Programme: M. A. (Sociology)

Course Code: SOC - 601 **Title of the Course**: Quantitative

Research

Number of Credits: 4

Effective from AY: 2023-2024

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Prerequisites for the	Nil	
course:		
Objectives:	This course aims to:	
	• familiarise the students to a variety of	
	tools used to conduct empirical	
	quantitative research in sociology.	
	• to acquaint students with the different	
	stages of research process like selection	
	of research design, methods of data	
	collection and analysis.	
Contents:	5. Introduction: Definition and history of	10 hours
	quantitative research methodology;	
	quantitative research process; Reliability	
	and validity in quantitative research;	
	Ethics in Social research	
	6. Quantitative Research Designs:	15 hours
	Descriptive, Experimental, Quasi-	
	experimental, and correlational research	
	design,	
	Types of Variables; Hypothesis-meaning	
	and types of hypotheses	
	7. Process of data collection in Quantitative	20 hours
	Research- Meaning and types of	
	Survey Methods, Sampling meaning and	
	types, Tools of data collection-	
	Questionnaire and Interview method	
	8. Analysing Quantitative Data- Use of	15 hours
	Statistics in Social Research, graphical	
	presentation of data, measures of central	
	tendency (mean, mode and median)	
Pedagogy:	Lectures, discussions, assignments, field visits	
	and field-based assignments	
References/Readings	Bailey, K. (1994). Methods of Social Research.	
	New York, The Free Press, pp. 81- 104.	
	Barnes, J. A. (1977). The Ethics of Enquiry in	
	Social Sciences. Delhi: Oxford University Press.	
	Blalock, H.M. (1972). Social Statistics. New	
	York: McGraw Hill.	
	Bhandarkar, P. L and Wilkinson, T. S. (2013).	
	Methodology and Techniques of Social Research	
	(13th Edition). New Delhi: Himalaya Publishing	

House. de Vaus, D. A. (1986). Surveys in Social Research. London: George Allen and Unwin. Gupta, S. P. (2007). Elementary Statistical Methods. New Delhi: Sultan Chand & Sons. pp. 155-168, 173-180, 187-197. Haralambos, M and Holborn, M, (2014). Sociology: Themes and Perspectives. London: Collins Publishers. Lal Das, D.K. (2015). Designs of Social Research. Jaipur: Rawat Publication. Punch, K. F. (2014). Introduction to Social research: Quantitative and qualitative approaches. New Delhi: Sage Publication. Raftery, A E. (2000). 'Statistics in Sociology, 1950-2000', Journal of the American Statistical Association, Vol. 95 (450), pp. 654-661. Stockemer, D. (2019). Quantitative Methods for the Social Sciences: A practical introduction with examples in SPSS and Stata. Switzerland: Springer Publication. 1. Students will be able to identify the Course Outcomes: nature of a sociological research problem which necessitates quantitative data to achieve research objectives. 2. Will be in a position to design a quantitative research design. 3. Can apply elementary statistics to classify and analyse data. 4. Will be in a position to explain the relationship between variables.