

**Programme: B.A. PORTUGUESE (Honours)**

**Course Code: UPRC-111**

**Title of the Course: LISTENING COMPREHENSION AND ORAL INTERACTIONS - I**  
**(Compreensão e Interações orais-I)**

**Number of Credits: 4**

**Effective from AY: 2022-2023**

<b><u>Prerequisites:</u></b>	Any student pursuing his/her undergraduate program in Portuguese (Hons.) at Goa University or an affiliated college, is eligible to take the course as a discipline specific elective paper.	
<b><u>Objectives:</u></b>	<ul style="list-style-type: none"> <li>– Recognize the sounds of the Portuguese language.</li> <li>– Identify the tonic syllable and graphical accentuation.</li> <li>– Read sentences appropriately respecting orthographic, phonetic and orthoepic rules.</li> <li>– Classify words according to their accentuation.</li> <li>– Interpret oral enunciations in different communicative situations.</li> <li>– Act according to certain oral enunciations.</li> <li>– Distinguish various communicative situations in different written, audio and video media.</li> <li>– Interact verbally in simple communication situations.</li> </ul>	
<b><u>Content:</u></b>	<p>Module 1: The sounds of the Portuguese language; tonic syllables; words with stress on the last, second last and pre-penultimate syllable. Practical exercises in reading and dictation.</p> <p>Module 2: Personal identification, characterization of people, and social relationships.</p> <p>Module 3: Family and home. Health and meals.</p> <p>Module 4: School. Leisure; trips and vacations.</p>	<p>15 hours</p> <p>15 hours</p> <p>15 hours</p> <p>15 hours</p>
<b><u>Pedagogy:</u></b>	Communicative approach and teaching-learning process based on classroom tasks. The emphasis in a communicative task is on successful task completion and consequently the primary focus is on meaning as learners realize their communicative intentions. However, in the case of tasks designed for language learning or teaching purposes, performance is concerned both with meaning and the way meanings are comprehended, expressed and negotiated.	

<b><u>References/ Readings:</u></b>	<ul style="list-style-type: none"> <li>- Português XXI Nível 1 (book and CD), by Ana Tavares (Coord. By Renato Borges de Sousa), edited by LIDEL, Lisboa-Portugal;</li> <li>- Português XXI Nível 1 - Caderno de Exercícios (Livro segundo o novo Acordo Ortográfico) by Ana Tavares, edited by LIDEL, Lisboa-Portugal.</li> <li>- Compreensão Oral em Ação A1/A2 by Carla Oliveira &amp; Luísa Coelho, edited by LIDEL, Lisboa, 2022.</li> <li>- Ora Viva! – Curso rápido de iniciação ao Português língua estrangeira (Portuguese crash course for beginners) by Ana Margarida Abrantes, edited by LIDEL, Lisboa, 2019.</li> </ul>	
<b><u>Learning outcomes:</u></b>	<ul style="list-style-type: none"> <li>- At the end of these modules, students will have gained knowledge of the basic lexical and grammatical structures and their uses in oral communication.</li> <li>- In addition, they will have gained experience in: reading for information using material of appropriate complexity and length; listening for information; developing study skills; using audio and video aids.</li> <li>- Student will be able to understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type; introduce him/herself and others and ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has; interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</li> </ul>	