

Programme: M.A Political Science

Course Code: **POL-603**

Title of the Course: **Critical Perspectives in Politics**

Number of Credits: 4

Effective from Academic Year: 2023-2024

<u>Prerequisites for the course</u>	Basic understanding of Political Theory	
<u>Objectives</u>	This course introduces the students to the methodologies of critical perspectives. It covers Utilitarian, Libertarian, Communitarian, Marxist, Feminist and Ambedkarite perspectives to help students develop a theoretical understanding to strengthen their critical aptitude.	
<u>Contents</u>	Unit 1: Utilitarian Perspective - Jeremy Bentham, J.S. Mill	10 hours
	Unit 2: Libertarian and Communitarian Perspective - Robert Nozick, John Rawls, Alasdair MacIntyre, Michael Sandel	10 hours
	Unit 3: Marxist Perspective- Karl Marx, Antonio Gramsci, Hannah Arendt	10 hours
	Unit 4: Feminist Perspective - Betty Friedan, Simone de Beauvoir, Anne Philips	10 hours
	Unit 5: Biopolitics - Michael Foucault	10 hours
	Unit 6: Ambedkarite Perspective - John Dewey's Pragmatism and Ambedkar, Concept of Dhamma	10 hours
<u>Pedagogy</u>	Lectures, Debates, Group Discussion Assignment based on self study	
<u>References/ Reading</u>	Single Author Books Hannah, A. (1964). <i>Eichmann in Jerusalem: A Report on the Banality of Evil</i> . New York: Viking Press. MacIntyre, A. (1981). <i>After Virtue: A Study in Moral Theory</i> . London: Gerald Duckworth & Co. Ltd. Michael, S. (2012). <i>What Money Can't Buy The Moral Limits of Market</i> . London: Penguin. Mill, J. S. (1863). <i>Utilitarianism</i> . London: Parker, Son, And, Bourn, West, Stand. Millett, K. (1970). <i>Sexual politics</i> . UK: Rupert Hart-Davis. Nozick, R. (1974). <i>Anarchy, State and Utopia</i> . New York: Basic Books.	

	<p>Phillips, A. (1991). <i>Engendering Democracy</i>. Cambridge: Polity Press.</p> <p>Rawls, J. (1971). <i>Theory of Justice</i>. United States of America: President and Fellows of Harvard College.</p> <p>Rawls, J. (1993). <i>Political Liberalism</i>. New York: Columbia University Press.</p> <p>Rawls, J. (2001). <i>Justice As Fairness A Restatement</i>. Cambridge: The Belknap Press of Harvard University Press.</p> <p>Russell, B. (1917). <i>Principles of Social Reconstruction</i>. London: G. Allen & Unwin Limited.</p> <p>Sandel, M. (1998). <i>Democracy's Discontent America in Search of a Public Philosophy</i>. Cambridge: The Belknap Press of Harvard University Press.</p> <p>Sandel, M. (2009). <i>Justice What's the Right Thing To Do?</i>. London: Penguin Books.</p> <p>Simone, B. d. (1949). <i>The Second Sex</i>. Paris: Editions Gallimard.</p> <p>Edited Books</p> <p>Gramsci, A. (1994). <i>Gramsci: Pre-Prison Writings</i>. (R. Bellamy, Ed., & V. Cox, Trans.) New York: Cambridge University Press.</p>	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. Students will be able to develop a broad understanding of the critical perspectives in politics. 2. The Students are familiarised to various methodologies of the critical perspectives which will enable them to solve the difficult debates of the public policy. 3. Students will be able to conduct critical inquiry in their subject of study using the approaches discussed in this course. 4. Students will develop contextual reasoning. 	