

**Programme:** B.A. (Portuguese)

**Course Code:** PRG103 **Title of the Course:** PORTUGUESE LANGUAGE III

**Number of Credits:** 4

**Effective from AY:** 2018-19

<b><u>Prerequisites:</u></b>	Any student pursuing his/her undergraduate programme at Goa University is eligible to take the course as a core paper.	
<b><u>Objective:</u></b>	In consonance with the overall aims of the degrees offered in the U.G., these modules will focus on developing the students' written and aural/oral communicative competence in the foreign language (including fluency, grammatical and lexical accuracy and range); facilitate students' ability to establish and maintain effective social and working relations with speakers of the foreign language.	
<b><u>Content:</u></b>	<b>Module 1:</b> <b>ORAL COMPREHENSION / ORAL PRODUCTION AND INTERACTION</b> Simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list; phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated; instructions on equipment encountered in everyday life –such as a public telephone.	<b>15 hours</b>
	<b>Module 2:</b> <b>READING COMPREHENSION</b> Short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language; basic types of standard routine letters and faxes (enquiries, orders, letters of confirmation, etc.) on familiar topics; texts containing the most common words, including some shared international words; information in simple everyday material such as advertisements, brochures, menus and timetables; signs and notices in public places, such as streets, restaurants, railway stations and in workplaces.	<b>15 hours</b>
	<b>Module 3:</b> <b>WRITING SKILLS</b> Short, simple formulaic notes relating to matters in areas of immediate need; personal letters expressing thanks and apology; basic descriptions of events and activities; simple personal letters expressing thanks and apology or most recent job; describe past activities and personal experiences.	<b>15 hours</b>
	<b>Module 4:</b> <b>GRAMMAR AND VOCABULARY</b>	<b>15 hours</b>

	<p><b>Vocabulary to conduct routine, everyday transactions involving familiar situations and topics and a narrow repertoire dealing with concrete everyday needs.</b></p> <ul style="list-style-type: none"> <li>- Intensive reading of selected texts;</li> <li>- Verbs - Future and Conditional. The use of <i>Infinitivo Pessoal</i> and compound tenses.</li> <li>- Further knowledge of Prepositions and Conjunctions;</li> <li>- Direct and Indirect Speech.</li> <li>- Proverbs and useful expressions;</li> <li>- Vocabulary: <b>acquisition of practical vocabulary concerning entertainment, culture and art; communications and information technology;</b></li> <li>- Intensive grammar exercises, vocabulary &amp; conversation, exemplifying a correct use of grammar structures.</li> </ul> <p><b>TEMAS/THEMES:</b></p> <ol style="list-style-type: none"> <li>1. <u>Relações sociais</u> (Relations with other people)</li> <li>2. <u>Serviços</u> (Services)</li> <li>3. <u>Tempos livre e divertimentos</u> (Free time, entertainment)</li> <li>4. <u>Condições climatéricas</u> (Weather)</li> <li>5. <u>Alimentação</u> (Food and drink)</li> <li>6. <u>Saúde e cuidados com o corpo</u> (Health and body care)</li> </ol> <p><i>Note: The acquisition of these grammar skills will depend on simple and practical examples followed by intense experimental self-testing.</i></p> <p><b><u>Work Requirements</u></b></p> <p>Weekly aural, oral and written exercises; once a week the Language Laboratory facilities will be used.</p>	
<b><u>Pedagogy:</u></b>	Communicative approach and teaching-learning process based on classroom tasks. The emphasis in a communicative task is on successful task completion and consequently the primary focus is on meaning as learners realise their communicative intentions. However, in the case of tasks designed for language learning or teaching purposes, performance is concerned both with meaning and the way meanings are comprehended, expressed and negotiated.	
<b><u>Text Books / Reference Books:</u></b>	<p><b>Required books:</b></p> <ul style="list-style-type: none"> <li>- <b>Português XXI Nível 2</b> (book and CD), by Ana Tavares (Coord. By Renato Borges de Sousa), edited by LIDEL, Lisboa-Portugal;</li> <li>- <b>Português XXI Nível 2 - Caderno de Exercícios</b> (Livro segundo o novo Acordo Ortográfico) by Ana Tavares, edited by LIDEL, Lisboa-Portugal.</li> </ul> <p><b>Recommended books:</b></p> <ul style="list-style-type: none"> <li>- <i>Portuguese in three Months</i>, by Maria Fernanda Allen, Hugo's Language Books;</li> <li>- <i>Essential Portuguese Grammar</i>, by Alexander da R. Prista, New York, Dover Publications</li> <li>- <i>Compêndio de Gramática Portuguesa</i>, by J.M.Nunes Figueiredo &amp; A.Gomes Ferreira, Porto, Porto Editora;</li> <li>- <i>Guia Prático dos Verbos Portugueses</i>, by Deolinda Monteiro &amp; B. Pessoa, LIDEL, Lisboa;</li> <li>- <i>The New Michaelis Dictionary(English-Portuguese/Portuguese-English)</i>, Melhoramentos, São Paulo.</li> </ul>	

	<i>Other suitable books and materials will be recommended at the beginning of the course.</i>
<b><u>Learning Outcomes:</u></b>	<p>At the end of these modules students will have gained knowledge of:</p> <ul style="list-style-type: none"> <li>• the basic lexical and grammatical structures and their uses in written and oral communication</li> </ul> <p>In addition they will have gained experience in:</p> <ul style="list-style-type: none"> <li>• reading for information using material of appropriate complexity and length</li> <li>• listening for information</li> <li>• developing study skills: using audio and video aids.</li> </ul> <p>Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>