Prerequisites	A core course in Human Resource Management	
for the course		
Objective	To familiarise participants with different facets of leadership.	
Contents	Introduction to Leadership Leadership and Person, Personality, cultural values and ability; Models of Leadership; Leadership theories: Traits, Situational, and Functional Leadership, Leadership and Power; Interpersonal Conflict and Negotiation; Leadership in Groups and Teams	7 Hours
	Leadership and Organisation Organizations as Complex Systems: Strategy, Structure & Environment; Organizational Culture; Leading Organizations Leading Teams: Design and Structure; Leadership and Communication; Leadership in Organizations; Leading Change	7 Hours
	Leadership Development Identifying potential leaders; Leader Development Vs Leadership Development in Organisation; Process of leadership Development; Developmental Readiness of employees; Tools and interventions for developing leadership;	8 Hours
	Special Leadership dimensions Identifying potential dark/ Negative leadership; Corrective measures; Public Leadership; Education Leadership; Spiritual Leadership; Transformational leadership; Leadership in different types of organisations.	8 Hours
Pedagogy	lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/ term papers/assignments/ presentations/ self-study/ Case Studies etc. or a combination of some of these. Sessions shall be interactive in nature to enable peer group learning.	
References/Re adings.	 R L Hughes, RC Ginnett, GJ Curphy, 'Leadership' Tata McGraw Hill latest edition. James Kouzes & Barry Posner, The Leadership Challenge, Jossey-Bass Publications, Latest edition J Owen, The Leadership Skills Handbook, Kogan Page Publishing, latest edition. JH Zenger & JR Folkman, 'The Extra ordinary Leader', Tata McGraw Hill, latest edition. WG Rowe, L Guerrero; 'Cases in Leadership'Sage Publications, latest edition. 	
Learning Outcomes	An ability to identify effective leaders and help develop leaders.	