Name of the Programme: MCA

Course Code: CSA 524

Title of Course: Natural Language Processing

Number of Credits: 4 (2L-2T-0P) Effective from AY: 2022-23

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|----------------------|---|----------|
| <u>Prerequisites</u> | Fundamentals of Artificial Intelligence; Mathematical Foundations for | |
| for the course | Artificial Intelligence. | |
| | Machine Learning and Programming background. Introduction to NLP | |
| | (Theory), Mathematical foundations for AI. | |
| Objectives | This course will focus on understanding the essentials of Natural | |
| | Language Processing (NLP), areas in NLP, algorithms, and NLP tasks. | |
| | Students who complete this course will gain a foundational | |
| | understanding in natural language processing methods and | |
| | strategies. They will also learn how to evaluate the strengths and | |
| | weaknesses of various NLP technologies and frameworks as they gain | |
| | practical experience in the NLP toolkits available. | |
| <u>Content</u> | Part I: Foundations of Natural Language Processing | 8 hours |
| | Introduction | |
| | Natural Language Processing - Problems and perspectives | |
| | Introduction/Recall to/of probability calculus | |
| | O N-grams and Language Models | |
| | o Markov Models | |
| | Introduction to Machine Learning and Deep Learning | |
| | Recurrent Neural Network Language Models | |
| | The evaluation of NLP applications | |
| | Corpora | |
| | Corpora and their construction: representativeness | |
| | Concordances, collocations and measures of words | |
| | association | |
| | Methods for Text Retrieval | |
| | Regular expressions | |
| | Part II: Natural Language Processing | 16 hours |
| | Computational Phonetics and Speech Processing | |
| | Speech samples: properties and acoustic measures | |
| | Analysis in the frequency domain, Spectrograms | |
| | Applications in the acoustic-phonetic field. | |
| | Speech recognition with HMM and Deep Neural | |
| | Networks | |
| | Tokenisation and Sentence splitting | |
| | Computational Morphology | |
| | Morphological operations | |
| | Static lexica, Two-level morphology | |
| | Computational Syntax | |
| | Part-of-speech tagging | |
| | Grammars for natural language | |
| | Natural language Parsing | |
| | Supplementary worksheet: formal grammars for NL | |
| | Formal languages and Natural languages. | |
| | Natural language complexity | |
| | Phrase structure grammars, Dependency | |
| | Grammars | |
| | Treebanks | |
| | Modern formalisms for parsing natural | |
| | languages | |
| | Computational Semantics | |

| | Lexical semantics: WordNet and FrameNet | |
|--------------------|---|-----------|
| | Word Sense Disambiguation | |
| | Distributional Semantics & Word-Space models | |
| | Logical approaches to sentence semantics | |
| | Dest III. Augliesticae and Case studies | Chauna |
| | Part III: Applications and Case studies: | 6 nours |
| | Solving Downstream Tasks: Document classification, | |
| | Sentiment Analysis, Named Entity Recognition, Semantic | |
| | Textual Similarity | |
| | Prompting Pre-Trained Language Models | |
| | Network Embedding | |
| | Sample list of Assignments to be carried out during the Tutorial | |
| | Slots - | 30 hours |
| | Accignment 1. Import alth and download the 'stopwords' and | 50 110015 |
| | Assignment -1 -import mick and download the stopwords and | |
| | punkt packages. | |
| | Assignment-2 -Import spacy and load the language model. | |
| | Assignment -3 -How to tokenize a given text? | |
| | Assignment-4 -How to get the sentences of a text document? | |
| | Assignment- 5-How to tokenize a text using the `transformers` | |
| | nackage? | |
| | Assignment 6 - How to tokonize text with stonwards as delimiters? | |
| | Assignment -0 - now to tokenize text with stopwords as deminiters: | |
| | Assignment- 7- How to remove stop words in a text? | |
| | Assignment -8- How to add custom stop words in spaCy? | |
| | Assignment- 9 - How to remove punctuations? | |
| | Assignment-10 - How to perform stemming? | |
| | Assignment -11 -How to lemmatize a given text? | |
| | Assignment-12 - How to extract usernames from emails? | |
| | Assignment -13-How to find the most common words in the text | |
| | aveluding stopwords | |
| | | |
| | Assignment -14- How to do spell correction in a given text? | |
| | Assignment -15- How to tokenize tweets? | |
| | Assignment -16- How to extract all the nouns in a text? | |
| | Assignment -17- How to extract all the pronouns in a text? | |
| | Assignment - 18 - How to find similarity between two words? | |
| | Assignment -19- How to find similarity between two documents? | |
| | Assignment -20 -How to find the cosine similarity of two | |
| | documents? | |
| Dedegeogy | Hands on assignments/tutorials / near teaching / nair | |
| Pedagogy | nanus-on assignments/tutonais / peer-teaching / pair | |
| | programming/presentations / mini-project. | |
| | Lectures / Practical / tutorials / assignments / self-study / mini- | |
| | project | |
| <u>References/</u> | 1. Allen, James, Natural Language Understanding, Second Edition, | |
| Readings | Benjamin/Cumming, 1995. | |
| | 2. Charniack, Eugene, Statistical Language Learning, MIT Press, 1993. | |
| | 3. Jurafsky, Dan and Martin, James, Speech and Language Processing. | |
| | Second Edition Prentice Hall 2008 | |
| | A Manning Christopher and Heinrich Schutze Foundations of | |
| | Statistical | |
| | | |
| | 5. Natural Language Processing, MIT Press, 1999. | |
| | 6. Tamburini, F Neural Models for the Automatic Processing of | |
| | Italian, Bologna: Pàtron. 2022 | |
| | 7. T. McEnery and A. Wilson. Corpus Linguistics, EUP. 2001 | |
| | 8. https://corpora.ficlit.unibo.it/NLP/ | |
| | 9. https://www.machinelearningplus.com/nlp/nlp-exercises/ | |
| | 10 Deep Learning by Goodfellow Rengio and Courville free online | |
| | 11. Machine Learning — Δ Probabilistic Derspective by Kevin Murphy | |
| 1 | | |

| | online 12. Natural Language Processing by Jacob Eisenstein free online Speech and Language Processing by Dan Jurafsky and James H. Martin (3rd ed. draft) |
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| <u>Course</u> | 1. Learners will learn about the concepts in natural language |
| Outcomes | processing. |
| | 2. Learners will have a fair idea of different areas in NLP |
| | Learners will appreciate the complexities involved in natural language processing. |
| | Through lectures and practical assignments, students will learn the necessary tricks for making their models work on practical problems. |
| | 5. They will learn how to contribute towards the development of NLP |
| | Resources and Tools. |