

Programme: M. A. (Women's Studies)

Course Code: WSC-115

Title of the Course: FIELDWORK SKILLS AND PRACTICE

Number of Credits: 4

Effective from Academic Year: 2018-19

<u>Prerequisites for the course:</u>	Students registered for the M.A. Women's Studies Programme and as per GU Ordinance	
<u>Objective:</u>	This course will include a component of a minimum of 10 days of field attachment (5 hours per day) as the development of skills and practice in the field is an important aspect of this course. The field experience of each student will be required to be presented to the class through a seminar or other form of presentation so that the students get the opportunity to bring their learning in the field into the classroom. This paper is an integration of theory, field realities and actual field work practice. The development of the necessary knowledge, skills, values and attitudes appropriate to field work practice will be an integral part of this course.	
<u>Content:</u>	<p>Module 1: Social organizations and their administration (Government, NGO and others), National and International funding agencies. Field work techniques: Basics of case work, group work and community organization.</p> <p>Module 2: Introduction to psychology: Erikson's theory of psychological development, Sigmund Freud's theory of personality, system's theory, and defense mechanisms. Group dynamics, communication skills, life skill training and values.</p> <p>Module 3: Development of skills through field work practice. Maintaining field work diaries and submission of weekly reports.</p>	10 hours 14 hours Minimum 11 days equivalent to 24 hours
<u>Pedagogy:</u>	Field work/lectures/assignments/self-study/presentations	
<u>References/Readings</u>	Bhanti. 1996. <i>Field Work in Social Work Perspective</i> . Udaipur: Raj Publications. DuBois Brenda. 2002. <i>Social Work</i> . Boston: Allyn and Bacon Publication. Garvin Charles D. 2007. <i>Handbook of Social Work with Groups</i> . Jaipur: Rawat Publications Government of India. 1987. <i>Encyclopedia in Social Work</i> .	

	<p>New Delhi: Publication Division (Social Welfare Ministry).</p> <p>Pritchard Colin.1978. <i>Social Work: Reform or Revolution</i>. London: Routledge and Kegan Paul.</p> <p>Singh Anilkumar.1985. <i>Women and Development: Promise and Realities</i>. New Delhi: CWDS.</p> <p>Stroup Herbert. 1960. <i>Social Work: An Introduction to the Field</i>. New York: American Book Company.</p> <p>Subhedar I.S. 2001. <i>Fieldwork Training in Social Work</i>. Jaipur: Rawat Publications.</p> <p>Vishwanathan Maithili.1994. <i>Social Framework and Strategies in Women's Development</i>. Jaipur: Printwell.</p> <p>Wadia A. 1968. <i>History and Philosophy of Social Work in India</i>. Bombay: Allied Publishers.</p>	
Learning Outcomes	<ol style="list-style-type: none"> 1. Field work will provide the student an exposure to ground realities and will provide an opportunity to learn hands on, as also by observation and active participation. 2. Field work will help the students to integrate the classroom learning with actual practice. Students under the guidance of field contacts as supervisors will be given the opportunity to experience field situations that may be complex and challenging. 3. The course will enable student's self-development and the realization of personal limitations and capabilities. 	