

Programme: M.A. Political Science

CourseCode: POL-604

Title of the Code: Human Rights

NumberofCredits: 4

Effective from:Academic Year 2023-24

<u>Prerequisitesforthe course</u>	Students should have a general understanding of human rights issues, as they relate to ourdaily lives and must be aware of thebasic rightsand duties.	
<u>Objective</u>	The course intends to not only introduce thestudents to the concepts and practices of Humanrights in the global and local domain, but also exposes them to certain recent issues confronting the human rights debates.	
<u>Contents</u>	<p>Unit1: Concept of Human Rights-The Origin of Human Rights, Types of Rights, Debate on Universalism and Relativism in HumanRights</p> <p>Unit2:The U.N. and Human Rights- HumanRights In UN Charter and Treaty Based Bodies,Critical Appraisal of UN Human Rights Commission/ Council, UN Humanitarian Missions</p> <p>Unit3:State and Human Rights in India- Constitutional provisions, NHRC and its role,State As Violator of Human Rights</p> <p>Unit4:Civil Liberty Movements inIndia -Origin, Role during Emergency, Present Challenges</p> <p>Unit5:Globalization and Human Rights -Global Human Rights NGOs, Global Protest Movements, MNCs and Human Rights implications, Climate Change</p> <p>Unit6: Women and Human Rights - Gendered DiscourseonHumanRights,Women’smovement, Contemporaryconcerns relatingto Women’srights</p> <p>Unit7: Human Rights and Marginal Groups- Minorities,Dalits,Tribals,Children, Disabled</p>	No. of Hours 08 hours 08 hours 08 hours 08 hours 10 hours 08 hours 10 hours

<u>Pedagogy</u>	Lecture, Group Discussions, Assignment based on self study	
<u>References/Readings</u>	<p>Single Author Books</p> <p>Acharya, B.C. (2011). <i>A Handbook of Women's Human Rights</i>, New Delhi: Wisdom Press.</p> <p>Craston, M. (1973). <i>What are Human Rights</i>, London: Bodely Head.</p> <p>Donnelly, Jack (2005). <i>Universal Human Rights in Theory and Practice</i>, New Delhi: Manas.</p> <p>Gerwith, (1982). <i>Human Rights: Essays on Justification and Application</i>, Chicago: University of Chicago Press.</p> <p>Khan, Mumtaz Ali, (1995). <i>Human Rights and the Dalits</i>, New Delhi: Uppal Publishing House.</p> <p>Lillich, R. (1991). <i>International Human Rights: Law Policy and Practice</i>, Boston: Little Brown and Co Brown and Co.</p> <p>South Asia Human Rights Documentation Centre (2006), <i>Introducing Human Rights</i>, New Delhi: Oxford</p> <p>Twinning, William (2009). <i>Human Rights, Southern Voices</i>, Cambridge: Cambridge University Press.</p> <p>Edited Books</p> <p>Baxi Upendra (1987). (ed.), <i>The Right to be Human</i>, New Delhi: Lancer International Crawford.</p> <p>Donnelly, Jack and Rhoda Howard (1987). (ed.), <i>International Handbook of Human Rights</i>, Westport, Connecticut: Greenwood Press</p> <p>James (1998), (ed.), <i>The Rights of People</i>, New York: Oxford.</p> <p>NCERT, (1996). <i>Human Rights: A Source Book</i>, New Delhi.</p>	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. Students will be able to explain the basic concepts of human rights. 2. Students will be able to understand international human rights standards and processes. 3. Students will be able to analyze human rights situations around them. 4. Students will be able to apply the knowledge of human rights mechanism to handle daily life situations. 	