## Title of the Course: BIOSTATISTICS [T]

Course Code: MIC-506

Number of Credits: 3, Theory Contact hours: 45

Effective from Academic Year: 2022-23

Prerequisites	Basic ability to handle numbers and calculation.	
Objective:	The paper develops concepts about types of data observed in biological experiments, its handling and processing. It develops concepts of hypothesis and formulation of experiments. It gives understanding of various statistical operations needed to carryout and process the biological data.	
Content:		
1.		(15)
1.1	Characteristics of biological data: Variables and constants, discrete	4
	and continuous variables, relationship and prediction, variables in	
	biology (measurement, ranked, attributes), derived variables (ratio,	
	index, rates), types of measurements of biological data (interval scale,	
	ratio scale, ordinal scale, nominal scale, discrete and continuous data).	
1.2	Elementary theory of errors: exact and approximate numbers, source	5
	and classification of errors, decimal notation and rounding off	
	numbers, absolute and relative errors, valid significant digits,	
	relationship between number of valid digit and error, the error of	
	sum, difference, product, quotient, power and root, rules of	
	calculating digits.	
1.3	Data handling: Population and samples, random samples, parameter	6
	and statistics, accuracy and precision, accuracy in observations	
	Tabulation and frequency distribution, relative frequency distribution,	
	cumulative frequency distribution.	
	Graphical representation: types of graphs, preparation and their	
	applications.	
2.		(15)
2.1	Measures of central tendency: characteristics of ideal measure,	5
	Arithmetic mean – simple, weighted, combined, and corrected mean,	
	limitations of arithmetic mean; Median – calculation for raw data, for	
	grouped data, for continuous series, limitations of median; Mode –	
	computation of mode for individual series, by grouping method, in a	
	continuous frequency distribution, limitations of modes; Relationship	
	between mean, median and mode; mid-range, geometric	
	mean, harmonic mean, partition value, quartiles, deciles, percentiles.	
2.2	Measure of dispersion: variability, Range, mean deviation, coefficient	6
	of mean deviation, standard deviation (individual observations,	
	grouped data, continuous series), variance, coefficient of variance,	
	limitation.	

	Skewness – definition, positive, negative, purpose, measure, relative	
	measure, Karl Pearson's Coefficient, Bowley's Coefficient, Kelly's	
	Measure, Moments.	
2.3	Correlation analysis – Correlation, covariance, correlation coefficient	4
	for ungrouped data, Pearson's Rank Correlation coefficient, scatter	
	and dot diagram (graphical method).	
	<b>Regression analysis</b> - Linear and exponential function - DNSA	
	conversion by reducing sugar, survival/growth of bacteria, regression	
	coefficients, properties, standard error of estimates, prediction,	
	regression analysis for linearequation.	
3.		(15)
3.1	Probability: Probability, Combinatorial Techniques, Elementary	5
	Genetics, Conditional Probability, Bayes' Rule, Statistical	
	Independence, Binomial, Poisson, Normal Distributions.	
3.2	Hypothesis Testing – parameter and statistics, sampling theory,	6
	sampling and non-sampling error, estimation theory, confidence limits	
	testing of hypothesis, test of significance; Students' T-test, t-	
	distribution, computation, paired t-test.	
3.3	Chi-square test, F-test and ANOVA.	4
Pedagogy:	Lectures/tutorials/assignments/MOODLE/Videos	
References/	Arora, P. N. and Malhan, P. K., Biostatistics, Himalaya Publishing	
Readings	House. (2020)	
	Cochran, WG and Snedecor, GW Statistical Methods. Iowa State	
	University Press. (1989)	
	Danilina, N.I., Dubrovskaya, N.S. Kvasha, O.P. and Smirnov, G.L.,	
	Computational Mathematics, Mir Publishers. (1988)	
	Kothari, C. R., Quantitative Techniques, Vikas Publishing House. (2013)	
Course outcomos	Collect and process the biological data	
	<ul> <li>Conect and process the biological data</li> <li>Classify and analyse the biological data</li> </ul>	
	<ul> <li>Chaose the statistical tool for biological experiments</li> </ul>	
	<ul> <li>Choose the statistical tool for biological experiments.</li> <li>Develop the hypothesis and experimental plan</li> </ul>	