

Course Code: IDO-102

Annexure - I

Title of the Course: Community Engagement and Rural Development

Number of Credits: 4

Effective from AY: 2019-2020

<u>Prerequisites for the course:</u>	Under Graduate degree in any discipline	No. of hours
<u>Objectives:</u>	<ol style="list-style-type: none">1. To enable students to understand rural society2. To familiarise students with community development programmes and train them to prepare proposals for community development3. To train students in participatory research methods4. To enable students to understand rural institutions and their functioning by engaging with these institutions5. To enable students to understand Human Rights based approach to Rural Development	
<u>Content:</u>	<ol style="list-style-type: none">1. Meaning and Characteristics of Rural Society; Rural Poverty - nature and extent.2. Participatory Rural Appraisal Methods & Techniques- Transect Walk, Seasonal Calendar, Venn Diagram, Daily Routine Charts, Time Line, Flow Diagram, Interviewing, Preference ranking, Mapping and Modelling (Social, Resource and Topical mapping) & other methods3. Rural Resilience in relation to Environmental and Livelihood issues: Climate Change, Habitat degradation, Water conservation and Waste management.4. Local Bodies: Panchayats, Gram Sabhas, Village Committees; Gram Panchayat Development Plan (GPDP).5. Institutions in Rural Development: Schools, Health Centres, Self Help Groups, Cooperatives, Farmers Clubs.6. Human Rights and Rural Development.7. Community Development: Introduction, Objectives, Approaches, Programmes.8. Field Component (to be carried out in Unnat Bharat Abhiyan (UBA) adopted villages): Planning for Community Development, Gram Panchayat Development Plan (GPDP), Situational	<div>2</div> <div>6</div> <div>4</div> <div>4</div> <div>2</div> <div>2</div> <div>4</div> <div>24 x 2 = 48</div>

	Analysis, Participatory Rural Appraisal (PRA).	
<u>Pedagogy:</u>	Lectures/ assignments/field visits/learning by engaging with the rural community	

References/ Readings	<p>Chatterjee, Shankar (2011)., <i>Implementation of Rural Development</i>, New Delhi:Serials Publication Pvt. Ltd.</p> <p>Desai, A.R. (2009). <i>Rural Sociology in India</i>, Mumbai: Popular Prakashan.</p> <p>Desai, Vasant (2012). <i>Rural Development in India</i>, Mumbai: Himalaya Publishing House.</p> <p>M.J. Vinod and Meena Deshpande (2013). <i>Contemporary Political Theory</i>, New Delhi: Axis Publications.</p> <p>Mukerjee, Neela (2003). <i>Participatory Rural Appraisal</i>, New Delhi: Concept Publisher</p> <p>Narayanaswamy, N. (2009). <i>Participatory Rural Appraisal: Methods and Application</i>, New Delhi: Sage Publication</p> <p>Rani, K.S. (2011). <i>Peoples Participation in Development</i>, New Delhi: Discovery Publishing House.</p> <p>Singh, Preeti (2010). <i>Panchayati Raj Institutions and Rural Development</i>, Delhi: Axis Publication</p> <p>Somesh Kumar (2002). <i>Methods for Community Participation: A complete guide for practitioners</i>.Vistaar Publications.</p> <p>Sudharshu, Shekhar (ed.) (2003), <i>Regional Planning in India</i>, vol-I and II, New Delhi: Anmol Publications.</p> <p>Vijayakumar, K. (2011). <i>Empowerment of weaker section future planning and strategies for Rural Development in India</i>, New Delhi: Serials Publication Pvt. Ltd.</p> <p>Government Reports on Rural Development of Goa and India</p> <p>EPW Issue on Rural Affairs Vol. 53, Issue No. 51, 29 Dec, 2018</p> <p>Participation Pays by Praxis (http://www.praxisindia.org/PARTICIPATIONPAYS.php)</p> <p>The human Rights based approach to development in the era of globalisation, (https://www.ohchr.org/Documents/Issues/Development/RTDBook/PartIIChapter8.pdf)</p> <p>Rural Community Engagement, National Council of Rural Institute, Department of Higher Education, MHRD</p>	
<u>Learning Outcome</u>	<p>Students will be able to</p> <ol style="list-style-type: none"> 1. understand theoretical and practical aspects of rural planning and development. 2. prepare community development plans. 3. carry out research on rural development. 4. engage with rural institutions 	