

RESEARCH SPECIFIC ELECTIVE COURSES SEMESTER III

Programme: M. A. (Sociology)

Course Code: SOC - 600

Title of the Course: Invitation to Sociological Knowledge Production

Number of Credits: 4

Effective from AY: 2023-2024

Prerequisites for the course:	Nil	
Objectives:	<p>This course aims to:</p> <ul style="list-style-type: none"> • introduce the philosophical foundations of social research in sociology; and • explore different methodological foundations of sociological knowledge production 	
Contents:	1. Introduction to social research: Mill's Sociological imagination; Berger's humanistic orientation to sociology; Objectivity and values; Ethics in Social Research	15 hours
	2. Philosophical Foundations in Research: Ontological, Epistemological, and Axiological	15 hours
	3. Methodological Orientations: positivism and Interpretivism; Inductive and deductive reasoning	15 hours
	4. Types of social research: Basic, Applied and action research; Historical inquiry; Social survey; Case study, and Library research	15 hours
Pedagogy:	Lectures, discussions, and assignments	
References/Readings	<p>Bailey, K. (1994). <i>Methods of Social Research</i>. New York, The Free Press, pp. 81- 104.</p> <p>Barnes, J. A. (1977). <i>The Ethics of Enquiry in Social Sciences</i>. Delhi: Oxford University Press.</p> <p>Benton, Ted. 2015. <i>Philosophical Foundations of the Three Sociologies</i>. London: Routledge.</p> <p>Berger, Peter L. (1963). <i>Invitation to</i></p>	

	<p>Sociology: A Humanistic Perspective. New York, NY: Anchor Books.</p> <p>Bhandarkar, P. L and Wilkinson, T. S. (2013). <i>Methodology and Techniques of Social Research</i> (13th Edition). New Delhi: Himalaya Publishing House.</p> <p>David, M and Sutton, C. D. (2011). <i>Social research: An Introduction</i>. London: Sage Publication.</p> <p>de Vaus, D. A. (1986). <i>Surveys in Social Research</i>. London: George Allen and Unwin.</p> <p>Denzin, N. K., and Lincoln, Y. S. (Eds.) 2018. <i>The Sage Handbook of Qualitative Research</i> (5th Edition). London: Sage publications.</p> <p>Giddens, A. (2019). <i>New Rules of Sociological Methods: A Positive Critique of Interpretative Sociologies</i>. New Delhi: Rawat Publication.</p> <p>Giddens, A. (Ed). (1974). <i>Positivism and Sociology</i>. London: Heinemann.</p> <p>Goode, W.J. and Hatt, P.K. (1953). <i>Methods in Social Research</i>. New York: McGraw Hill.</p> <p>Haralambos, M and Holborn, M, (2014). <i>Sociology: Themes and Perspectives</i>. London: Collins Publishers.</p> <p>Lal Das, D.K. (2015). <i>Designs of Social Research</i>. Jaipur: Rawat Publication.</p> <p>Mills, C.W. (2000). <i>The Sociological Imagination</i>. New York: Oxford University Press.</p> <p>Mirchandani, R. (2005). Postmodernism and Sociology: From the Epistemological to the Empirical. <i>Sociological Theory</i>, 23(1). pp. 86–115. http://www.jstor.org/stable/4148895</p>	
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	Punch, K. F. (2014). <i>Introduction to Social research: Quantitative and qualitative approaches</i> . New Delhi: Sage Publication.	
CourseOutcomes:	<ol style="list-style-type: none"> 1. Students are oriented to participate in sociological knowledge production. 2. Will be able to distinguish ‘troubles’ and ‘issues’ and ‘autobiographies’ and ‘histories’ as precursor to conceive a research problem. 3. Will gain an enhanced understanding of the philosophical and methodological foundations of research in sociology. 4. Will distinguish various types of research and decide on the type they would pursue. 	