

Programme: M. A. (Sociology)

Course Code: SOC - 602

**Title of the Course:** Qualitative Research

Number of Credits: 4

Effective from AY: 2023-2024

Prerequisites for the course:	The course has no prerequisites.	
Objectives:	Students will learn to: <ol style="list-style-type: none"> <li>1. investigate the social world using a variety of qualitative approaches; and</li> <li>2. explore the principles underlying qualitative inquiry and acquire a general understanding of the theoretical positions that underlie qualitative methodology.</li> </ol>	
Contents:	1. Qualitative Research: Definition, History and origin of Qualitative Research, Qualitative Methodology.	07 Hours
	2. Different Genres of Qualitative Research: Ethnography, auto ethnography, Case Study, Grounded Theory, phenomenological perspective	15 Hours
	3. Qualitative Research Design and Pre-fieldwork: selection of topic, literature review, statement of problem, research question, participants and site selection, sampling strategies in Qualitative Research and Ethics in Qualitative social research	15 Hours
	4. Types of Data collection tools: Qualitative Interviews, focus group, narratives, participant observation	15 Hours
	5. Field and the field worker: Reflexivity in qualitative research Interpretation and Analysis of Qualitative Data	8 Hours
Pedagogy:	Lectures, assignment, group discussions, field visits and field-based assignments.	
References/Readings:	Barnes, J. A. 1977. <i>The Ethics of Enquiry</i>	

	<p><i>in Social Sciences</i>. Delhi: Oxford University Press.</p> <p>Bhandarkar, P. L and Wilkinson, T. S. 2013. <i>Methodology and Techniques of Social Research</i> (13th Edition). New Delhi: Himalaya Publishing House.</p> <p>Denzin, N. K., and Lincoln, Y. S. (Eds.) 2018. <i>The Sage Handbook of Qualitative Research</i> (5<sup>th</sup> Edition). London: Sage publications.</p> <p>Flick, Uwe. (Ed.). 2014 <i>The Sage Handbook of Qualitative Data Analysis</i>. London: Sage Publications Ltd.</p> <p>Flick, Uwe. (Ed.). 2018. <i>The Sage Handbook of Qualitative Data Collection</i>. London: Sage Publications Ltd.</p> <p>Goldbart, Juliet and David Hustler. 2005. 'Ethnography,' in Bridget Somekh and Cathy Lewin. (eds.): <i>Research Methods in the Social Sciences</i>. New Delhi: Vistaar Publications. pp.16-23.</p> <p>Guru, Gopal and Sunder Sarukkai. 2012. <i>The Cracked Mirror: An Indian Debate on Experience and Theory</i>. New Delhi: Oxford University Press.</p> <p>Jayaram N. (Ed). 2017. <i>Knowing the Social World: Perspectives and Possibilities</i>. Hyderabad: Orient Blackswan.</p> <p>Nongbri, Tiplut. 2017. 'Researching the Khasi: Encounter with the Self,' in N. Jayaram (eds.): <i>Knowing the Social World: Perspectives and Possibilities</i>. Hyderabad: Orient Blackswan. pp. 323-344.</p> <p>Punch, Keith F. 2014. <i>Introduction to Social Research: Quantitative and Qualitative Approaches</i>. Third Edition.</p>	
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	<p>London: Sage Publications.</p> <p>Silverman, David. 2000. <i>Doing Qualitative Research: A Practical Handbook</i>. London: Sage.</p> <p>Saldana, Johnny. 2011. <i>Fundamentals of Qualitative Research: Understanding Qualitative Research</i>. New York. Oxford University Press</p> <p>Srinivas, M. N., Shah, A. M., Ramaswamy, E. A., 2004. <i>The Fieldworker and the Field</i> (2<sup>nd</sup> Edition). New Delhi, Oxford University Press.</p> <p>Taylor, Stevan. J., Bogdan, R., DeVault, M.L. 2016. <i>Introduction to Qualitative Research Methods: A Guidebook and Resource</i> (4<sup>th</sup> Edition). New Jersey: John Wiley and Sons.</p>	
Course Outcomes:	<ol style="list-style-type: none"> <li>1. Students will be able to develop theoretical knowledge about the qualitative research methods.</li> <li>2. They can assess the merits and appropriateness of qualitative data analysis techniques in the study of different aspects of social reality.</li> <li>3. They can understand the issue of data saturation while eliciting qualitative data.</li> <li>4. They can conceive a research problem which warrants qualitative data to answer research questions.</li> </ol>	