

Programme: M. A. Political Science

Course Code: POL-602

Title of the Course: Community Engagement and Rural Development

Number of Credits: 4

Effective from Academic Year: 2023 – 2024

<b><u>Prerequisite for the course</u></b>	Under Graduate Degree in any discipline.	
<b><u>Objectives</u></b>	<p>The Objectives are:</p> <ol style="list-style-type: none"><li>1. to enable students to understand rural society;</li><li>2. to familiarize students with community development programmes and train them to prepare proposals for community development;</li><li>3. to train students in participatory research methods;</li><li>4. to enable students to understand rural institutions and their functioning by engaging with these institutions; and</li><li>5. to enable students to understand Human Rights based approach to Rural Development.</li></ol>	
<b><u>Contents</u></b>		<b>No. of Hours</b>
<b><u>SECTION -A</u></b> <b>Theory</b>	<b>Unit 1:</b> Meaning and Characteristics of Rural Society and Rural Development, Distinction between rural and urban	04 hours
	<b>Unit 2:</b> Participatory Rural Appraisal Methods & Techniques – Transect Walk, Seasonal Calendar, Venn Diagram, Daily Routine Charts, Timeline, Flow Diagram, Interviewing, Preference ranking, Mapping and Modelling (Social, Resource and Topical Mapping & other methods)	06 hours
	<b>Unit 3:</b> Rural Resilience in relation to Environmental and Livelihood issues: Climate Change, Habitat degradation, Water conservation and Waste management.	04 hours
	<b>Unit 4:</b> Local Bodies: Panchayats, Gram Sabhas, Village Committees; Gram Panchayat Development Plan (GPDP).	04 hours
	<b>Unit 5:</b> Institutions in Rural Development: Schools, Health Centres, Self Help Groups, Cooperatives, Farmers Clubs.	04 hours
	<b>Unit 6:</b> Human Rights and Rural Development; Rural Poverty – nature and extent	04 hours
	<b>Unit 7:</b> Community Development: Introduction, Objectives, Approaches, Programmes	04 hours

<b><u>SECTION -B</u></b> <b><u>Practical</u></b>	<b>Field Component</b> -Planning for Community Development, Gram Panchayat Development Plan (GDPD), Situational Analysis, Participatory Rural Appraisal (PRA), visits to model Panchayats, attending and reporting on Gram Sabha meeting and other activities planned from time to time	60 hours
<b><u>Pedagogy</u></b>	Lectures, assignments, field visits, learning by engaging with the rural community	
<b><u>Recommended Reading</u></b>	<p><b>Single Author Books</b></p> <p>Chatterjee, Shankar (2011)., <i>Implementation of Rural Development</i>, New Delhi: Serials Publication Pvt. Ltd.</p> <p>Desai, A.R. (2009). <i>Rural Sociology in India</i>, Mumbai: Popular Prakashan.</p> <p>Desai, Vasant (2012). <i>Rural Development in India</i>, Mumbai: Himalaya Publishing House.</p> <p>Mukerjee, Neela (2003). <i>Participatory Rural Appraisal</i>, New Delhi: Concept Publisher</p> <p>Narayanaswamy, N. (2009). <i>Participatory Rural Appraisal: Methods and Application</i>, New Delhi: Sage Publication</p> <p>Rani, K.S. (2011). <i>Peoples Participation in Development</i>, New Delhi: Discovery Publishing House.</p> <p>Singh, Preeti (2010). <i>Panchayati Raj Institutions and Rural Development</i>, Delhi: Axis Publication</p> <p>Somesh Kumar (2002). <i>Methods for Community Participation: A complete guide for practitioners</i>. Vistaar</p> <p><b>Edited Book</b></p> <p>Sudharshu, Shekhar (ed.) (2003), <i>Regional Planning in India</i>, vol-I and II, New Delhi: Anmol Publications.</p> <p><b>Two or More Authors</b></p> <p>M.J. Vinod and Meena Deshpande (2013). <i>Contemporary Political Theory</i>, New Delhi: Axis Publications.</p> <p>Vijayakumar, K. (2011). <i>Empowerment of weaker section future planning and strategies for Rural Development in India</i>, New Delhi: Serials Publication Pvt. Ltd.</p> <p><b>E-book</b></p> <p><i>The Human Rights based approach to development in the era of globalisation,</i></p>	

	<p>(<a href="https://www.ohchr.org/Documents/Issues/Development/RTDBook/PartIIChapter8.pdf">https://www.ohchr.org/Documents/Issues/Development/RTDBook/PartIIChapter8.pdf</a>)</p> <p><b>Journal Article in Scholarly Journal</b></p> <p>Government Reports on <i>Rural Development of Goa and India</i></p> <p>EPW Issue on Rural Affairs Vol. 53, Issue No. 51, 29 Dec, 2018</p> <p>Participation Pays by Praxis</p> <p>(<a href="http://www.praxisindia.org/PARTICIPATIONPAYS.php">http://www.praxisindia.org/PARTICIPATIONPAYS.php</a>)</p> <p>National Council of Rural Institute, <i>Rural Community Engagement</i>, Department of Higher Education, MHRD</p>
<p><b><u>Learning Outcomes</u></b></p>	<p>At the end of the course students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand theoretical and practical aspects of rural planning and development.</li> <li>2. Enhance the skill to prepare community development plans.</li> <li>3. Demonstrate the ability and skill to carry out research on rural development and engage with rural institutions.</li> <li>4. Demonstrate capacity and skill for planning, ethical decision-making and inter-disciplinary work in diverse context of community engagement</li> </ol>