

**Name of the Programme:** M.Sc. Biotechnology

**Course Code:** GBT-500

**Title of the Course:** MICROBIOLOGY

**Number of Credits:** 3

**Effective from AY:** 2022-23

<b>Pre-requisites for the Course:</b>	No prerequisite is required.	
<b>Course Objectives:</b>	The objective of this course is to provide information about 1) the types of microbes, their growth characteristics. 2) their nutrition, general characteristics and classification.	
<b>Content:</b>	<p style="text-align: center;"><b><u>MODULE I</u></b></p> <ul style="list-style-type: none"><li>· A brief history of microbiology: discovery of the microbial world, controversy over spontaneous generation, the role of microorganisms in the causation of disease, development of pure enrichment culture methods.</li><li>· Modern /contemporary microbiology in the 21st century</li><li>· An overview of the organization and cell structure of Prokaryotes and Archaea: i) cell wall ii) outer membrane iii) cytoplasmic membrane iv) flagella &amp; specialized movements in microbes v) cell inclusions iv) differences among the groups.</li></ul>	<b>No. of hours</b>  15
	<p style="text-align: center;"><b><u>MODULE II</u></b></p> <p>Microbial nutrition: i) autotrophic &amp; heterotrophic modes, ii) defining culture media to support growth, iii) Selective and differential culture media.</p> <p>Bacterial growth kinetics: i) growth curve, the mathematical expression of growth &amp; measurement of growth ii) synchronous growth iii) factors affecting growth iv) chemostat &amp; turbidostat.</p> <p>Microbial taxonomy: i) nomenclature ii) polyphasic identification, traditional &amp; molecular, iii) Bergey's manual.</p>	15

	<p style="text-align: center;"><b><u>MODULE III</u></b></p> <ol style="list-style-type: none"> <li>Structure &amp; classification. <ul style="list-style-type: none"> <li>Algae</li> <li>Fungi</li> <li>Cyanobacteria</li> <li>Bacteria</li> <li>Viruses</li> <li>Viroids &amp; prions</li> </ul> </li> <li>Specialized microorganisms: <ul style="list-style-type: none"> <li>Marine microbes.</li> <li>Extremophiles: barophiles, psychrophiles, thermophiles, halophiles, acidophiles</li> <li>Anaerobes</li> </ul> </li> </ol>	15
<b>Pedagogy:</b>	Lectures, tutorials, assignments	
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>Atkins, de Paula. Physical Chemistry for the Life Sciences (2nd Edition). W.H. Freeman, 2011.</li> <li>R.M. Atlas, Microbiology: Fundamentals and Applications. World Cat Publisher, 1989.</li> <li>Collins, Granje J., Lyne, P. M. Falkenheim J. Microbiology Methods Hodder Arnold Publication, 2004.</li> <li>T E. Ford, Aquatic Microbiology: An ecological approach. Blackwell Scientific Publication, 1993.</li> <li>G. Reed, Prescott &amp; Dunn. Industrial Microbiology CBS Publishers. 1987.</li> <li>R.A. Harvey, C.N. Cornelisse, Lippincott Illustrated Reviews: Microbiology (Lippincott Illustrated Reviews Series) LWW publisher, 2012.</li> <li>M. Madigan, K.M. Bender, D. Buckley, W. Sattley, D Stahl. Brock Biology of Microorganisms. Pearsons, 2018.</li> <li>M. Madigan, Martinko &amp; Parker, J. Rock's Biology of microorganisms. Pearson Prentice Hall, 2010.</li> <li>M.J. Pelczar, E.C.S. Chan and Krige. Microbiology Tata Macgrw Hill, 2004.</li> <li>G. Rheinheimer. Aquatic Microbiology Wiley and sons, 1980.</li> <li>R.Y. Stanier, J.L. Ingraham General Microbiology. Palgrave Macmillan, 1999.</li> <li>G. Tortora, B. Funke, C. Case. Microbiology: An Introduction. Pearson, 2018.</li> <li>J. Willey, L. Sherwood, C.J. Woolverton. Prescott's Microbiology.</li> </ol>	

	Mcgraw Hill, 2016.
<b>Course Outcomes:</b>	<p>After completing this course, students would be able to</p> <ol style="list-style-type: none"> <li>1. Distinguish different types of microorganisms.</li> <li>2. Understand the morphology, nutrition and classification of various microbes.</li> <li>3. Analyse the growth characteristics of different microorganisms.</li> <li>4. Gain a basic understanding on the diversity of microorganisms in different extreme environments and their application.</li> </ol>