

Programme: MSW

Course Title: CONCURRENT FIELD WORK PRACTICUM

Course Code: SWPF-401

Number of Credits: 4

Effective from Academic Year: 2022-2023

<u>Course prerequisite:</u>	Registration in the MSW Programme at Goa University or its affiliated colleges	
<u>Objectives:</u>	This course is intended to give students the field experience of what is taught in the classroom	
<u>Content:</u>	<p>Module I: Orientation: The Orientation Programme is aimed at providing appropriate direction to professional learning. It involves familiarizing students with the problems of society, especially marginalized and weaker sections. They are made aware of the existing resource base available for their development and ways of mobilizing them and motivating them to initiate work in the field. The knowledge and skill base of the students is supplemented by supportive field instructions given by academicians and field practitioners throughout the year.</p> <p>The contents of the Orientation Programme are: 1) Introduction to Social Work Profession 2) Fieldwork in Social Work Education (a. Rules and Regulation b. Supervision c. Recording, d. Evaluation) 3) Methods of working with people (a. Social Case Work b. Social Group Work c. Community Organisation d. Social Action e. Research in Social Work f. Social Work Administration.) 4) Areas/Settings of Social Work Practice 5) Understanding of the Department's Projects 6) Interactive Sessions for the purpose of a. Introduction to the faculty b. Getting to know each other c. Interaction with seniors and alumni (Sharing of field experiences) d. Adapting to the new environment</p> <p>Module II: Practice Skills Laboratory The Skill Laboratory Workshop provides the opportunity of "learning by doing" in a safe environment of the classroom. This environment, that is the skill laboratory, wherein</p>	6 hours (1 day workshop)

	<p>learners and facilitators meet jointly to experience certain intervention skills etc., needs to be amongst the most non-threatening methods of learning, especially for beginners. This learning opportunity is conducted through simulated exercises, including role plays. Structured experiences are directed to helping the learners enhance their awareness about self and others to aid conscious use of intervention tools.</p> <p>1) Communication skills and Interpersonal Relations</p> <p>2) Analysis of Indian Society and Social Problems</p> <p>3) Leadership and Personality Development</p> <p>4) Values and Ethics in Social Work</p> <p>5) Reality walk – meeting Social Work Professionals</p> <p>Minimum 3 Skill Laboratory Workshop sessions must be organized, each of 2 hours duration, during the first semester. A total of 10 marks shall be earmarked for this activity. Students are required to record the skill laboratory sessions that they attend in their field work journal. Those who remain absent from the skill laboratory workshops shall forfeit the marks allotted. No other assignment shall be given to an absentee student in lieu of skill laboratory workshops.</p> <p>Module III: Observation Visits: The aim of Observational Visits is to provide an exposure to and understanding of the type of services provided by different social work agencies and development projects in response to the needs of their client system.</p> <p>Observational Visits:</p> <p>1) Community Services:- Skill development programme centers, environment improvement centers, family service centers, community development projects in urban and rural settings, Social Movement based Organisations.</p> <p>2) Health Setting - Hospitals, Community health extension projects, Primary health centers, Psychiatric Departments, Clinics, HIV Guidance Centres etc.</p> <p>3) Educational Setting - Formal schools, Non-Formal/adult Education Centers, income</p>	<p>6 hours</p> <p>5 visits</p>
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	<p>generating skill development centers, vocational training facilities, etc.</p> <p>4) Institutional and Non-Institutional Services for Special groups : the Differently abled, Mentally challenged, Destitute, Migrants, Women, Street children, Elderly, Dalits and Tribals; Adoption agencies, Child rights protection facilities, Labour Welfare Centres etc.</p> <p>5) Civic Administration Centers – Municipal Corporation, Ward offices, Zilla Parishad, Panchayat Samiti, Block Development Office, etc.</p> <p>Those students who remain absent from the observational visits shall forfeit the marks allotted. No other assignment shall be given to an absentee student in lieu of observational visits. The Observation Visits aim to make the students get oriented to the objectives, administrative structure and process and the client system of various organisations in the field of social work, such as non-governmental organisations involved in welfare and development activities, government bodies involved in development work, hospitals and health care organisations, organisations in the care of aged, women and children and Corporate Social Responsibility initiatives of corporate organizations.</p> <p>Module IV: Concurrent Field Work on days prescribed in the time table</p> <p>The broad aim of concurrent field work is to provide opportunities for students to apply the knowledge learnt in the classroom situations and to plan, implement and evaluate these experiences while working with individuals, groups and communities. These will be in keeping with the placement agency's philosophy, policy and goals and use of guided supervision. It would aim to develop the right values and attitudes required for a professional social worker.</p> <p>The student is expected to develop a sense of responsibility and proper work habits, the student is expected to have 100% attendance in field work. The student should observe regularity, punctuality in attendance.</p>	<p>2 fieldwork days in every week</p>
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<u>Pedagogy:</u>	lectures/assignments/ games/ films and discussion/ group readings and discussions/ presentations	
<u>Recommended Readings:</u>	<p>Challenges, Opportunities and Innovations in Social Work Field Education. (2020). United Kingdom: Taylor & Francis.</p> <p>Fieldwork Training in Social Work. (2019). United States: Taylor & Francis.</p> <p>Field Instruction in Social Work Education: The Indian Experience. (2019). United States: Taylor & Francis.</p> <p>Subhedar, I. S. (2001). Fieldwork Training in Social Work. India: Rawat Publications.</p>	
<u>Learning Outcomes</u>	Students will develop skills for fieldwork practice and be able to link classroom learning with field realities.	