

Programme: M.A.(PoliticalScience)

Course Code: POL-507

Title of the Course: Political Economy of Goa

Number of Credits:4

Effective from AY: 2022-23

<u>Prerequisites for the course:</u>	Students should have studied undergraduate degree. It is assumed that students have a basic knowledge of political, social and economic aspects of Goa. The students are expected to have knowledge of contemporary issues of Goa.	
<u>Objective:</u>	The course intends to introduce students to brief political history of Goa. It also provides knowledge about political economy of Goa by examining the recent issues related to Politics and economy.	
<u>Content:</u>	<p>Unit 1: Goa: A Political Economy Framework, Late Colonial Goa, Gaunkari/ Comunidade System, Early Migration, The Struggle for Liberation,</p> <p>Unit 2: Government Formation under MGP, Opinion Poll, Development Planning in the Pre-Statehood Period, Land Reforms, Coalition and Power Sharing in the Post-Statehood Period,</p> <p>Unit 3: Post- Liberation Planning & Development: Town and Country Planning Act, Regional Plans of Goa, Outline Development Plans, Coastal Regulation Zones</p> <p>Unit 4: Economic Transition in Goa: Industrialisation, Tourism, Mining. Peoples' Movements: Tribals, Mahadei, Language, Womens', Ramponkars agitation.</p>	No. of Hours 10hours 10hours 10hours 10hours
	<p>Unit 5: Land Use and Contestation, Regional Plan Movement, SEZs, PDAs, Mopa, Demand for Special status</p> <p>Unit 6: Local Empowerment and development: Local Institutions and Participatory Planning, Issues and Challenges to the State.</p>	10hours 10hours
<u>Pedagogy:</u>	lectures/assignments/self-study	

<u>References/Readings</u>	<p>Single Author Book</p> <p>Angle Prabhakar (1983). <i>Goa-An Economic Review</i>, Mumbai, Goa, Hindu Association.</p> <p>Almeida J.C. (2013), <i>Goa: Administration & Economy Before and After 1962</i>, Panjim- Goa, Broadway Publishing House.</p> <p>DeSouza Teotonioa (1989), <i>Goa Through the Ages</i>, New Delhi, Concept Publishing Company</p> <p>FernandesAureliano (2000), Political Transition in Post-Colonial Societies in Messiant, Christian(ed). Lusotopi, p341-358.</p> <p>Fernandes. Aureliano (2003). Goa's Democratic becoming and the absence of mass political violence Goirand, Camille(ed). Lusotopi.</p> <p>Gomes Olivinho (2004), <i>Goa</i>, New Delhi, National BookTrust.</p> <p>Gaitonde P (1987), <i>The Liberation of Goa</i>. Delhi, OxfordUniversityPress.</p> <p>KamatPratima (2009), <i>Goa</i>, Goa Chamber of Commerce & Industry, Goa</p> <p>Pareira Rus (1981), <i>Goa-Gaunkari</i>, A Gomes Pereira, Goa</p> <p>ParagoParag(2015), <i>India's First Democratic Revolution</i>, Orient Blackswan, NewDelhi.</p> <p>Salgaonkar, Seema(2006) Women Political Power and the State in Goa, New Delhi, Abhijeet Publications.</p> <p>Shirodkar P. (1988), <i>Goa's Struggle for Freedom</i>, AjantaPublication, Delhi.</p> <p>Edited Book</p> <p>FernandesAureliano (2003) Elections 1999 a yes vote for defectors in Goa? in Wallace, Paul & Ramasamy Roy(eds). <i>India's 1999 elections and 20th Century Politics</i></p>	

	<p>,NewDelhi,Sage.</p> <p>Savio, Abreu and Rudolf Heredia, (eds) (2011), Goa 2011:Reviewing and RecoveringfiftyYears, New Delhi,Concept Publishing Company Pvt.Ltd</p> <p>Economic Surveys Reports of Government ofGoa 1987-2020</p> <p>Budgets Speeches/Budget of Government of Goa – 1990- 2020</p>	
<u>LearningOutcomes</u>	<ol style="list-style-type: none"> 1. Students will be able to understand the developments (political&economic)thathavetakenplaceinthepost-liberationperiod. 2. Students will be able to understand development planning and processes. 3. Students will be able to enhance their knowledgeaboutcontemporaryissuesconcerningGoa. 4. Students will be able to conduct research projects on local issues in Goa. 5. Students will be able to develop a specific way in which contemporary challenges we face in Goa can be addressed peacefully. 	