<b>Prerequisites for the</b>	Nil	
course:		
Objective:	To introduce the tools and techniques required to start an	
<del>Objective.</del>	organisation	
Content:	Introduction	
Contenti	Types of organisations; Entrepreneurial competencies and	2 hours
	motivations; Funding fundamentals;	_ 110 0115
	Role of Government	3 hours
	Different Government/ Other Organisations and their role	
	in promoting Entrepreneurship in India; Schemes and	
	incentives;	
	Starting an Organisation: Prerequisites	
	Environment Analysis; Idea Generation; Sources of funds;	7 hours
	Entrepreneurial Training and Role of Incubation Centres;	
	Feasibility Analysis	
	Business Plan	
	Components of a Business Plan; Registering a business,	7 hours
	Legal requirements; Marketing Business plan to funding	
	organisations	
	Fundamentals of Managing New Business	
	Managing Critical Resources – Money, Machines, and	5 hours
	Materials; People Management; Entrepreneurial	
	Marketing; Importance of Learning Orientation;	
<b>—</b> .	Entrepreneurial Culture	
<b>Pedagogy</b> :	lectures/ tutorials/laboratory work/ field work/ outreach	
	activities/ project work/ vocational training/viva/ seminars/	
	term papers/assignments/ presentations/ self-study/ Case	
	Studies etc. or a combination of some of these. Sessions	
D.f/D/	shall be interactive in nature to enable peer group learning.	
References/Readings	1. Bruce Barringer and R. Duane Ireland, 'Entrepreneurship: Successfully Launching	
	New Ventures', Pearson Education, 2015 or	
	Latest Edition	
	2. RD Hisrich, Mathew J Manimala, MP Peters	
	and DA Shepherd, Entrepreneurship, Tata	
	McGraw Hill Publishing, 2013 or Latest	
	Edition	
	3. S.Bhargava, Entrepreneurial Management,	
	Response Books, Sage Publishing, 2005 or	
	Latest Edition	
	4. P Tiffany & SD Peterson, Business Plans for	
	Dummies, Wiley India, 2004 or Latest Edition	
	5. G Friend & S Zehle, Guide to Business	
	Planning, The Economist publication, 2009 or	
	Latest Edition	
<b>Learning Outcomes</b>	An ability to start and manage a new organisation	