## Name of the Programme: MCA

Course Code: CSA-604

Title of the Course: Data science

Number of Credits: 4 (2L-2T-0P) Effective from AY: 2022-23

| Effective from A     | Y: 2022-23   | 1        |
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| <b>Prerequisites</b> | Statistics and probability theory and python programming.                          |          |
| for the course       | Python programming and Data science theory fundamentals.                           |          |
| <b>Objectives</b>    | To get started with basics of Data Science and learn all aspects of                |          |
|                      | data science in its entirety. Main objectives are as under -                       |          |
|                      | <ul> <li>to understand basic process of data science</li> </ul>                    |          |
|                      | <ul> <li>Python and Jupyter notebooks</li> </ul>                                   |          |
|                      | • An applied understanding of how to manipulate and analyze                        |          |
|                      | uncurated datasets   |          |
|                      | Basic statistical analysis and basic machine learning methods like                 |          |
|                      | linear regression .  |          |
|                      | • How to effectively visualize results using python APIs or tools.                 |          |
| Content              | Unit -1: Basics of Data Science: Introduction; Typology of problems-               | 4 hours  |
|                      | Data Science in a big data world: Benefits and uses of data science                |          |
|                      | and big data-Facets of data-The data science process-The big data                  |          |
|                      | ecosystem and data science-The data science process: Overview of                   |          |
|                      | the data science process- Defining research goals and creating a                   |          |
|                      | project charter- Retrieving data-Cleansing, integrating, and                       |          |
|                      | transforming data-Exploratory data analysis-Build the models-                      |          |
|                      | Presenting findings and building applications on top of them.                      |          |
|                      | Unit -2  | 2 hours  |
|                      | Mathematics for Data science   | 2 110015 |
|                      |  |          |
|                      | <ul> <li>Importance of linear algebra, statistics and optimization from</li> </ul> |          |
|                      | a data science perspective; Structured thinking for solving                        |          |
|                      | data science problems.   |          |
|                      | <ul> <li>Linear Algebra: Matrices and their properties (determinants,</li> </ul>   |          |
|                      | traces, rank, nullity, etc.); Eigenvalues and eigenvectors;                        |          |
|                      | Matrix factorizations; Inner products; Distance measures;                          |          |
|                      | Projections; Notion of hyperplanes; half-planes.                                   |          |
|                      | <ul> <li>Probability, Statistics and Random Processes: Probability</li> </ul>      |          |
|                      | theory and axioms; Random variables; Probability                                   |          |
|                      | distributions and density functions (univariate and                                |          |
|                      | multivariate); Expectations and moments; Covariance and                            |          |
|                      | correlation; Statistics and sampling distributions; Hypothesis                     |          |
|                      | testing of means, proportions, variances and correlations;                         |          |
|                      | Confidence (statistical) intervals; Correlation functions;                         |          |
|                      | White-noise process.   |          |
|                      | Unit -3 Introduction to Data Science Methods: Linear regression as an              | 2 hours  |
|                      | exemplar function approximation problem; Linear classification                     |          |
|                      | problems.  |          |
|                      | Unit -4 Handling large data on a single computer                                   | 2 hours  |
|                      | <ul> <li>The problems you face when handling large data-General</li> </ul>         |          |
|                      | techniques for handling large volumes of data-General                              |          |
|                      | programming tips for dealing with large data sets-Case study                       |          |
|                      | 1: Predicting malicious URLs-First steps in big data-                              |          |
|                      | Distributing data storage and processing with frameworks                           |          |
|                      | Unit 5: Join the NoSQL movement-Introduction to NoSQL                              | 4 hours  |
|                      | Unit 6: The rise of graph databases  | 4 hours  |
|                      | <ul> <li>Introducing connected data and graph databases</li> </ul>                 |          |
|                      | <ul> <li>Introducing Neo4j: a graph database</li> </ul>                            | 4 hours  |
|                      | Unit 7: Data visualization to the end user   |          |

