Name of the Programme : MBA Course code : MGA-638

Title of the Course : Portuguese Language Level 1

Number of Credits : 6

Effective from AY : 2024-25

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Prerequisites for the course:	Students must have completed two semesters of the Masters in B Administration programme at Goa University without prior knowled Portuguese.	
Objectives:	communicative competence in Portuguese (including fing grammatical and lexical accuracy and range)  2. To facilitate the student's ability to establish and maintain e social and working relations with Portuguese speakers.	ral/oral fluency, ffective
	THEMES:  1. Identidade (Personal Identification)  • Nome próprio; apelido; diminutivo  • Lugar e data de nascimento / idade  • Nacionalidade  • Endereço	15 hours
	<ul> <li>2. Pessoas (People)</li> <li>Caracterização física / partes do corpo (olhos, cabelos)</li> <li>Vestuário; calçado</li> <li>Características da personalidade (simpático, alegre, tímido)</li> <li>Ações (realizadas com o corpo: levantar-se)</li> <li>Objetos pessoais</li> </ul>	15 hours
Content:	<ul> <li>3. Vida familiar e social (Relations with relatives and friends)</li> <li>Relações familiares e sociais (pai amigo)</li> <li>Festas (celebrações)</li> <li>Saúde e higiene</li> <li>Refeições</li> <li>O Alimentos e bebidas</li> <li>O Objetos / utensílios</li> <li>O Espaços</li> <li>O Hábitos familiares (comidas típicas, horários)</li> </ul>	15 hours
	<ul> <li>4. Educação (School and Education)</li> <li>Escola / espaços</li> <li>Agentes educativos</li> <li>Horários e matérias curriculares</li> <li>Linguagem própria do funcionamento da aula</li> <li>Mobiliário e material escolar</li> </ul>	15 hours
	<ul> <li>5. Lazer (Leisure)</li> <li>No quotidiano (brincar (como; com quem), ler, ver televisão, ir ao cinema, ouvir música desportos, jogos)</li> <li>Nas férias (praia, campo, viagem)</li> </ul>	15 hours
	6. Informação e diversão	15
	Meios de comunicação social	hours

• Tecnologia (internet...) ORAL COMPREHENSION / ORAL PRODUCTION AND INTERACTION Reading, conversation skills and interaction. Interaction in a simple way. Questions in areas of immediate need or on very familiar topics. Sentences to describe where Hive and people I know. Familiar words and basic phrases concerning myself, my family and immediate concrete surroundings. READING COMPREHENSION Familiar names, words, and straightforward sentences, for example, on notices, posters, or catalogues. Short, simple messages on postcards. **WRITING SKILLS** Personal details in written form; simple postcard. Numbers and dates, name, nationality, address, age, date of birth; filling out a hotel registration form or other forms. Copy out single words or short texts presented in standard printed form. **GRAMMAR AND VOCABULARY** - Basic vocabulary repertoire of isolated words and phrases related to concrete situations. Pronunciation: alphabet; explanation Portuguese pronunciation going into all the nuances and varying sounds involved (vowels, consonants and nasal sounds); - Introduction to the basic rules of sentences structure; - Articles; Nouns: Gender and plural endings of nouns; - Pronouns: Personal pronouns / Subject pronouns; - Adjectives: Agreement of adjectives with Nouns / Plural of Adjectives; - Negative and Interrogative forms; - Verbs: Paradigm of three regular conjugations / Irregular Verbs; Present Tense and Past Definite; Imperative. - Introduction to the use of Prepositions - Vocabulary: acquisition of day-to-day practical vocabulary concerning social life, transportation and nature. 1. Lectures, seminars, presentations. Pedagogy: 2. Communicative approach and teaching-learning process based on classroom tasks. References/ 1. Português XXI Nível 1(Livro do Aluno e CD), by Ana Tavares, edited by LIDEL, Lisboa-Portugal; published by Goyal Publishers & Distributors Readings Pvt. Ltd., India 2. Português XXI Nível 1 - Caderno de Exercícios (Livro segundo o novo Acordo Ortográfico) by Ana Tavares, edited by LIDEL, Lisboa-Portugal;

published by Goyal Publishers & Distributors Pvt. Ltd., India

Other sources	3. <u>www.youtube.com</u>
Course Outcomes	<ul> <li>At the end of this course, students will be able to:</li> <li>understand the basic lexical and grammatical structures and their uses in written and oral communication.</li> <li>read for information using material of appropriate complexity and length.</li> <li>listen for information developing study skills: using audio and video aids.</li> <li>understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.</li> <li>introduce him/herself and others and can ask and answer questions about personal details such as where they live, people they know and things they have.</li> <li>interact provided the other person talks slowly and clearly and is prepared to help.</li> </ul>

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