

Programme: MSW

Course Title: CONCURRENT FIELD WORK PRACTICUM AND RURAL CAMP

Course Code: SWPF-402

Number of Credits: 4

Effective from Academic Year: 2022-2023

<u>Course prerequisite:</u>	Registration in the MSW Programme at Goa University or its affiliated colleges	
<u>Objectives:</u>	<ol style="list-style-type: none">1) To understand the agency as a system –governance, philosophy, objectives, structures and management of services/ programmes.2) To develop the ability to involve the client system in the problem solving process, utilizing skills of social work interventions, including research.3) To enable to acquire knowledge and practice skills related to social work methods at the individual, group and community level in different fields4) To develop documentation skills5) To develop skills in identifying and utilizing community resources, both at Government and private levels.6) To develop the ability to work as a team.7) To reinforce the belief in the inherent strength of the people to meet their needs and resolve their problems.8) To enable conscious application of professional values, ethics and principles.9) To develop an understanding and skills in working with the professionals (Medicine, Law, accountancy etc.)	
<u>Content:</u>	Module I: Concurrent Field Work During the concurrent field work, students are expected to fulfil certain requirements namely: <ol style="list-style-type: none">1) Develop beginning perceptions about agency functioning and identify congruence or gaps between organizational stances or programs and client's service needs (e.g. restrictive intake policies, inadequate office hours, poor referral system for resources)2) Initiate learning about how outside regulations, organizations and funding effect delivery of services.3) Show beginning ability to identify problems/issues in organizational terms.4) Demonstrate beginning initiative and involvement in efforts to influence agency processes on behalf of client's needs5) Develop beginning confidence to participate and contribute to team effort.6) Working with Individuals: Each student should	(2 field work days in a week on days prescribed in the time table)

	<p>get exposed to the practice of Social Case Work with the guidance of the supervisors and submit the record of each session.</p> <p>7) Working with Groups: Each student should get exposed to the practice of Social Group Work with guidance of the supervisors and submit the case records.</p> <p>8) Community Organisation: Each student should organise a community organisation in his/her field work agency.</p> <p>Module II: Rural Camp</p> <p>The Rural Camp will provide students the opportunity to experience rural life, make first hand observations about rural realities, analyze rural dynamics, and observe the functioning of local self - government and voluntary organizations. This experience aids peer participation in planning for activities for own group and those for local people. It also helps develop skills to carry out, evaluate, and report the experience. It also gives the students prospects for engaging themselves in rural reconstruction.</p> <p>A Rural Camp will be organized during the second semester. It shall be a residential camp in a rural or tribal setting. It shall be mandatory for each student to attend the rural camp. Those who remain absent from the practicum shall forfeit the marks allotted. No other assignment shall be given to an absentee student in lieu of rural camp. A class room seminar should be organized after returning from the rural camp, for the learners to present papers covering all aspects of the work done and experiences gained.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1) To develop an understanding of the rural social structures and cultural processes with special reference to specific groups experiencing poverty and deprivation. 2) To develop an understanding of the level of government intervention in relation to below the poverty line groups in the area and the related structure of decision-making and intervention. 3) To develop the capacity to make a critique of the intervention of both the voluntary organisations and the Government Agencies in relation to the specific below the poverty line group. 4) Through experience in group living, students will 	<p>(Residential for 10 days)</p>
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	<p>appreciate its value in terms of self-development, interpersonal relationships, sense of organisation, management and mutual responsibility.</p> <p>5) To acquire skills in planning, organizing, implementing, and evaluating the camp</p>	
<u>Pedagogy:</u>	Practical skill development	
<u>Recommended Readings</u>	<p>Challenges, Opportunities and Innovations in Social Work Field Education. (2020). United Kingdom: Taylor & Francis.</p> <p>Fieldwork Training in Social Work. (2019). United States: Taylor & Francis.</p> <p>Field Instruction in Social Work Education: The Indian Experience. (2019). United States: Taylor & Francis.</p> <p>Subhedar, I. S. (2001). Fieldwork Training in Social Work. India: Rawat Publications.</p>	
<u>Learning Outcomes:</u>	Students will develop the skill and sensitivity for field work practice	