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|             | Data visualization options  | 4 hours  |
|             | Crossfilter, the JavaScript MapReduce library   |          |
|             | Creating an interactive dashboard with dc.js  | 4 hours  |
|             | Dashboard development tools   |          |
|             | Data science Story telling.   |          |
|             | Assignments to be discussed during the Tutorial slots -   | 30 hours |
|             | 1. Python libraries – Numpy, Matplotlib, seaborn, pandas.   |          |
|             | 2. Write program to do Exploratory data analysis using the libraries  |          |
|             | above Data collection(Kaggle, github and Machine learning   |          |
|             | repository ), data cleaning ( removing missing values, reformatting data etc.                                 |          |
|             | 3. Write program to do univariate analysis using tools like Box plot,   |          |
|             | histogram etc.  |          |
|             | 4. Write program to do bivariate analysis using tools like scatter  |          |
|             | plots, box plots.   |          |
|             | 5. Demo on business intelligence tools -Business intelligence tools   |          |
|             | help an organization analyze huge chunks of data; they provide  |          |
|             | insights with actionable recommendations - Tableau,   |          |
|             | Qlik,splunk,Trillium,Logi analytics, powerBI  |          |
|             | 6. Write program to implement PCA.  |          |
|             | 7. Write program to implement SVD   |          |
|             | 8. Use tools like tableau/Power BI to do Visualizatiation for large   |          |
|             | data set and create dashboard   |          |
|             | 9. Mini Project: With the tools of Jupyter notebooks, numpy,  |          |
|             | pandas, and Visualization, you're ready to do sophisticated   |          |
|             | analysis on your own. You'll pick a dataset we've worked with   |          |
|             | already and perform an analysis for this first project  |          |
|             | 10. Machine Learning: To take your data analysis skills one step  |          |
|             | further, write program to do basics of machine learning and how   |          |
|             | to use sci-kit learn - a powerful library for machine learning.   |          |
|             | 11. Working with Text and Databases: You'll find yourself often   |          |
|             | working with text data or data from databases. This week will   |          |
|             | give you the skills to access that data. For text data, we'll also  |          |
|             | give you a preview of how to analyze text data using ideas from   |          |
|             | the field of Natural Language Processing and how to apply those   |          |
|             | ideas using the Natural Language Processing Toolkit (NLTK)  |          |
|             | library.  |          |
|             | 12. Final Project: These weeks let you showcase all your new skills in  |          |
|             | an end-to-end data analysis project. You'll pick the dataset, do  |          |
|             | the data munging, ask the research questions, visualize the data, draw conclusions, and present your results. |          |
| Pedagogy    | Lectures/ Tutorials/Hands-on assignments/Self-study.  |          |
| <u></u>     | Lab assignments/ research paper reading/ discussion/ tools  |          |
|             | demonstration/ mini project.  |          |
| References/ | 1. Practical statistics for data science by peter bruce and andrew  |          |
| Readings    | bruce   |          |
|             | 2. Naked statistics by charles wheelon  |          |
|             | 3. Business data science by matt taddy  |          |
|             | 4. Elements of statistical learning by Trevor Hastie, Robert and  |          |
|             | jerome  |          |
|             | 5. Python for data analysis   |          |
|             | 6. Data science and big data analytics -EMC2  |          |
|             | 7. Hands-On Data Structures and Algorithms with Python — By Dr.   |          |
|             | Basant Agarwal.   |          |
|             | 8. 3. The Art of Data Science — by Roger D. Peng and Elizabeth  |          |

|                 | Matsui.  |  |
|-----------------|--|--|
|                 | 9. Automate the Boring Stuff With Python: Practical Programming—       |  |
|                 | by Al Sweigart.  |  |
| Course          | At the end of the course, the students will –                          |  |
| <u>Outcomes</u> | 1. Enrich one's knowledge with overall basics of data science          |  |
|                 | 2. appreciate Data Science to be able to get started in the direction. |  |
|                 | 3. Students should be able to carry out mini Data Science projects     |  |
|                 | using python libraries.  |  |