi.2003. <i>Gender and Qualitative Methods</i>. London: Sage.</p> <p>Kannabiran K., Padmini Swaminathan (eds.). 2017. <i>Re-Presenting Feminist Methodologies: Inter-Disciplinary Explorations</i>. NY: Routledge.</p> <p>Kleinman, Sherryl. 2007. <i>Feminist Fieldwork Analysis</i>. Los Angeles: Sage Publications.</p> <p>Reinharz Shulamit & Lynn Davidman.1992. <i>Feminist Methods in Social Research</i>. Oxford University Press</p> <p>Robert Helen.1986. <i>Doing Feminist Research</i>. London: Routledge.</p> <p>Stanley L. and Sue Wise.1993. <i>Breaking Out Again: Feminist Ontology and Epistemology</i>. London: Routledge.</p> <p>Tannen Deborah.1994.<i>Gender and Discourse</i>. New York: OUP.</p>	
<u>Learning Outcomes</u>	<p>Students at the end of the course will understand the research process and will develop skills in:</p> <ol style="list-style-type: none"> 1. Doing a review of literature and 2. Developing a research proposal which will be implemented in the following semester. 3. Conducting a pilot study. 	