Programme: MA Political Science

Course Code: POL-523

Titleof the Course: International Political Economy

Number of Credits:4

Effective fromAY: 2022-23

| | Open to all students who have a B.A. in social sciences or related | |
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| <u>Prerequisite</u> | · | |
| s of the | disciplines. A basic understanding of the major international | |
| course: | economic issues is expected. | |
| Objective: | The course seeks to familiarize the students with the evolution, concepts and issues pertaining to International Political | |
| | Economy, as avery dynamic field of enquiry within international | |
| | relations.It helpsthe students to locate intersections between | |
| | global power politics andeconomic interdependencies that | |
| | shape not just bilateral, but regionaland multilateral global | |
| | relations, with an appropriate mix of theoriesandcasestudies. | |
| Content: | relations, with an appropriate mix of theoriesand asestudies. | No. of Hours |
| | Unit 1: International Political Economy: Definition and | |
| | Theories (Liberalism, Realism, Marxism and their | 10 Hours |
| | contemporary contexts), Critical IPE, Feminist IPE; Evolution | |
| | and Schools of IPE. | |
| | Unit 2: Multilateral Economic Institutions and Problems: | 1011 |
| | WorldTrade Organization (WTO); IMF and World Bank, | 10Hours |
| | Structures, Evolution and Problems. | |
| | Unit 3: Political Economy of Regionalism: Theorizing | 1011 |
| | Regionalism and its variants, European Union, ASEAN, NAFTA, | 10Hours |
| | RCEP, BRICS, Regionalism versus Globalism | |
| | Unit 4: Non-State Actors in International Political | |
| | Economy: Transnational Corporations (TNCs); Non-Governmental | 10Hours |
| | Organizations(NGOs)—National and International;Protest | |
| | Movements. | |
| | Unit 5: Transnational Issues: Migration, Climate Change; | 10Hours |
| | HumanRights, Poverty, Food Security, Energy Security. | |
| | Unit 6: Contemporary Debates in IPE: Globalization and | 10 Hours |
| | itsdiscontents, Global Financial Crisis, Digital Technology and | |
| | impact on IPE (VirtualCommunities, Artificial Intelligence, Crypto- | |
| | currencies) | |
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| | Lectures / Tutorials / Assignments / Self-Study | | |
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| Pedagogy: | | | |
| | / Discussions/ Addio-visuals | | |
| Pedagogy: References/Readings | Lectures/ Tutorials/Assignments/Self-Study /Discussions/Audio-Visuals Single Author Book Adams, N.B. (1993), Worlds Apart: The North-South Divideandthe International System, London: Zed. Halperin, Sandra (2013) Re-envisioning Global Development: A Horizontal Perspective, London: Routledge. LiXing, Li (2014), The BRICS and Beyond: The International Political Economy of the Emergence of a New World Order, London: Routledge. Pettman, Ralph (2012), Handbook on International Political Economy, Singapore: World Scientific Publishing Co. Ravenhill, John (2011), Global Political Economy, Oxford: Oxford University Press. Veltmeyer, Henry, (2016), New Perspectives on Globalization and Antiglobalization: Prospects for a New World Order?, London: Routledge. Edited Book Baldwin, D. ed. (1993), Neorealism and Neoliberalism: The Contemporary Debate, New York: Columbia University Press. Boyer, RandD. Drache Eds. (1996), States Against Markets: The Limits of Globalisation, New York: Routledge. Cavahagh. Jetal. Eds. (1994), Beyond Bretton Woods: Alternative | | |
| | s to the Global Economic Order, London: PlutoPress. Cox, R.W. Ed. (1997), The New Realism: Perspectives onMultilateralismand WorldOrder, New York: St. Martins. MitchellSeligson, John TandPasse Smitheds., (2013), Developm | | |
| | entandUnderdevelopment:ThePoliticalEconomyofGlo balInequality,Boulder:LynneRiennerPublishers. | | |
| | Shaw,TimothyandEmmanuelFantaEds.(2013),Comparative Regionalisms for Development in the 21stCentury:Insights from the Global South, London:Routledge. | | |
| | Two or More Author Book | | |

| | Barker, D. and J. Mander (1996), Invisible Government: | |
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| Learning Outcomes | 1 Students would be able to understand the inter-linkages between international relations and international economics. 2. Students would be able to compare the theories and approaches to study International Political Economy. 3. Students would be able to analyse the role of both state and non state actors in IPE. 4. Students would be able to critically analyse some contemporary issues in IPE. | |