

	Media.	
<b><u>Learning Outcomes</u></b>	<p>Students should:</p> <ul style="list-style-type: none"> <li>• Gain ability to investigate, design and conduct experiments, analyze and interpret data, and apply laboratory skills to solve complete bioprocess technology problems.</li> <li>• Use acquired skills and knowledge in solving problems typical of bio-industry and research.</li> </ul>	

**Programme:** M. Sc. Biotechnology

**Course Code:** GBO-184

**Title of the Course:** Lab VI- Bioinformatics

**Number of Credits:** 1

**Effective from AY:** 2019-2020

<b><u>Prerequisites for the course:</u></b>	No prerequisites required.	
<b><u>Objective:</u></b>	The aim is to provide practical training in bioinformatics and statistical methods including accessing major public sequence databases.	
<b><u>Content:</u></b>	<p><b>MODULE I</b></p> <ol style="list-style-type: none"> <li>1. Using NCBI and Uniprot web resources.</li> <li>2. Introduction and use of various genome databases.</li> <li>3. Sequence information resource: Using NCBI, EMBL, Genbank, Entrez, Swissprot/ TrEMBL, UniProt.</li> <li>4. Similarity searches using tools like BLAST and interpretation of results.</li> <li>5. Multiple sequence alignment using ClustalW.</li> </ol>	24 hours

	<p>6. Phylogenetic analysis of protein and nucleotide sequences.</p> <p>7. Use of gene prediction methods (GRAIL/Genscan,/Glimmer).</p> <p>8. Use of various primer designing and restriction site prediction tools.</p> <p>9. Use of different protein structure prediction databases (PDB, SCOP, CATH).</p> <p>10. Construction and study of protein structures using RASMOL/Deepview/PyMol.</p> <p>11. Homology modelling of proteins.</p> <p>12. Use of tools for mutation and analysis of the energy minimization of protein structures.</p>	
<b><u>Pedagogy:</u></b>	lectures/ tutorials/assignments/self-study	
<b><u>References/Readings</u></b>	<ol style="list-style-type: none"> <li>1. A.D. Baxevanis and B.F.F. Ouellette (Eds). (2002), <i>Bioinformatics: a Practical Guide</i></li> <li>2. <i>to the Analysis of Genes and Proteins</i>, John Wiley and Sons.</li> <li>3. D.W. Mount, (2001), <i>Bioinformatics: Sequence and Genome Analysis</i>, Cold Spring</li> <li>4. Harbor Laboratory Press.</li> <li>5. Jones &amp; Peuzner, (2004); <i>Introduction to Bioinformatics Algorithms</i>; Ane</li> <li>6. Books, India.</li> <li>7. Dov Stekel, (2003); <i>Microarray Bioinformatics</i>; Cambridge</li> <li>8. <i>Bioinformatics: concepts skills and applications</i> (2004). S.C. Rastogi, N. Mendiratta and P. Rastogi.</li> <li>9. <i>Bioinformatics: A modern approach</i> . (2005) V.R. Srinivas.</li> <li>10. <i>Essential Bioinformatics</i> (2006). J. Xiong.</li> <li>11. <i>Statistical methods in Bioinformatics: An introduction</i>. (2005). W. Even and G. Grant</li> <li>12. <i>Bioinformatics: A Practical Approach</i> 2007 Shui Qing (Chapman &amp; Hall/CRC Mathematical and Computational Biology)</li> </ol>	
<b><u>Learning Outcomes</u></b>	<p>On completion of this course, students should be able to:</p> <ul style="list-style-type: none"> <li>• describe contents and properties of important bioinformatics databases, perform text- and sequence-</li> </ul>	

	<p>based searches, analyse and discuss results in the light of molecular biology knowledge;</p> <ul style="list-style-type: none"> <li>• explain major steps in pairwise and multiple sequence alignment, explain its principles and execute pairwise sequence alignment by dynamic programming;</li> <li>• predict secondary and tertiary structures of protein sequences;</li> <li>• perform and analyse various statistical tools available to analyse the data.</li> </ul>	
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**Programme:** M. Sc. Biotechnology

**Course Code:** GBO-186

**Title of the Course:** Field Trip and Report

**Number of Credits:** 1

**Effective from AY:** 2019-2020

**Programme:** M. Sc. Biotechnology

**Course Code:** GBO-187

**Title of the Course:** IPR, Biosafety And Bioethics

**Number of Credits:** 2

**Effective from AY:** 2019-2020

<b><u>Prerequisites for the course:</u></b>	No prerequisites required.	
<b><u>Objective:</u></b>	<p>To provide basic knowledge on intellectual property rights and their implications in biological research and product development;</p> <ul style="list-style-type: none"> <li>• To become familiar with India's IPR Policy;</li> <li>• To learn biosafety and risk assessment of products derived from biotechnology and regulation of such products;</li> <li>• To become familiar with ethical issues in biological research. This course will focus on consequences</li> </ul>	