

**Name of the Programme:** M.Sc. Part-I (Chemistry)

**Course Code:** CHO-521      **Title of the course:** Practical Course in Organic Chemistry-I

**Number of Credits:** 02

**Effective from AY:** 2022-23

<b>Prerequisites for the course</b>	Students should have studied chemistry practical courses at graduate level or must have cleared change of discipline entrance test conducted by Goa University.	
<b>Course Objective:</b>	To translate certain theoretical concepts learnt earlier into experimental knowledge by providing hands on experience of basic laboratory techniques required for organic syntheses.	
<b>Content</b>	<i>Minimum 13 experiments from the list shall be conducted.</i>  <b>1. Introduction to laboratory equipments, apparatus and safety</b> a. Use of common laboratory equipments like fume hoods, vacuum pumps, weighing balance etc. to be explained to the students. b. Introduction to various types of quick fit joints and apparatus to the students. c. Discussion of Safety Techniques: i Disposal of chemicals ii Usage of protective equipment's iii First aid iv Fire extinguishers, types of fire v Hazards of chemicals and risk assessment	No of hours  04
	<b>2. Laboratory Techniques</b> a. Simple distillation (any one): i. Toluene-dichloromethane mixture using water condenser. ii. Nitrobenzene and aniline using air condenser. b. Steam distillation (any one): i. Separation of <i>o</i> - and <i>p</i> - nitrophenols. ii. Naphthalene from its suspension in water, iii. Clove oil from cloves. c. Crystallisation: Concept of induction of crystallization (any one) i. Crystallisation of phthalic acid from hot water using fluted filter paper and stemless funnel. ii. Acetanilide from boiling water iii. Naphthalene from ethanol. iv. Decolorisation and crystallization of brown sugar (sucrose) with animal charcoal using gravity filtration. d. Sublimation: Simple or vacuum sublimation of camphor, naphthalene, anthracene or succinic acid (any one). e. Vacuum distillation (any one): <i>o</i> -dichlorobenzene, diphenyl ether. Also use of nomograph should be explained.	24

	<p>f. Thin layer Chromatography (any one):</p> <p>i. Separation of <i>o</i> and <i>p</i>-nitroanilines.</p> <p>ii. Separation of analgesic drugs</p> <p>iii. Separation of <i>o</i> and <i>p</i>-nitrophenols.</p>	
	<p><b>3. Organic synthesis (Any Seven experiments)</b></p> <p>a. Aliphatic electrophilic substitution: Preparation of iodoform from ethanol &amp; acetone.</p> <p>b. Aromatic electrophilic substitution (any one):</p> <p>i. Preparation of <i>p</i>-bromoacetanilide.</p> <p>ii. Bromination of acetophenone to phenacyl bromide</p> <p>iii. Nitration of naphthalene to 1-nitronaphthalene</p> <p>iv. Nitration of benzaldehyde to 3-nitrobenzaldehyde.</p> <p>c. Oxidation (any one)</p> <p>i. Benzoic acid from toluene.</p> <p>ii. Cyclohexanone from cyclohexanol.</p> <p>iii. Isoborneol to camphor using Jones reagent.</p> <p>d. Reduction (any one)</p> <p>i. Reduction of <i>o</i>-nitroaniline to <i>o</i>-phenylenediamine using Sn/HCl</p> <p>ii. Reduction of <i>p</i>-nitro benzaldehyde to <i>p</i>-nitrobenzyl alcohol using NaBH<sub>4</sub>.</p> <p>e. Bromination of an alcohol using CBr<sub>4</sub>/ triphenylphosphine.</p> <p>f. Grignard reaction: Triphenylmethanol from benzoic acid ester or benzophenone.</p> <p>g. Aldol condensation: Dibenzal acetone from benzaldehyde</p> <p>h. Acetoacetic ester condensation: Preparation of ethyl <i>n</i>-butylacetoacetate or ethyl acetoacetate.</p> <p>i. Cannizzaro reaction using 4-chlorobenzaldehyde as substrate.</p> <p>j. Friedel Craft's reaction (any one):</p> <p>i. using toluene and succinic anhydride</p> <p>ii. Resorcinol to resacetophenone, benzene and maleic anhydride to <math>\beta</math>-benzoylacrylic acid</p> <p>k. Solvent free preparation of coumarin by the Knoevenagel condensation under MW irradiation.</p> <p>l. Preparation of oxidizing agent (any one): Pyridinium chlorochromate-silica, pyridinium chlorochromate-alumina, MnO<sub>2</sub>.</p> <p>m. Preparation of cuprous chloride.</p>	24
	<p><b>4. Isolation from natural sources (Any two)</b></p> <p>i. Caffeine from tea powder.</p> <p>ii. Piperine from pepper.</p> <p>iii. Cinnamaldehyde from cinnamon</p> <p>iv. Lemongrass oil from lemongrass</p>	8
<b>Pedagogy:</b>	Students should be given suitable pre- and post-lab assignments and explanation revising the theoretical aspects of laboratory experiments prior to the conduct of each experiment. Each of the experiments should be done individually by the students.	

<b>References / Readings</b>	<ol style="list-style-type: none"><li>1. A.I. Vogel, A., R. Tatchell, B. S. Furniss, A.J. Hannaford, Vogel's Textbook of Practical Organic Chemistry, 5<sup>th</sup>Ed., Prentice Hall; 2011.</li><li>2. D. Pasto, C. Johnson and M. Miller, Experiments and Techniques in Organic Chemistry, 1<sup>st</sup>Ed., Prentice Hall, 1991.</li><li>3. L.F. Fieser, K.L. Williamson, Organic Experiments, 7<sup>th</sup>edition D. C. Heath, 1992.</li><li>4. K.L. Williamson, K.M. Masters, Macroscale and Microscale Organic Experiments, 6<sup>th</sup>Edition, Cengage Learning, 2010</li><li>5. R.K. Bansal, Laboratory Manual in Organic Chemistry, New Age International, 5<sup>th</sup>Edition, 2016.</li><li>6. S. Delvin, Green Chemistry, Sarup&amp; Sons, 2005.</li><li>7. O.R. Rodig, C.E. Bell Jr. and A.K. Clark, Organic Chemistry Laboratory Standard and Microscale Experiments, Saunders College Publishing, 3<sup>rd</sup>edition, 2009.</li><li>8. J. Mohan, Organic Analytical Chemistry, Narosa Publishing House, 2014.</li></ol>
<b>Course outcomes</b>	<ol style="list-style-type: none"><li>1. Students will be in a position to understand stoichiometric requirements during organic syntheses.</li><li>2. Students will be in a position to understand Safe and good laboratory practices, handling laboratory glassware, equipment and chemical reagents.</li><li>3. Students will be in a position to apply the practical knowledge to perform experiments involving common laboratory techniques like reflux, distillation, steam distillation, vacuum distillation, aqueous extraction, thin layer chromatography (TLC) etc.</li><li>4. Students will get hands-on experience on isolation of some important natural products.</li></ol>