

## RESEARCH SPECIFIC ELECTIVE COURSES SEMESTER III

Programme: M. A. (Sociology)

Course Code: SOC - 600

**Title of the Course:** Invitation to Sociological Knowledge Production

Number of Credits: 4

Effective from AY: 2023-2024

Prerequisites for the course:	Nil	
Objectives:	This course aims to: <ul style="list-style-type: none"> <li>• introduce the philosophical foundations of social research in sociology; and</li> <li>• explore different methodological foundations of sociological knowledge production</li> </ul>	
Contents:	1. Introduction to social research: Mill's Sociological imagination; Berger's humanistic orientation to sociology; Objectivity and values; Ethics in Social Research	15 hours
	2. Philosophical Foundations in Research: Ontological, Epistemological, and Axiological	15 hours
	3. Methodological Orientations: positivism and Interpretivism; Inductive and deductive reasoning	15 hours
	4. Types of social research: Basic, Applied and action research; Historical inquiry; Social survey; Case study, and Library research	15 hours
Pedagogy:	Lectures, discussions, and assignments	
References/Readings	Bailey, K. (1994). <i>Methods of Social Research</i> . New York, The Free Press, pp. 81- 104.  Barnes, J. A. (1977). <i>The Ethics of Enquiry in Social Sciences</i> . Delhi: Oxford University Press.  Benton, Ted. 2015. <i>Philosophical Foundations of the Three Sociologies</i> . London: Routledge. Berger, Peter L. (1963). <i>Invitation to</i>	

	<p>Sociology: A Humanistic Perspective. New York, NY: Anchor Books.</p> <p>Bhandarkar, P. L and Wilkinson, T. S. (2013). <i>Methodology and Techniques of Social Research</i> (13th Edition). New Delhi: Himalaya Publishing House.</p> <p>David, M and Sutton, C. D. (2011). <i>Social research: An Introduction</i>. London: Sage Publication.</p> <p>de Vaus, D. A. (1986). <i>Surveys in Social Research</i>. London: George Allen and Unwin.</p> <p>Denzin, N. K., and Lincoln, Y. S. (Eds.) 2018. <i>The Sage Handbook of Qualitative Research</i> (5<sup>th</sup> Edition). London: Sage publications.</p> <p>Giddens, A. (2019). <i>New Rules of Sociological Methods: A Positive Critique of Interpretative Sociologies</i>. New Delhi: Rawat Publication.</p> <p>Giddens, A. (Ed). (1974). <i>Positivism and Sociology</i>. London: Heinemann.</p> <p>Goode, W.J. and Hatt, P.K. (1953). <i>Methods in Social Research</i>. New York: McGraw Hill.</p> <p>Haralambos, M and Holborn, M, (2014). <i>Sociology: Themes and Perspectives</i>. London: Collins Publishers.</p> <p>Lal Das, D.K. (2015). <i>Designs of Social Research</i>. Jaipur: Rawat Publication.</p> <p>Mills, C.W. (2000). <i>The Sociological Imagination</i>. New York: Oxford University Press.</p> <p>Mirchandani, R. (2005). Postmodernism and Sociology: From the Epistemological to the Empirical. <i>Sociological Theory</i>, 23(1). pp. 86–115.  <a href="http://www.jstor.org/stable/4148895">http://www.jstor.org/stable/4148895</a> </p>	
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	Punch, K. F. (2014). <i>Introduction to Social research: Quantitative and qualitative approaches</i> . New Delhi: Sage Publication.	
CourseOutcomes:	<ol style="list-style-type: none"> <li>1. Students are oriented to participate in sociological knowledge production.</li> <li>2. Will be able to distinguish 'troubles' and 'issues' and 'autobiographies' and 'histories' as precursor to conceive a research problem.</li> <li>3. Will gain an enhanced understanding of the philosophical and methodological foundations of research in sociology.</li> <li>4. Will distinguish various types of research and decide on the type they would pursue.</li> </ol>	