

Name of the Programme : L.L.M.
Title of the Course : Legal Education and Legal Pedagogy
Course Code : LLM-506
Number of Credits : 4
Effective from Academic Year: 2023-2024

Pre-requisites for the Course	Enrolment at the LL.M. (CBCS) programme	
Objectives	<ol style="list-style-type: none"> 1. To provide an overview to the students to the idea of Legal Education in India: Trends and Ideas of Justice and Justice Education 2. To enable the students to learn various methods of teaching, preparing curriculum and to appreciate the evaluation of student performance 	
Content	Module 1: Legal Education and its transformation and Ideas of Justice <ol style="list-style-type: none"> 1. Relationship between Law and Justice 2. Libertarianism and Utilitarianism, Egalitarianism and Distributive Justice 3. Capabilities Approach to Justice 4. Reforms in Legal Education in India by BCI, UGC and State 	15 hours
	Module 2: Justice Education and Clinical Legal Education <ol style="list-style-type: none"> 1. Legal Education in India: Focus and Emphasis 2. Need for a Shift from Legal Education to Justice Education 3. Rationale in Introducing the Clinical Curricula 4. Justice Oriented Approach in Clinical Methods, Issues in Implementing the Clinical Curricula 	15 hours
	Module 3: Teaching Methods in Law, Learning Objectives and Curriculum Planning <ol style="list-style-type: none"> 1. Role of a Law Teacher 2. Teaching Methods: lecture, problem, socratic, case study, simulation and such other methods 3. Curriculum Planning 4. Developing Teaching Plans 	15 hours
	Module 4: Teaching Professional Values and Skills and Evaluation of Student's Performance <ol style="list-style-type: none"> 1. Identifying Professional Values and Skills 2. Employing Clinical Methods in Law Teaching 3. Practical Training Courses, Skills Training, and supervision. 4. Methods of Evaluation of Student's Performance 	15 hours
Pedagogy	Lectures, seminars, debates and group discussions	
References/ Readings	<ol style="list-style-type: none"> 1. Andrew Petter, A closet within the house: Learning Objectives and the Law School Curriculum, Essays on Legal Education, Butter worths (1982). 2. A.S. Anand, Legal Education in India - Past, Present and Future, 3 S.C.C. (Jour.) 1 (1998).13 3. A.T. Markose, "A Brief History of the Steps taken in India for Reform of Legal Education", 68 Journal of the All India Law Teachers Association 	




- (1968).
4. Antoinette Sedillo Lopez, "Learning Through Service in A Clinical Setting: The Effect of Specialization On Social Justice and Skills Training", 7 Clinical Law Review 307 (2000-2001).
 5. D.A. Desai, "Role and Structure of Legal Profession", XXII IBR (1995).
 6. D.C. Mukherjee, "Practical Side of Law Teaching", 2 Journal of Bar Council of India, (1973).
 7. Frank J. Macchiarola, "Teaching in Law School: What are we doing and What More Has to be done?" 71 U. Det. Mercy L. Rev. (1994).
 8. Frank S. Bloch and M. R. K. Prasad, "Institutionalizing A Social Justice Mission for Clinical Legal Education: Cross-National Currents from India and the United States", Clinical Law Review 165 (2006-2007).
 10. Frank S. Bloch, Iqbal S. Ishar, "Legal Aid, Public Service and Clinical Legal Education: Future Directions from India and the United State", Mic. J. Int'l. L. (1990).
 11. Jagat Narain, "Legal Aid – Litigational or Educational: An Indian Experiment", 28 J.I.L.I. (1986).
 12. Jennifer Howard, learning to "Think Like A Lawyer" Through Experience, 2 Clinical Law Review 167 (1995).
 13. Jon C. Dubin, "Clinical design for Social Justice Imperatives", 51 S.M.U. L. REV. 1461 (1997-1998).
 14. Justice Ranganath Misra, "Supreme Court Legal Aid Committee, New Delhi: Its Aims, Activities and Achievements", 5 SCC Jour. (1995).
 15. Madhava Menon N.R., "Restructuring the Legal Profession for Strengthening Administration of Justice", XXII, IBR (1995).
 16. Madhava Menon., "Legal Education for Professionals Responsibility – An Appraisal of the Five-Year LL.B. Course", XII, Bar Council Review (1986)
 17. Mohammad Ghouse, "Legal Education in India: Problems and Perspective", (Book review) 19 J.I.L.I. (1977).
 18. Upendra Baxi, "Notes Towards Socially Relevant Legal Education: A Working Paper for the UGC Regional Workshop in Law", 51 Journal of the Bar Council of India (1975-76).
 19. Uprendra Baxi, "The Pathology of the Indian Legal Professions", XXII IBR, (1995).

Reports:

1. American Bar Association, Section of Legal Education and Admissions to the Bar, Legal Education and Profession Development – An Educational Continuum, Report of the Task Force on Law Schools and the Profession: Narrowing the Gap, (ABA 1992).
2. Government of India, Ministry of Law, Justice and Company Affairs, Department of Legal Affairs, Report of Expert Committee on Legal Aid: Processual Justice to the People (1973).
3. Government of India, Ministry of Law, Justice and Company affairs, Department of Legal Affairs, Report on National Juridicare: Equal Justice – Social Justice (1977).



	<ol style="list-style-type: none"> 4. Law Commission of India, 14th Report on Reform of Judicial Administration (1958). 5. Law Commission of India, 184th Report on The Legal Education and Professional Training and Proposal for Amendments to the Advocates Act 1961 and the University Grants Commission Act 1956. 6. Report on Access to Justice for Marginalized People – A Study of Law School Based Legal Services Clinics UNDP (2011).
Course outcomes	<ol style="list-style-type: none"> 1. Students will develop a conceptual understanding of Legal Education and its transformation to Justice Education. 2. Students will be able to display their capability in adopting and using different teaching methods. 3. Students will be able to prepare the curriculum for courses. 4. Students will be able to employ various effective evaluation methods for students performance.

