Name of the Programme : M. A. Public Administration

Title of the Course : Indian Administration

Course Code : PAD-503

Number of Credits : 4

Effective from AY : 2022-2023

Administrative System; Case examples will be used to critically examine the institutions. Module 1: Philosophy and Features of the Indian Constitution; Union Executive: President, Prime Minister and Council of Ministers; Union Legislature — Lok Sabha and Rajya Sabha: Composition and Functions Module 2: State Executive: Governor, Chief Minister, Council of Ministers; State Legislature: Legislative Assembly, Legislative Council; Centre-State Relations: Legislative and Administrative Module 3: Central Secretariat: Structure, Functions and Role; Cabinet Secretariat: Significance, Functions and Role; Prime Minister's Office; Election Commission: Structure, Functions and Role; Electoral Reforms; Judiciary: Supreme Court; High Court; Judicial Review; Judicial Reforms Module 4: Relationship between Political and Permanent Executive: Generalist, and Specialist in Administration Indian	Effective from AY	: 2022-2023	
To familiarize students with the Constitutional basis of the India Administrative system and critically engage with the India Administrative System; Case examples will be used to critically examinate the institutions. Module 1: Philosophy and Features of the Indian Constitution; Union Executive: President, Prime Minister and Council of Ministers; Union Legislature – Lok Sabha and Rajya Sabha: Composition and Functions Module 2: State Executive: Governor, Chief Minister, Council of Ministers; State Legislature: Legislative Assembly, Legislative Council; Centre-State Relations: Legislative and Administrative Module 3: Central Secretariat: Structure, Functions and Role; Cabinet Secretariat: Significance, Functions and Role; Cabinet Secretariat: Significance, Functions and Role; Court; Judicial Review; Judicial Reforms Module 4: Relationship between Political and Permanent Executive; Generalist and Specialist in Administration Indian Administration: Problems and Challenges Pedagogy: Lectures, seminars, case studies and field trips 1. Arora, R.K. and Goyal R. (2020). Indian Administration: Institution and Issues. New Delhi: New Age International. 2. Austin, G. (2009). Indian Constitution. Oxford: Claredon. 3. Avasthi, A.P. and Avasthi, A. (2017). Indian Administration. Dell Laxmi Narain Agarwal Publisher 4. Chakrabarty, B. and Chand, P. (2016), Indian Administration. Sevolution and Practice, New Delhi: Sage Publication 5. Fadia, B.L. and Fadia, Kuldeep. (2014). Indian administration. Ne Delhi: Sahitya Bhavan 6. Fadia, B.L. and Fadia, Kuldeep. (2017). Public Administration in India Agra: Sahitya Bhavan 7. Kapur, Devesh. Mehta, P.B. and Vaishnav, M. (eds.) (2007; Press.)	Prerequisites	Nil	
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1. Arora, R.K. and Goyal R. (2020). Indian Administration: Institution and Issues. New Delhi: New Age International. 2. Austin, G. (2009). Indian Constitution. Oxford: Claredon. 3. Avasthi, A.P. and Avasthi, A. (2017). Indian Administration. Dell Laxmi Narain Agarwal Publisher 4. Chakrabarty, B. and Chand, P. (2016), Indian Administration Evolution and Practice, New Delhi: Sage Publication 5. Fadia, B.L. and Fadia, Kuldeep. (2014). Indian administration. New Delhi: Sahitya Bhavan 6. Fadia, B.L. and Fadia, Kuldeep. (2017). Public Administration in India Agra: Sahitya Bhavan 7. Kapur, Devesh. Mehta, P.B. and Vaishnav, M. (eds.) (2007). Rethinking Public Institutions in India. New Delhi: Oxford University Press.		Executive; Generalist and Specialist in Administration Indian Administration: Problems and Challenges	10 hours
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Education. 9. Maheshwari (2001). Indian Administration. New Delhi: Orient Bla Swan. 10. Sapru, Radhakrishna. (2018). Indian administration: A Foundation Governance. New Delhi: Sage Publication.	References	 and Issues. New Delhi: New Age International. Austin, G. (2009). Indian Constitution. Oxford: Claredon. Avasthi, A.P. and Avasthi, A. (2017). Indian Administration Laxmi Narain Agarwal Publisher Chakrabarty, B. and Chand, P. (2016), Indian Administration and Practice, New Delhi: Sage Publication Fadia, B.L. and Fadia, Kuldeep. (2014). Indian administration Delhi: Sahitya Bhavan Fadia, B.L. and Fadia, Kuldeep. (2017). Public Administration in Agra: Sahitya Bhavan Kapur, Devesh. Mehta, P.B. and Vaishnav, M. (eds.) Rethinking Public Institutions in India. New Delhi: Oxford Un Press. M. Laxmikant (2014). Governance in India. New Delhi: McGri Education. Maheshwari (2001). Indian Administration. New Delhi: Orient Swan. Sapru, Radhakrishna. (2018). Indian administration: A Foundation. 	. Delhi: tration: n. New n India. (2007). iversity raw Hill

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	11. Sharma, M.P. and Sadana, B.L. (2010). Public Administration in
	Theory and Practice. New Delhi: Kitab Mahal.
	12. Singh, H. (ed.). (2008). Indian Administration. Jaipur: Aalekh
	Publishers.
	At the end of the course, The student will
	1. Gain a critical, conceptual and historical understanding of the Indian
	Administration system.
	2. Understand the Constitutional framework as the basis of Indian
Course	Administration,
Outcomes	3. Comprehend the functioning of the Union and State Executive,
	4. Evaluate the relationship between the political and permanent executive,
	5. Analyze contemporary issues in the working of administrative Institutions in India.











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