Name of the Programme: MCA

Course Code: CSA-504

Title of Course: Data Structures & Algorithms Lab

Number of Credits: 2 (OL-OT-2P)
Effective from AY: 2022-23

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| <u>Prerequisites</u> | Programing Knowledge | |
| for the course | | |
| <u>Objectives</u> | To develop skills to design and implement linear and nonlinear data | |
| | structures and to identify the most appropriate data structure for | |
| | solving a real world problem. | |
| Content | Lab Assignments may be based on the following | |
| | Advanced Linear Data Structures | 8hours |
| | Infix-to-Postfix conversion, | |
| | Evaluating Postfix Expressions, | |
| | Bracket Matching | |
| | Non-linear data structures | 20hours |
| | Binary Trees | 20110013 |
| | Tree Traversal Algorithms | |
| | Binary Search Trees | |
| | Heap | |
| | · | |
| | Priority Queue using Heap | |
| | Heap Sort | |
| | Graph implementation using Adjacency list and matrix | |
| | Graph Traversal Algorithms | 421 |
| | Divide & Conquer Strategy | 12hours |
| | MergeSort | |
| | QuickSort | |
| | Binary Search Algorithm | |
| | Greedy Algorithms | 12hours |
| | Huffman Coding Algorithm | |
| | Prims' and Kruskal's Algorithm | |
| | Dijkstra's Algorithm | |
| | Dynamic Programming | 8hours |
| | Coin Change Problem | |
| | Longest Common Subsequence | |
| | Floyd-Warshall Algorithm | |
| | A Mini Project | |
| Pedagogy | Programming assignments/ discussions/ self-review/ peer-review/ | |
| | testing of code/ debugging of code/ projects | |
| References/ | 1. Horowitz, Ellis, Sartaj Sahni, and Susan Anderson-Freed. | |
| Readings | "Fundamentals of data structures in C" WH Freeman & Co., Latest | |
| | edition. | |
| | 2. Thomas H. Cormen, Charles E. Leiserson, et al "Introduction to | |
| | Algorithms", Latest Edition | |
| | 3. Allen, Weiss Mark. "Data structures and algorithm analysis in C." | |
| | Pearson Education India, Latest Edition. | |
| | 4. Dasgupta, Papadimitriou, and Vazirani, "Algorithms" McGraw-Hill. | |
| | 2017 | |
| Course | Upon successful completion of the course, a student will be able to | |
| Outcomes | Implement common data structures such as lists, stacks, queues, | |
| <u>Succomes</u> | graphs, and binary trees for solving programming problems. | |
| | | |
| | Identify and use appropriate data structures in the context of a | |
| | solution to a given problem. | |