

Programme: M.A (Political Science)

Course Code: POL-524

Title of the Course: Key Texts in Indian Political Thought

Number of Credits: 4

Effective from AY: 2022-23

<b><u>Prerequisites for the course:</u></b>	Students should have studied B.A. Political Science or BA in any Social Sciences. It is assumed that students have a basic knowledge of Indian Political thinkers and important texts written by them.	
<b><u>Objective:</u></b>	The Course intends to present the students content and context of the key literature on Indian Political Thought penned by the Indian political thinkers. The core rationale of this paper is to make students to be well versed in the major socio-political debates of India which have their ontological and epistemological roots in these texts.	
<b><u>Content:</u></b>	<div><b>Unit-1:</b> Manu: Manusmriti</div> <div><b>Unit-2:</b> Kautilya: Arthshastra</div> <div><b>Unit-3:</b> M.K. Gandhi: Hind Swaraj</div> <div><b>Unit-4:</b> Jyotiba Phule: Gulamgiri</div> <div><b>Unit-5:</b> B.R Ambedkar: Annihilation of Caste</div> <div><b>Unit-6:</b> Pandita Ramabai Saraswati: The High-Caste Hindu Woman</div> <div><b>Unit-7:</b> M.S. Golwalkar: Bunch of Thoughts</div> <div><b>Unit-8:</b> Jawaharlal Nehru: The Discovery of India</div>	<b>No. of Hours</b>  8 hours  8 hours  8 hours  8 hours  8 hours  6 hours  6 hours
<b><u>Pedagogy:</u></b>	lectures/tutorials/assignments/self-study(dialogic and participatory collective teaching and learning)	

References/Readings	Single Author Book	
	<p>Ambedkar, B.R. (2014), <i>Annihilation of Caste</i>, New Delhi:Navayana.</p> <p>Deshpande, G.P. (2002), <i>Selected Writings of JotiraoPhule</i>,NewDelhi:LeftWordBooks</p> <p>Doniger, Wendy. (1992), "Rationalizing the Irrational Other:"Orientalism" and the Laws of Manu", <i>New Literary History</i>Vol.23, No. 1, VersionsofOtherness, pp.25-43</p> <p>Doniger, Wendy. (2000), <i>The Laws of Manu</i>, New Delhi:Penguin</p> <p>Fasana,Enrico.(1976),“BHIMRAORAMJIAMBEDKAR AND THE CASTE SYSTEM: The Social Thought of anIndian Political Leader”, <i>Politico</i>, Vol. 41, No. 4, pp.747-759.</p> <p>Gandhi,M.K.(2010),<i>Gandhi:HindSwarajandotherwritings</i>,NewDelhi:CambridgeUniversityPress.</p> <p>Golwalakar,M.S. (2000),<i>Bunch ofThoughts</i>, Bangalore:SahityaSindhuPrakashana.</p> <p>Heredia,Rudolf,C.(1999),‘InterpretingGandhi’sHindSwaraj’,<i>EconomicandPoliticalWeekly</i>,Vol.34,No.24.</p> <p>Kautilya(1992),<i>TheArthshastra</i>,NewDelhi:Penguin</p> <p>Kosambi,Meera.(1988),“Women,EmancipationandEquality: PanditaRamabai'sContributiontoWomen'sCause”,<i>EconomicandPoliticalWeekly</i>,Vol.23,No.44,pp. WS38-WS49.</p> <p>Modelski,George.(1964),‘Kautilya:ForeignPolicy andInternationalSystemintheAncientHinduWorld’,<i>TheAmerican Political Science Review</i>, Vol. 58, No. 3 pp.549-560</p> <p>Nehru,J.N.(2008),<i>TheDiscoveryofIndia</i>,NewDelhi:PenguinIndia.</p> <p>Omvedt, Gail. (1971), “JotiraoPhule and the Ideology ofSocial Revolution in India”, <i>Economic and Political Weekly</i>,Vol. 6, No. 37, pp. 1969-1979.</p> <p>Ramabai, Pandita. (1981), <i>The High-Caste Hindu</i></p>	

	Women, Bombay: Maharashtra State Board for Literature and Culture.	
<b><u>Learning Outcomes</u></b>	<ol style="list-style-type: none"> <li>1. Students will be able to understand the importance of reading of the texts written by thinkers.</li> <li>2. Through construction and deconstruction, students, demonstrate the ability of narrating the text for their contemporary relevance.</li> <li>3. Students will be able to apply the foundational ideas of the texts in their theoretical research.</li> <li>4. Students will be able to understand continuation of certain ideas of the old text in our contemporary times.</li> </ol>	