

### Discipline Specific Elective Courses

Programme: M.A.(PoliticalScience)

Course Code: POL-521

Title of the Course: State and the Marginalized

Number of Credits:4

Effective from AY: 2022-23

<b><u>Prerequisites forthecourse:</u></b>	Students should have a basic knowledge of Indian society.The students are expected to have knowledge of contemporary social issues concerning India.	
<b><u>Objective:</u></b>	This course seeks to enhance students understanding of certain sections of society which have remained marginalized in term of employment and economic empowerment,education and other opportunities which have further constrained their participation in mainstream Of society.	
<b><u>Content:</u></b>	<p><b>Unit 1:</b> Concept of Marginalisation, The Indian State &amp; Liberal Ethos, marginalisations and Democratic Politics, dimensions of marginalisation (Caste, Class &amp; Gender), Marginalisation and Political Representation.</p> <p><b>Unit 2:</b> Caste and Politics, Caste in Census, Reservation Policy, Dalit women in India</p> <p><b>Unit 3:</b> Industrial Labour, Agrarian Classes and Tribals, Common property resources</p> <p><b>Unit 4:</b> Religion and Indian Constitution, Affirmative action as inclusion. Religious Freedom and Minority rights.</p> <p><b>Unit5:</b>The Welfare State. Markets, Globalisation and the poor.</p> <p><b>Unit6:</b>The Secular state and the religious minorities, the Developmental State and the marginalised.</p>	<p><b>No. of Hours</b></p> <p>10hours</p> <p>10hours</p> <p>10hours</p> <p>10hours</p> <p>10hours</p> <p>10hours</p>

<b><u>Pedagogy:</u></b>	lectures/assignments/self-study	
<b><u>References/Readings</u></b>	<p><b>Single Author Book</b></p> <p>Chandra G. (2006), <i>Tribal Development in India</i>, New Delhi, Sage Publication.</p> <p>Hasa Zoy (2011), <i>Politics of Inclusion</i>, New Delhi, OUP.</p> <p>Hasan Zoya (2014), <i>Democracy and the Crisis of Inequality</i>, Delhi, Primus Books.</p> <p>Kothari Rajni (2010), <i>Caste in Indian Politics</i>, New Delhi, Orient Longman.</p> <p>Mahajan Gurpreet (1998), <i>Identities and Rights: Aspects of Liberal Democracy in India</i>, Delhi, OUP.</p> <p>Seth D. (1999), <i>Minority Identity and Nation State</i>, New Delhi, OUP.</p> <p>Shah Ghanshyam (2002), <i>Dalits and State</i>, New Delhi, Concept Publishing Company.</p> <p>Shah Ghansyam (2002), <i>Caste &amp; Democratic Politics in India</i>, New Delhi, Permanent Black.</p> <p>Shah Ghansyam (2002), <i>Social Movements &amp; State</i>, New Delhi, Sage Publication.</p> <p>Sharma Trilok (2011), <i>Dalit Women</i>, New Delhi, Sonali Publication.</p>	
<b><u>Learning Outcomes</u></b>	<ol style="list-style-type: none"> <li>1. The Students will gain an understanding of the major concepts related to marginalization.</li> <li>2. The students will be able to understand and analyze issues of marginal sections in India.</li> <li>3. The students will be able to evaluate various constitutional and legal provisions for marginals in India.</li> <li>4. The Students will be able to evaluate public policies and the response of the state toward marginal.</li> <li>5. The Students will be able to apply constitutional and policy mechanisms for marginal.</li> </ol>	