Programme	: M. Com	
Course Code	: COO 318	Title of the Course: Human Resource Development.
Number of Credits	: 4	
Effective from AY	: 2018-19	

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Prerequisites:	Students have studied B. Com and basic understanding of Human Resource Management.
Need,	Employees are the most valuable assets in all organizations and for this reason, effective
Description,	development of human resources is essential for every company. Human resources helps
and Objectives	in structuring teams, it builds the organisations culture and it helps people with
	engagement and development. Human resource development creates a lot of difference in
	enhancing the productivity of theemployees
	Course covers the conceptual and various techniques of performance evaluation of human
	resources.
	To make students aware of how an organization acquires rewards, motivates, uses, and
	generally manages its people effectively. The course also introduces various practices and
	techniques for evaluating performance, coaching and mentoring people, and performing
	the wide range of other people related duties of a manager in today's increasingly
	complexworkplace.

UNIT 1:	Human	Resource	PlanningandRecruitment	12hours49
Human Resource and benefit of Planning – Recruster Sourcesofrecruitm – Recruitment pro Disadvantages-Seproblems. Job A Enlargement and UNIT 2: Directormance Directormance Directormance Directormance of Performance Directormance Directormanc	Planning- Muman Resonitment and ent:External eccess of interection procesuallysis — Job enrichment and lect and lect compensations	Meaning, Definiturce Planning-Selection – M & Internal – Factornal v/s external section – to description ob description of the control of the	ition, Objective, Need, Scope Process of human resource leaning – Definition – Need- orsgoverningrecruitment all recruitment- Advantage and erview and common Interview and Job Specialization-Job npensation and Pay for Salary – Traditional Approach	12hours
Compensation: E	mployee Ber	<mark>lefits.</mark> PFP - D	External Equity, Indirect Determinants of effective PFP, FP and steps in selection of a	
	T 1	raining	andPerformanceAppraisal	
Importance of trustining. Perform performance appraisal, Problem Planning, Success and HRaudit. UNIT 4: Leaders nature of leader Contingency appraisal.	aining, Trair ance Apprairaisal, Appra ems encount ion planning hip, Motivat ship, Behav	ning process — sal: Meaning, nisal Process a tered in Performance, Employee coloral approach eadership. Moti	ing: Meaning, Definition and Methods and techniques of Definition and Objective of and Methods of Performance ormance Appraisal. Career unseling, coaching, mentoring rement, and Participation The es to leadership styles and vation – Motivational drives, The Expectancy Model. The	12hours

	on managerial power, programs for participation and case studies.				
Pedagogy:	the methodology used in the class will combine lectures, discussions and seminars.				
	Lectures will cover the fundamental aspects, concept on each topic. Discussions will bring				
	clarity and different productive views. Finally, seminar will give the enhance the				
	analytical skills.				
Reference /	1. Ashwathappa, K.Human Resource Management. 6. s.l.: Mc Graw hill.2006				
Readings:	2. Ashwathappa, K. Organisational Behaviour. s.l.: Himalaya Publishing House,				
	2005				
	3. Dessler, Gary.Human Resource Management. 9. s.l.: Prentice Hall.2008				
	4. Bhatia, S. K.International Human Resource Management. s.l.: Deep & Deep				
	Publications Pvt. Ltd.2008				
	5. Michael, Dr V P.Human Resources Management and Human Relations., Himalaya				
	Publications.2009				
	6. Newstrom, John W.Organisational Behaviour. 12. s.l.: Mc Graw Hill.2008				
	7. Bernardin, H. John.Human Resource Management-An experimental approach Mc				
	Graw Hill.2009				
Learning	Enhance students' knowledge, skills and understanding. Provide good career opportunities				
Outcomes:	and also enable the students how to work with people, conflict resolutions, etc. Improve				
	ability to communicate and dealing effectively to the people.				
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