

Programme: M.A. (Political Science)

Course Code: POL-505

Title of the Course: Constitutional Government in India

Number of Credits: 4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Students should have studied at the undergraduate level in social sciences or other disciplines having an interest in the subject. It is assumed that students have a basic knowledge Of constitution, forms of government & democracy	
<u>Objective:</u>	The course intends to introduce the student to the basic philosophy of the Constitution. It seeks to examine various provisions of the Constitution in the context of India. The course will also discuss recent constitutional amendments.	
<u>Content:</u>	<p>Unit 1. Constitutionalism and Constitutional Government; Indian Constitutionalism, Constitution as Indian Identity</p> <p>Unit 2. Constitution and Democracy, Secular Constitution, Consociational and Multicultural interpretation of Indian Constitution</p> <p>Unit 3. Individual & Group Rights, Equality, Liberty & Privacy: Feminist Critique, Public Interest Litigation, Social Justice, Constitutional Justice</p> <p>Unit 4. Citizenship, Language, Elections,</p> <p>Unit 5. Separation of Powers: Legislature, Executive and Judiciary, Centre – State Relations, Decentralization and Local Government,</p> <p>Unit 6. Working a Democratic Constitution, Constitutional Amendments, Constitutional Reforms, Constitution and Beyond</p>	<p>No. of Hours</p> <p>10 hours</p> <p>10 hours</p> <p>10 hours</p> <p>08 hours</p> <p>10 hours</p> <p>12 hours</p>
<u>Pedagogy:</u>	lectures/assignments/self-study	
<u>References/Readings</u>	<p>Single Author Book</p> <p>Austin Granville (2003), <i>Working a Democratic Constitution: A History of the Indian Experience</i>, New York: Oxford University Press</p> <p>Austin Granville (2000), <i>The Indian Constitution: Cornerstone</i></p>	

	<p><i>of a Nation</i>, New York: Oxford University Press</p> <p>Basu D.D. (2007), <i>Introduction to the Constitution of India</i>, (22nd edition), Nagpur: Wadhawa and Company law Publisher</p> <p>Bhargava, Rajeev (2009), <i>Politics and Ethics of Indian Constitution</i>, New Delhi: Oxford University Press</p> <p>Noorani A. (2000), <i>Constitutional Questions in India</i>, New Delhi: Oxford University Press</p> <p>Edited Book</p> <p>Sridharan E., Hasan Z., & Sudarshan R. (ed.), (2004), <i>India's Living Constitution: Ideas, Practices, Controversies</i>, Delhi: Anthem Press</p> <p>Three or More Author Book</p> <p>Choudhary S., Kosla M., and Mehta P., (2016), <i>The Oxford Handbook of the Indian Constitution</i>, New Delhi: Oxford University Press</p> <p>Kashyap, Khanna and Kueck (2000), <i>Reviewing the Constitution</i>, Delhi: Shipra Publication</p>	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. To enhance the ability of students to understand devolution and philosophy of Indian Constitution. 2. To enhance the ability of the students to analyse working of Indian Constitution. 3. Demonstrate the knowledge about the prevailing constitutional issues and debates. 4. Help students to acquire ability to think rationally and critically the constitutional questions prevailing in India. 	