

EMO 105 Learning and Development**2 Credits**

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| Prerequisites for the course | A core course in Human Resource Management | |
| Objective | To understand the role of Learning and Development in achieving the organisational and employee goals | |
| Contents | Elements of an effective learning and training process; Principles of Adult Learning; Linkages between performance management and effective learning and development processes; | 4 Hours |
| | A Systematic Approach to Learning initiatives - Needs Assessment; Objective Setting; Programme Design; Incorporating Learning Principles; Instructional Techniques: An Overview; Competencies of an effective Trainer | 12 Hours |
| | Evaluating Learning: Evaluation Designs, Reaction, Learning, Job Application, Business Impact and ROI Process Model; Transfer of Learning to workplace | 4 Hours |
| | Training Department and Trainers' Roles; Moving from Training to Performance | 4 Hours |
| Pedagogy | lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/ term papers/assignments/ presentations/ self-study/ Case Studies etc. or a combination of some of these. Sessions shall be interactive in nature to enable peer group learning. | |
| References/Readings. | <ol style="list-style-type: none">1. Devendra Agochiya, Every Trainer's Handbook, Sage Publications, Latest Edition2. David Mackey & S Livsey, Transforming Training, Kogan Page publishers, Latest edition.3. P.N. Blanchard, J W Thacker & V A Anand Ram, Effective Training, Pearson Higher Education, Latest edition | |
| <u>Learning Outcomes</u> | <ol style="list-style-type: none">1. An ability to identify learning requirements2. An ability to design learning and development interventions | |