Title of the Course: Environment Impact Assessment III Course Code: ESC-301Number of Cred Effective from AY: 2Total Contact Hours: 36Effective from AY: 2		
Prerequisites for the course:	The student should have completed ESC-106 (EIA I) and ESC-200	6 (EIA II)
Objective:	Environmental degradation is occurring at an alarming rate. Hence, it is required to plan the developmental processes in a sustainable manner. An important tool to attain this is through the conduct of Environmental Impact Assessment.	
Content:	 Module 1: Introduction EIA sectors – River valley, Mining, Manufacturing industries, Infrastructure, Power, Building and large construction, township and area development. Module 2: EIA guidelines Cost-benefit analysis, Detailed project report, Feasibility report. Terms of Reference (TOR), Generic structure of EIA document and description of the project. Public consultation, Environmental Clearance (EC) processes, validity, extension, monitoring, transfer compliance report, Role of statutory agencies in environmental clearance. EIA consultant accreditation process in India. Components of EIA-Physical, Biological and Socio-cultural environment. EIA methods – Checklist & matrices. 	
	Module 3: Comparative Evaluation of Alternatives Selecting a Preferred Alternative. Conceptual Basis for Trade-Off Analysis. Importance Weighting of Decision Factors. Plans and Monitoring. Elements of Mitigation. Environmental Management Plan (EMP), elements, structure and	10 hours

	 examples of various projects. Objectives of EIA implementation and follow up. Tools of EM & performance review. Environmental auditing. Evaluation of EIA effectiveness and performance. Module 4: EIA of Mining Potential sites, brief description of the project, identification, nature of mineral, Quality and quantity, resource available, geology, types of mining, carrying capacity, Blasting - Rules and 	10 hours
	Guidelines, Dust and noise pollution, transportation, Biodiversity assessment, Impact on human settlement, Restoration, reclamation and mitigation measures, hydrology, safety and prevention measures.	
Pedagogy:	Lectures/assignments/workshops and discussion/presentations.	
	 Glasson, J., Therivl. R & Chadwick, A. (2005). Introduction to Environmental Impact Assessment. Published by Routledge. Taylor and Francis Group. New York Arts, J., & Morrison-Saunders, A. (Eds.). (2012). Assessing impact: handbook of EIA and SEA follow-up. Routledge. Taylor and Francis Group. New York Abaza, H., Bisset, R., Sadler, B., (2004). Environmental Impact Assessment and Strategic Environmental Assessment: towards an Integrated approach. UNEP. Therivel, R., & Wood, G. (Eds.). (2017). Methods of environmental and social impact assessment. Routledge. Taylor and Francis Group. New York. Morris, P., & Therivel, R. (Eds.). (2001). Methods of environmental impact assessment (Vol. 2). Taylor & Francis. New York 	
Learning Outcomes	On completion of the course, the student will be able to apply various methods to assess the impacts of developmental projects on various aspects of environment with special reference to mining.	