

Name of the Programme: M. Sc. (Botany)

Course Code: BOT-527

Title of the Course: Mycorrhizal Biotechnology

Number of Credits: 2

Effective from AY: 2022-23

<b><u>Prerequisites for the course:</u></b>	Basic knowledge of Mycology.	
<b><u>Objective:</u></b>	To familiarize the students with various aspects of Mycorrhizal fungi, study techniques and their applications.	
<b><u>Content:</u></b>	<ol style="list-style-type: none"><li>1. <b>Biofertilizers:</b> Definition, types, characteristic features, their role and importance in sustainable agriculture.</li><li>2. <b>Mycorrhiza:</b> Definition and historical perspective; Types of mycorrhizae; classification; Phylogeny; general importance.</li><li>3. <b>Mycorrhizal Techniques:</b> Isolation and pure culture preparation of ecto- and endo-mycorrhizae; Criteria for identification - generic and specific level; staining techniques; Trap and pure cultures; <i>in vitro</i> culture of AM fungi, commercial production of inoculum.</li><li>4. <b>Molecular and cell biology of AM symbiosis:</b> Fungal partner; Cytological features of AM plant roots. Transfer of nutrients between plants and fungi; Defense reaction during colonization; Signaling pathways in AM fungi.</li><li>5. <b>Phosphate transport and role of AM fungi:</b> Developmental stages during mycorrhiza formation, Pathways in P uptake; Sources of P, C: N ratio; P uptake from the environment; Plant phosphate transporters.</li><li>6. <b>Phytohormones and AM symbiosis:</b> Cytokinins, Gibberellins, Ethylene, ABA, Auxins, Salicylic acid, Jasmonic acid; Role of Jasmonates in mycorrhization.</li><li>7. <b>Ecology of AM fungi:</b> Mycorrhiza formation in field soil; effects of N and micronutrients. Microbial interactions, phytoremediation; Effects on AM fungi – disturbance, agrochemicals and grazing.</li><li>8. <b>Production of ectomycorrhizal fungal inocula and inoculation procedures:</b> Types of ecto-mycorrhizal inocula; Methods of preparation, inoculum procedures.</li><li>9. <b>Mycorrhizae in phytoremediation:</b> Phytoremediation – definition, advantages and limitations; Contaminated and uncontaminated soils, heavy metals and their effects in plants; Heavy metal detoxification mechanisms in plants and AM fungi; Phyto-stabilization and phytoextraction; Glomalin and its role; concepts for improving phytoremediation by plant engineering.</li></ol>	<b>4 hours</b> <b>4 hours</b> <b>3 hours</b> <b>4 hours</b> <b>3 hours</b> <b>2 hours</b> <b>3 hours</b> <b>3 hours</b> <b>4 hours</b>
<b><u>Pedagogy:</u></b>	Lectures/Assignments/Tutorials/Self study.	
<b><u>References/Readings:</u></b>	Allan, M. F. (1991). The Ecology of Mycorrhizae. Cambridge University Press.	

	<p><b>Bacon, C. W. and White, J. H.</b> (2000). Microbial Endophytes Marcel Dekker, New York.</p> <p><b>Dwivedi, B. K. and Pandey, G.</b> (1994). Biotechnology in India. Allahabad: Bioved Research Society.</p> <p><b>Patel, S., Sharma, A., &amp; Batra, N. G.</b> (2022). Arbuscular Mycorrhizal Fungi-Assisted Bioremediation of Heavy Metals: A Revaluation. In Innovations in Environmental Biotechnology. Springer, Singapore.</p> <p><b>Read, D. J., et al.</b> (1996). Mycorrhizas in Ecosystems. Oxford University Press.</p> <p><b>Rodrigues, B. F. and Muthukumar, T.</b> (2009). Arbuscular Mycorrhizae of Goa – A Manual of Identification Protocols. Goa University, Goa. 135 pp.</p> <p><b>Satyanarayana, T., Deshmukh, S. K., &amp; Deshpande, M. V.</b> (2021). Progress in Mycology. Springer Singapore.</p> <p><b>Schenck, N. C.</b> (1982). Methods and principles of mycorrhizal research. St. Paul Minnesota.</p> <p><b>Schenck, N.C. and Perez, Y.</b> (1990). Manual for the identification of VA mycorrhizal fungi. International Culture Collection of VA Mycorrhizal Fungi. Synergistic Publications, Gainesville, Florida, USA.</p> <p><b>Sylvia, D. M., et al.</b> (1987). Mycorrhizae in the next Decade, Practical Applications and Research Priorities. University of Florida. Gainesville, Florida.</p> <p><b>Willis, A., et al.</b> (2013). The ecology of arbuscular mycorrhizal fungi. Critical Reviews in Plant Sciences 32:1-20.</p>	
<b><u>Learning Outcomes:</u></b>	Better prospects in agro-based industries.	