


Name of the Programme : L.L.M.
Title of the Course : Conflict Management and Resolution
Course Code : LLM-502
Number of Credits : 4
Effective from Academic Year: 2023-2024

Pre-requisites for the Course	Enrolment at the LL.M. (CBCS) programme	
Objectives	<ul style="list-style-type: none"> To provide an overview of conflict and its resolution and to introduce basic concepts of conflict and various conflict resolutions. To enable the students to learn various ways in which a conflict could be resolved and develop abilities to use such methods in settling disputes amicably. 	
Content	Module 1: Introduction to Conflict <ol style="list-style-type: none"> Understanding the concept of conflict (friction, disagreement, discord, hostility, negative attitudes, rivalry, misunderstanding, antagonism) Definition Causes and Types Of Conflict Stages of Conflict (Intra personal, interpersonal, intra-group, inter-group, the Life cycle of a conflict) 	15 Hours
	Module 2: Theories of Conflict <ol style="list-style-type: none"> Theory of Conflict management in international relations- Kinds of theories: Traditional Theories, Human needs theory (John Burton), Pluralist Perspective of Conflict, Marxist and neo-Marxist approaches towards conflict resolution Interest Based negotiation (Rodger Fisher) Ethnicity, Culture and Conflict 	15 hours
	Module 3: Approaches and Phases in addressing conflict <ol style="list-style-type: none"> Crises prevention, management and settlement Principles of Conflicts: Dynamics of conflict, Stakeholders, Conflict Analysis and Conflict Analysis tools. Stages in Conflict and Conflict Handling Styles Language and cultural barriers in Conflict and Resolution 	15 hours
	Module 4: Conflict resolution methods <ol style="list-style-type: none"> Methods of Resolution of Conflicts: Competing, collaborating, avoiding, accommodating and compromising, non-cooperation methods; coercion, violence, adjudication and litigation, arbitration, and win-win. Regular and Alternative Methods Regular methods (inquisitorial and accusatorial) concept, advantages, disadvantages and identifying of gaps. Alternative methods concept, advantages, disadvantages and identifying limitations. 	15 hours
Pedagogy	This course will be run primarily in lecturing mode. However, students may require to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts.	
References/	1. O. Ramsbotham, T. Woodhouse & H. Miall. (2016) Contemporary	

Readings 	<p>Conflict Resolution. 4th edition, Cambridge, UK: Polity Press. (CCR).</p> <ol style="list-style-type: none"> Neelam Rathee, Violence and Conflict Resolution: Contemporary Perspectives, Global Vision Publishing House, 2008. R. Fisher and W. Ury. (2011) Getting to Yes (revised ed.). New York: Penguin Books; The Contemporary Conflict Resolution Reader, Polity; 1st edition (January 2015) The 7 Principles of Conflict Resolution, Pearson Education (February 2019) Martin Leiner Christine Schliesser. Alternative Approaches in Conflict Resolution, Palgrave Macmillan, Switzerland
Additional readings	<ol style="list-style-type: none"> L. Kriesberg. (2003) Constructive Conflicts (2nd ed.). Lanham, MD: Rowman & Littlefield; S. Cheldelin, D. Druckman and L. Fast (eds.). (2003) Conflict: From Analysis to Intervention. London and New York: Continuum; C.A. Crocker, F.O. Hampson and P. Aall (eds.) (2005) Grasping the Nettle: Analyzing Cases of Intractable Conflict. Washington D.C.: United States Institute for Peace. Druckman, D. (1993). "An Analytical Research Agenda for Conflict and Conflict Resolution." In Dennis J. D. Samdole and Hugo Vander Marwe (Eds.), Conflict Resolution Theory and Practice: Integration and Application. Manchester and New York: Manchester University Press. Fisher, S. et al. (2000). Working With Conflict: Skills and Strategies for Action. London: Zed. Moog, Robert S. "Conflict and Compromise: The Politics of Lok Adalats in Varanasi District." Law & Society Review 25, no. 3 (1991): 545.
Course outcomes	<ol style="list-style-type: none"> Students will develop a conceptual understanding of conflict Students will be able to comprehend the causes, dynamics and consequences of conflict. Students shall be able to display sensitivity towards ethical, social and political considerations in conflict. Students will be able to develop the tools for analysing the conflicts.

