

### Research Specific Elective (RSE)

**Name of Programme:** M. Sc. Applied Geology

**Course Code:** GEO-600

**Title of the Course:** Microtectonics

**No of Credits:** 03

**Effective from AY:** 2023-24

<b>Prerequisites for the course:</b>	Students should have undergone course in structural geology at MSc part I.	
<b>Objective:</b>	To impart knowledge of deformed rock fabrics and textures on microscale to reconstruct tectonic events.	
<b>Content:</b>	<b>Module 1</b>  Introduction to microtectonics: Introduction to flow and deformation; progressive and finite deformation, rheology; deformation mechanisms: intracrystalline deformation, recovery, recrystallisation, grain-boundary-area reduction (GBAR), and static recrystallisation; deformation of rock-forming minerals-quartz, calcite and dolomite, feldspars, micas, olivine, pyroxenes, garnet, amphiboles. Foliation, lineation and lattice preferred orientation (LPO).	15 hours
	<b>Module 2</b>  Shear zones, microscopic shear sense indicators in mylonites, shear sense indicators in brittle regime, dilatational sites- veins, strain shadows, fringes and boundaries. Primary structures in rocks.	15 hours
	<b>Module 3</b>  Nucleation and growth of porphyroblasts, porphyroblast-matrix relations, problematic porphyroblast microstructures, reaction rims, natural microgauges, special techniques and instruments used in microstructural studies. Qualitative and quantitative interpretation of microstructures and fabric elements – to deduce the tectono metamorphic history of a rock.	15 hours
<b>Pedagogy</b>	Lectures/ tutorials/ assignments/ self-study	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>1. Philpotts, A. R., and Ague, J. J. (2022). <i>Principles of igneous and metamorphic petrology</i>. Cambridge University Press.</li><li>2. Kornprobst, J. (2006). <i>Metamorphic rocks and their geodynamic significance: a petrological handbook (Vol. 12)</i>. Springer Science &amp; Business Media.</li><li>3. Passchier, C. W., and Trouw, R. A. (2005). <i>Microtectonics</i>. Springer Science &amp; Business Media.</li><li>4. Trouw, R. A., Passchier, C. W., and Wiersma, D. J. (2009). <i>Atlas of Mylonites-</i></li></ol>	

	<p><i>and related microstructures</i>. Springer Science &amp; Business Media.</p> <p>5. Vernon, R. H., Vernon, R. H., and Clarke, G. L. (2008). <i>Principles of metamorphic petrology</i>. Cambridge University Press.</p> <p>6. Vernon, R. H. (2018). <i>A practical guide to rock microstructure</i>. Cambridge university press.</p>
<b>Course outcomes</b>	<ol style="list-style-type: none"> <li>1. The student will be able to recognize microstructures and understand the process of formation of each.</li> <li>2. The student will be able to interpret the kinematic and tectonometamorphic significance of each microstructure.</li> <li>3. The student will be aware of quantitative measurements of temperature/pressure/stress undergone by rocks based on microstructures.</li> <li>4. The student can apply the knowledge to understand the tectonic evolution of their own samples.</li> </ol>