

**Programme:** MSW

**Course Title:** COMMUNITY ORGANISATION

**Course Code:** SWTC-407

**Number of Credits:** 4

**Effective from Academic Year:** 2022-2023

<b><u>Course prerequisite:</u></b>	Registration in the MSW Programme at Goa University or its affiliated colleges	
<b><u>Objectives:</u></b>	<ol style="list-style-type: none"> <li>1. To develop competence to undertake critical and holistic analysis of social issues &amp; community dynamics.</li> <li>2. To understand the strategies in community organization practice and the role of community organization practitioner.</li> <li>3. To enhance understanding of the models and strategies of Community Work Practice.</li> <li>4. To develop attitudes and skills required to facilitate the process of people's participation in changing their situation.</li> </ol>	
<b><u>Content:</u></b>	<p><b>Module I - Understanding Community</b></p> <p>Concept of community:- Sociological, cultural and social work perspective of community – geographical and functional community; ii. Functions of community; community and identity; iv. The process of community integration and disintegration.</p> <p>Different perspectives on Organizing communities for change</p> <ul style="list-style-type: none"> <li>• Paulo Freire – Conscientization</li> <li>• Saul Alinsky -Organized mass action and community leadership</li> <li>• Eleanor Ostrom – theory of commons;</li> <li>• Ivan Illich : Deschooling Society</li> </ul> <p><b>Module II - Community Organization as Practice Method</b></p> <p>Phases in the community organization/social work practice with communities - Need assessment, Community Engagement Phase, exiting community and Ensuring Sustainability of Intervention Models, Feedback and evaluation of the work done</p> <p>Community mapping techniques</p> <p>Community organization models given by Rothman</p> <ul style="list-style-type: none"> <li>• Locality Development</li> <li>• Social Planning</li> <li>• Social Action</li> <li>• People centred approach in community</li> </ul>	<p>15 hours</p> <p>15 hours</p> <p>15 hours</p>

	<p>organization</p> <p><b>Module III - Strategies in Community Organization Practice and Role of Community Organization Practitioner:</b></p> <p>i. Role of community organization practitioner in community centers (the guide, enabler, expert and social therapist) and in Rothman's models; ii. Strategies and techniques in community organization: PRA and related techniques, formation and capacity building of CBOs, capacity building of community level institutions, strategies for capacity building of the marginalized groups, committee formations, leadership and cadre building and networking; iii. Skills required in community organization practice: interaction skills, information gathering and assimilation skills, observation skills, analytical skills, skills in listening and responding skills; organizing skills, resource mobilization (external and internal) skills, conflict resolution skills; iv. Planning, monitoring and evaluation in community work; v. Recording: - community profiling, recording (administrative and process records; PORK, SOAP, data banks, monitoring report, evaluation reports) and documentation of the community organization processes (documentation of the best practices, case studies).</p> <p><b>Module IV - Community Organization Practice in the Context of Various Settings</b></p> <p>Health, Education, Livelihood and work, Natural resource management, Sustainable development, working with tribal population, working with rural and urban vulnerable communities, displaced population and rehabilitation.</p>	15 hours
<b><u>Pedagogy:</u></b>	Classroom learning with use of powerpoint, group discussion, workshop on PRA and related techniques, task and classroom assignments	
<b><u>Recommended Readings:</u></b>	<p>Community Organizing and Community Building for Health. (2005). United Kingdom: Rutgers University Press.</p> <p>Gangrade, K.D. 1971. <i>Community Organization in India</i>, Mumbai: Popular Prakashan.</p> <p>Hardina, D. (2012). <i>Interpersonal Social Work Skills for Community Practice</i>. United States: Springer Publishing Company.</p>	

	<p>Hardina, D. (2002). Analytical Skills for Community Organization Practice. United States: Columbia University Press.</p> <p>Joseph, S. (2016). Community Organization in Social Work. India: DISCOVERY PUBLISHING HOUSE PVT Limited.</p> <p>Jodhka Surinder (ed.), 2002, Communities &amp; Identities; Sage Publication</p> <p>McDonald, A. (2006). Understanding Community Care: A Guide for Social Workers. United Kingdom: Macmillan Education UK.</p> <p>Methods in Community-Based Participatory Research for Health. (2005). Germany: Wiley.</p> <p>PATIL, A. R. (2012). COMMUNITY ORGANIZATION AND DEVELOPMENT: An Indian Perspective. India: PHI Learning.</p> <p>PRIA. 1995. <i>Participatory Evaluation: Issues and Concerns</i>, New Delhi: PRIA</p> <p>Ross, Murray and Lappin, Ben. 1967. <i>Community Organization; Theory, Principles, and Practice</i>, New York: Harper and Row.</p> <p>Rummery, K. (2018). Disability, Citizenship and Community Care: A Case for Welfare Rights? United Kingdom: Taylor &amp; Francis.</p> <p>Somerville, P. (2016). Understanding Community: Politics, Policy and Practice. United Kingdom: Policy Press.</p> <p>The Handbook of Community Practice. (2013). United Kingdom: SAGE Publications.</p> <p>Towards Understanding Community: People and Places. (2007). United Kingdom: Palgrave Macmillan UK.</p> <p>Understanding Care, Welfare and Community: A Reader. (2005). United Kingdom: Taylor &amp; Francis.</p>
<b><u>Additional Readings</u></b>	<p>Beher A and Samuel J. 2006. <i>Social Watch in India: Citizens Report on Governance and Development</i>, Pune: NCAS</p> <p>NCAS. 2000. <i>Fearless Minds: Rights Based Approach to Organizing and Advocacy</i>, Pune: National Centre for Advocacy</p>

<b><u>Learning Outcomes</u></b>	<p>Students will be introduced to community organization as a method of social work and the critical elements of the practice. Students will understand the role of agencies and community organizers, models and strategies for community organizations and also develop a perspective and the skills for participatory processes in the community and civil society.</p>
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