

**SWS-102C: PERSPECTIVES ON TRIBES AND TRIBAL DEVELOPMENT**  
**(2 Credits/50 marks/24 hours)**

**Introduction:**

The course aims at gaining a critical understanding of the tribal situation in the country and appreciating the need for social work intervention to address issues of tribal population and also critically assess the role of various agencies involved in tribal development.

**Learning Objectives:**

- To develop an understanding of the issues of the tribal communities.
- To Acquire knowledge about the contribution of Governmental and Non- Governmental Organisations to tribal development in India and Goa.
- To Gain knowledge about the application of social work in tribal development programmes.

**Pedagogy:**

Classroom presentations, use of charts, field visits and group discussions.

**Module I: Tribal Issue: Background and Perspective (8 hours)**

Understanding the Concept of Tribes, Adivasis, Indigenous people and Aborigines, and situating tribes therein, Overview of tribal history and tribal uprisings in India from pre to post Independence period, Situational Analysis of Indian tribes in the post Independence period with respect to land, food security, employment/livelihood, migration, displacement, Analysis of current tribal situation with respect to Human Development Indices in Chotanagpur and North-East.

**Module-II Tribal Development: Philosophy and Implementation (8 hours)**

Scheduled areas: issues and governance, Administration and Local Governance; PESA and its Implementation, An Overview from Panchsheel to Tribal Sub-plan and Special Component Plan Minor Forest Produce (MFP);, Special Commission for Tribes and their Roles, Evolution of Tribal Policy; Highlight of significant Acts that affect tribal people, Politics of Tribal Welfare and Development, Status of tribals in the current political system. Contemporary Challenges to Tribal Development, Impact of Globalising Market Economy, Campaigns and Advocacy. Tribal Struggles in Goa and Tribal Policy in Goa.

**Module III: Tribal Development and Five Year Plans (8 hours)**

Constitutional provisions for Scheduled Tribes; Tribal people and the issue of reservation regarding education, employment and politics; Achievement and failures of tribal development schemes and its reasons; Role of bureaucracy in the implementation of tribal welfare schemes; A critique of allocation of resources for tribal development under the latest five year plan. Tribal Cooperative Marketing Development Federation of India; Impact of 73rd Amendment.

### Recommended Readings:

- Bogaert, M. V. D. et al. 1975. Training Tribal Entrepreneurs: An experiment in social change, *Social change*, June, Vol.5 (1-2).
- Ghurye, G.S., *The Scheduled Tribes*
- Pandey, G. 1979. *Government's Approach to Tribal's Development: Some Rethinking*, *Prashasanika*, 8 (1), 56-68, 1979
- Shah, D.V., 1979. *Education and social change among Tribal in India*
- Shah, V. P. and Patel, T. 1985. *Social Contexts of Tribal Education*. New Delhi: Concept Publishing.
- Sharma, B. D. 1977. Administration for tribal Development, *Indian Journal of Public Administration*, 23 (3), July, 1977
- Shashi, Bairathi. *Tribal Culture, Economy and Health*. New Delhi: Rawat Publications
- Singh K.S. (ed.). *Tribal Movements in India*, Vol. I and II
- Singh, Ajit 1984. *Tribal Development in India*, Delhi: Amar Parkashan;
- Vidyarthi, L. P. (ed.) 1981. *Tribal Development and its Administration*, New Delhi: Concept.
- Xaxa V. 1999. *Tribes as Indigenous People of India*, *Economic and Political Weekly*, December.